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# BULLETIN

## East Tennessee State Normal School

Vol. VII

JULY, 1917

No. 1

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By Authority of the State Board of Education

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BULLETIN

East Tennessee  
State Normal School

A State School for the Education and  
Training of Teachers

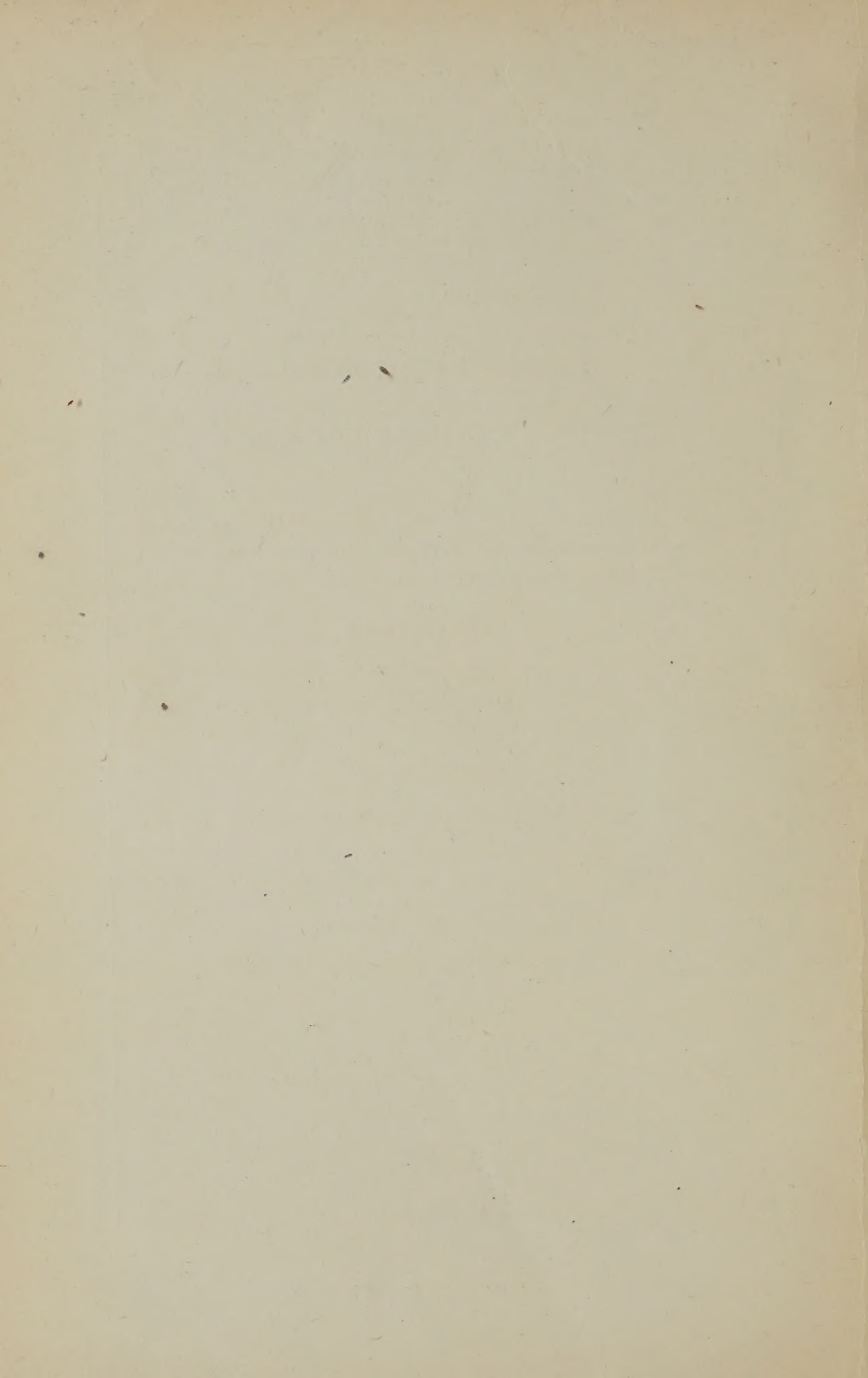


Catalog for 1916-17  
Announcements for 1917-18



Published by Authority of the  
STATE BOARD OF EDUCATION  
July, 1917

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**CALENDAR FOR 1917-1918**

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**FALL TERM**

September 25, Tuesday.....Registration and Classification of Students  
September 25, Tuesday.....Observation and Practice School Opens  
September 26, Wednesday.....Class Work Begins  
December 22, Saturday.....Fall Term Ends

**WINTER TERM**

January 1, Tuesday.....Registration and Classification of New Students  
January 2, Wednesday.....Class Work Begins  
March 16, Saturday.....Winter Term Ends

**SPRING TERM**

March 19, Tuesday.....Registration and Classification of New Students  
March 20, Wednesday.....Class Work Begins  
June 5, Wednesday.....Spring Term Ends

**SUMMER TERM**

June 11, Tuesday.....Registration and Classification of New Students  
June 12, Wednesday.....Class Work Begins  
July 20, Saturday.....Summer Term Ends

**STATE BOARD OF EDUCATION****OFFICERS**

HONORABLE PERRY L. HARNED, Chairman  
 SUPERINTENDENT SAMUEL W. SHERRILL, Secretary

**MEMBERS****For East Tennessee:**

SUPERINTENDENT OSCAR L. McMAHAN.....Newport  
 HONORABLE MOSES H. GAMBLE.....Maryville  
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HONORABLE HARRY A. LUCK.....Nashville  
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**For West Tennessee:**

PROFESSOR C. B. IJAMS.....Jackson  
 HONORABLE CHARLES C. HANSON.....Memphis  
 PROFESSOR J. H. BAYER.....Huntingdon

**COUNTY SUPERINTENDENTS IN EAST TENNESSEE**

<i>County</i>	<i>Name</i>	<i>Town</i>
Anderson.....	W. H. Miller.....	Clinton
Bledsoe.....	J. M. Gerren.....	Pikeville
Blount.....	Nancy L. Broady.....	Maryville
Bradley.....	S. Y. Adcock.....	Cleveland
Campbell.....	Joe Jennings.....	Jacksboro
Carter.....	J. R. Ritchie.....	Elizabethton
Claiborne.....	W. E. Baldwin.....	Tazewell
Cocke.....	O. L. McMahan.....	Newport
Cumberland.....	J. S. Cline.....	Crab Orchard
Gräinger.....	H. G. Farmer.....	Rutledge
Greene.....	Joel N. Pierce.....	Greeneville
Hamblen.....	W. S. Ivy.....	Morristown
Hamilton.....	J. White Abel.....	Chattanooga
Hancock.....	George Jaynes.....	Sneedville
Hawkins.....	Roy Myers.....	Rogersville
James.....	W. H. Roark.....	Ooltewah
Jefferson.....	R. C. McAndrews.....	Dandridge
Johnson.....	J. L. Shoun.....	Mountain City
Knox.....	W. L. Stooksbury.....	Knoxville
Loudon.....	John T. Henderson.....	Loudon
McMinn.....	Austin A. Hanks.....	Athens
Marion.....	D. A. Tate.....	South Pittsburg
Meigs.....	Jas. H. Bennett.....	Decatur
Monroe.....	A. C. Watson.....	Madisonville
Morgan.....	E. R. Williams.....	Wartburg
Polk.....	W. B. Rucker.....	Copperhill
Rhea.....	Wm. Hilleary.....	Dayton
Roane.....	Dudley Tanner.....	Kingston
Scott.....	W. W. Walker.....	Huntsville
Sequatchie.....	W. V. Freiley.....	Dunlap
Sevier.....	Alton DeLozier.....	Sevierville
Sullivan.....	J. C. Akard.....	Blountville
Unicoi.....	Mrs. Lizzie Roberts.....	Erwin
Union.....	Victor Palmer.....	Sharps Chapel
Washington.....	J. C. Berry.....	Jonesboro



**CITY SUPERINTENDENTS IN EAST TENNESSEE**

Athens.....	J. C. Ridenour
Bristol.....	R. B. Rubins
Chattanooga.....	Charles H. Winder
Cleveland.....	D. C. Arnold
Clinton.....	R. A. Moser
Coal Creek.....	R. L. Vincent
Crossville.....	Jno. L. Rose
Dayton.....	J. F. Benson
Elizabethton.....	Jno. D. Everette
Erwin.....	Charles L. Hubbard
Etowah.....	
Greeneville.....	R. W. Mitchell
Harriman.....	S. W. Gentry
Jefferson City.....	James Bates
Jellico.....	J. U. Snyder
Johnson City.....	D. M. Andrews
Jonesboro.....	Charles Mason
Knoxville.....	W. E. Miller
Lenoir City.....	H. D. Justice
Lonsdale.....	M. G. Walker
Madisonville.....	Chas. Sherrod
Maryville.....	C. C. Curtis
Morristown.....	D. T. Rogers
Mountain City.....	Judd Acuff
Newport.....	
Rockwood.....	N. A. Steadman
Rogersville.....	W. F. Ferguson
South Pittsburg.....	E. Y. Heydringer
Sweetwater.....	R. M. Ivens
Tellico Plains.....	S. R. Williams

## FACULTY AND OFFICERS

1917-1918

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*Arranged in Order of Employment*

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SIDNEY GORDON GILBREATH

*President. Head of the Department of Education*

B.S., Hiwassee College, 1890; Superintendent of Schools, Monroe County, 1891-5; State Superintendent Public Instruction, 1895-7; President Hiwassee College, 1897-9; Member State Board of Education, 1895-9; Professor in Peabody College for Teachers, 1899-1903; Superintendent City Public Schools, Chattanooga, 1903-10; President State Teachers' Association, 1898; President Public School Officers' Association, 1910; President Southern Conference for Education and Industry, 1916-7; present position since 1910.

CHARLES HODGE MATHES

*Dean. Professor of English Language*

B.A., Washington College, 1897; M.A., Maryville College, 1904; Graduate student, University of Wooster, 1898-9; Harvard University Summer School, 1906; Professor of Greek and English, Washington College, 1899-1903; Professor of Greek, Maryville College, 1903-11; President Tennessee Philological Association, 1912; Secretary East Tennessee Educational Association, 1911-15; present position since 1911.

EDWIN WEXLER KENNEDY

*Professor of History*

B.A., University of Tennessee, 1880; Ph.D., Johns Hopkins University, 1897; Teacher at Bell House, Knoxville City Schools, 1880-1; Teacher in the Goldsboro (N. C.) Graded and High Schools, 1881-2; Superintendent Durham (N. C.) Graded and High Schools, 1882-94; Instructor in History in Woman's College at Baltimore, 1894-7; Superintendent Union City Schools, 1897-9; successively Associate Professor of Latin, Professor of Economics, and Professor of History and Economics in Peabody College for Teachers, 1899-1911; present position since 1911.

DAVID RILEY HAWORTH

*Professor of Rural Supervision*

B.A., Maryville College, 1893; M.A., Maryville College, 1896; Principal North Branch (Kan.) Academy, 1896-8; Principal Maryville Normal School, 1898-1901; President Nebraska Central College, 1901-3; Field Agent Huron (S. Dak.) College, 1903-4; Principal Cheveretteville (La.) High School, 1904-6; Superintendent City Schools, Jonesboro, 1906-8; Superintendent City Schools, Morristown, 1908-11; Graduate student Columbia University, summer and fall 1916; present position since 1911.

WILLIAM JACOB SOWDER

*Professor of Agriculture*

Life Certificate Texas State Normal School, 1892; Licentiate Peabody College for Teachers, 1896; B.S., University of Nashville, 1897; Graduate student, University of Chicago, 1900; B.A., University of Nashville, 1903; M.S.A., Cornell University, 1908; Principal Public Schools in Texas, 1886-94; Principal Wichita Falls (Texas) High School, 1897-1900; Instructor in Denton (Texas) State Normal School, 1900-1; Instructor in Texas Agricultural and Mechanical College, 1901-2; Instructor in College of Industrial Arts (Texas), 1903-7; Associate in Horticulture, Maryland Agricultural College 1909; Teacher of Agriculture, Arkansas State Normal School, 1909-11, present position since 1911.

DAVID SINCLAIR BURLESON

*Professor of English Literature*

B.A., Milligan College, 1891; M.A., Milligan College, 1898; B.A. Certificate in Latin and Greek, University of Virginia, 1897; M.A. Certificate in Latin and Greek, University of Virginia, 1898; Student Harvard University, summers 1901 and 1902; Graduate student, University of Chicago, 1911; Principal Preparatory Department, Milligan College, 1891-3; Professor of Mathematics, Tazewell (Va.) College, 1893; Principal Newcastle (Va.) Institute, 1893-4; Principal Language Department, Florence (Ala.) State Normal College, 1898-1911; Secretary East Tennessee Educational Association, 1916-7; present position since 1911.

WALTER CLEMENT WILSON

*Professor of Manual Training*

B.E., National Normal University, 1893; Certificate Ohio State Teachers' College, 1897; Diploma in Manual Training, Miami University, 1909; Superintendent City Schools, West Carrollton (O.) 1893-1904; Associate Principal Normal Department, Antioch (O.), College, 1904-9; Critic Teacher of Manual Training, Ohio State Normal College, 1909-10; Instructor in Manual Training, Ohio State Normal College, 1910-11; present position since 1911.



## FREDERICK WILLIAM ALEXANDER

*Professor of Psychology and Education*

B.A., Tusculum College, 1892; M.A., Tusculum College, 1895; B.S.D., Kirksville (Mo.) State Normal School, 1896; Graduate student, Harvard University, 1899-1900; Teacher Limestone Graded School, 1892-3; Teacher Sweetwater Military College, 1893-5; Principal Moberly (Mo.) High School, 1897-9; Professor of Philosophy and Education, Washington and Tusculum College, 1900-11; present position since 1911.

## DELLE DULANEY SMITH

*Instructor in Chemistry and Biology*

Graduate Bristol High School, 1899; B.S., University of Tennessee, 1903; Student Summer School of the South, 1903; Teacher in Masonic Institute, Mountain City, 1903-4; Teacher of Chemistry and Physics, Southern College for Women (Ga.), 1904-6; Teacher of Chemistry and Physics, Oregon State Normal School, 1906-8; Teacher of Science, Galloway (Ark.) College, 1909-10; Teacher of Science, Sweetwater College for Women, 1910-11; Graduate Student, Columbia University, summer 1913; present position since 1911.

## WILLIAM LAFAYETTE PRINCE

*Instructor in Writing and Bookkeeping*

Graduate Holladay College, 1894; Graduate Draughon's Business College, 1903; Graduate Gem City Business College, 1904; Teacher Bookkeeping and Shorthand, Iowa Wesleyan University, 1903-4; Business Course, Southern Normal University, 1905-7; Commercial Branches, Carson and Newman College, 1907-8; Hill's Business College, 1908-9; Dickson College, 1909-10; Principal Commercial Department, Piedmont Business College, 1910-11; present position since 1911.

## ELIZABETH EVANS SLOCUMB

*Instructor in Drawing*

Diploma Woman's Art School, New York, 1905; Diploma Teachers College, Columbia University, 1911; Supervisor of Drawing in Raleigh (N. C.) Schools, 1905-10; Student in Columbia University, summers 1912-13; present position since 1911.

## NELLIE COOPER

*Instructor in Primary Methods and Critic Teacher, Observation School*

Student Summer School of the South, 1902-9; Diploma Teachers' College, Columbia University, 1911; Teacher Third-Fifth Grades, 1902-4; First-Third Grades, 1904-5; First Grade, 1905-10; present position since 1911.

CHRISTIAN EDLY ROGERS

*Professor of Mathematics*

L.I., Peabody College, 1902; B.A., University of Chattanooga, 1905; LL.B., Chattanooga School of Law, 1907; M.A., Columbia University, 1915; Diploma in Mathematics, Teachers College, 1915; Special student of Mathematics, Summer School of the South, 1907-8-9; Teacher of Mathematics, Central High School, Chattanooga, 1907-11; present position since 1911.

INA YOAKLEY

*Instructor in Physics and Geography*

B.S., Milligan College, 1895; B.S., Teachers College, Columbia University, 1910; M. A., Columbia University, 1912; Special student, Columbia University, 1912-13; Teacher in Public Schools, Washington County, 1896-9; Teacher in High School, Fall Branch, 1899-1901; Teacher in Public Schools, Johnson City, 1901-5; Teacher of Science, High School, Johnson City, 1905-9; Teacher of Biology, High School, Jersey City (N. J.), 1910-11; Graduate student, Chicago University, summer 1913; present position since 1912.

ADA LOU HORNSBY

*Instructor in Domestic Science*

Graduate Meigs County High School, 1902; M.E.L., Centenary College, 1905; Teacher in Meigs County High School, 1907-9; Student Summer School of the South, 1908; Graduate in Domestic Science Course, East Tennessee State Normal School, 1912; Special student, Teachers College, Columbia University, summers 1914-15-16; present position since 1912.

WILLIAM TURNER FOX

*Instructor in Mathematics*

A.B., Carson and Newman College, 1913; M.A., Carson and Newman College, 1915; Principal Edwina High School, 1913-14; Graduate student, Teachers College, Columbia University, summer 1914; Graduate student, Chicago University, 1915 and 1917; present position since 1914.

MAX SCHOEN

*Instructor in Public School Music*

B.A., College of the City of New York, 1911; Graduate student, Teachers College, Columbia University, 1910, and summers 1911, 1913; Private student of Violin, Piano and Voice; Assistant Conductor Educational Theater Orchestra, 1904-8; Teacher of Music and German, Florida Military Academy, 1911-12; Teacher of Modern Languages, Chattanooga High School, 1912-14; present position since 1914.

## WILLIAM BENJAMIN COGGIN

B.A., William and Mary College, 1904; M.A., George Peabody College for Teachers, 1916; Principal High School, Waverly (Va.), 1904-5; Principal Palmer Spring High School (Va.), 1905-8; student in the Summer School, University of Virginia, 1906-9; Graduate Student University of Virginia, 1908-9; Division Superintendent of Schools of New Kent, Charles City, and James City Counties (Va.), 1909-15; Short Course in Agriculture, Virginia Polytechnic Institute, 1914; Vice-President of Virginia State Teachers' Association, 1913-15; present position since 1916.

## MURAT ROBERTS

*Professor of Foreign Languages*

Graduate Asheville (N.C.) High School, 1909; A. B., University of Tennessee, 1915; Instructor in Latin, Summer School of the South, 1915; Professor of Modern Languages, Lincoln Memorial University, 1915-16; present position since 1916.

## LILLIE PAINTER

*Principal and Critic Teacher, Observation School*

Graduate Johnson City High School, 1899; L.I., Peabody College for Teachers, 1901; Teacher in Johnson City Public Schools, 1901-6; Teacher in Ennis (Texas) Public Schools, 1906-7; Teacher in Johnson City Public Schools, 1906-11; Teacher in Johnson City High School, 1911; Critic Teacher, 1912-15; Student Teachers College, Columbia University, summer 1916; present position since 1915.

## BESS PAINTER

*Critic Teacher, Observation School*

Graduate Johnson City High School, 1901; L.I., Peabody College for Teachers, 1903; Student Summer School of the South, 1909; Student in Chautauqua (N.Y.), summer, 1910; Teacher in Bristol Public Schools, 1904-5; Teacher in Johnson City Public Schools, 1905-15; Critic Teacher, Observation and Practice School, 1915-16; Student Teachers College, Columbia University, summer 1916; present position since 1916.

## ELIZABETH BAILEY

*Critic Teacher, Observation School*

L.I., Peabody College for Teachers, 1907; Special student in Primary Education, Peabody College, 1915; Teacher in Public Schools, Montgomery County, 1907-8; Teacher second and third grades, Public Schools Terrebonne Parish (La.), 1908-10; Teacher second and third grades, Texas Public Schools, 1910-12; Teacher first grade, Public Schools St. Landry Parish (La.), 1912-13; present position since 1915.



ARDA NITA MARTIN

*Instructor in Physical Training and Playground Methods*

Graduate Pioneer (Ohio) High School, 1911; Student Summer School Tri-State College, 1912; Graduate Normal School of Physical Education, Battle Creek, 1915; Diploma Southern Normal College, 1915; Instructor in Normal School of Physical Education, 1914; Instructor in Southern Normal College, Hot Springs (N. C.), 1915; Women's Physical Director, Maryville College, 1915; present position since 1916.

FRANCES IONE MATHES

*Instructor in Piano and Harmony*

Washington College, 1896-9; student Summer School of the South, 1904; Special Student, Maryville College, 1906-7; College of Music, Cincinnati, 1900-1; Pupil of Frank Nelson, Knoxville, 1903-6; Certificate, Piano and Theory Department, Cincinnati Conservatory of Music, 1913; Student Cincinnati Conservatory, summers 1910, 1911, 1912, 1913; Student in Piano and Methods, Teachers College, summer 1915; Teacher of Piano, Washington College, 1901-4; Teacher of Piano in Maryville, 1905-13; present position since 1913.

LILLIAN RHEA HUNTER

*Instructor in Voice*

Graduate of Johnson City High School, 1907; Voice graduate of Virginia Intermont College, 1910; Certificate in Piano and Harmony, Virginia Intermont College, 1910; Pupil in voice of Mr. and Mrs. Frederic Martin, New York City, 1912-13; Assistant voice teacher to Mrs. Frederic Martin, 1913; concert singer; present position since 1916.

MILDRED BRUNNER GILBREATH

*Instructor in Violin and Piano*

Certificates in Violin and Piano, Martha Washington College, 1915; pupil in violin of Mr. Sam Franko, New York City, 1916; present position since 1916.

WILLIAM L. PRINCE

*Bursar*

OLIVE TAYLOR

*Librarian*

NANNIE L. ANDERSON

*Matron Women's Dormitory*

LIZZIE S. GURLEY

*Manager Dining Halls*

GUY D. WILLIAMS

*Stenographer*

F. W. BAUM

*Engineer*

A. F. CLARK

*Janitor*

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### COMMITTEES OF THE FACULTY

*Note—The President is ex-officio a member of each committee.*

*Entrance and Promotion:* Mathes, Burleson, Yoakley, Fox.

*Athletics:* Burleson, Fox, Martin.

*Library and School History:* Kennedy, Taylor, Roberts.

*Student Organizations:* Coggin, Haworth, Cooper.

*Publications:* Mathes, Roberts, Slocumb.

*Appointments and Employment:* Alexander, Coggin, Hornsby, Cooper.

*Music and Lectures:* Haworth, Rogers, Schoen.

*Students' Homes:* Rogers, Cooper, Fox, Painter.

*Social Life:* Kennedy, Smith, Hornsby, Fennessee.

*Sanitation and Decoration:* Alexander, Smith, Slocumb.

*Buildings and Grounds:* Sowder, Wilson, Prince, Anderson, Gurley.

*School Exhibits:* Wilson, Sowder, Slocumb.

## REVISED COURSES OF STUDY FOR THE TENNESSEE STATE NORMAL SCHOOLS

*Adopted by the State Board of Education May 11, 1917*

### ACADEMIC COURSE—FIRST YEAR

#### *Prescribed—*

English I, three terms .....	15 credits
Mathematics I, three terms .....	15 credits
History I, two terms .....	10 credits
History II, one term .....	3 credits
Prescribed Courses .....	43 credits

#### *Elective—*

Science I, three terms .....	9 credits
Manual Training I, three terms .....	6 credits
Expression I, two terms .....	4 credits
Music I, three terms .....	6 credits
Drawing I, two terms .....	6 credits
Penmanship I, one term .....	1 credit
Required Electives .....	17 credits

### ACADEMIC COURSE—SECOND YEAR

#### *Prescribed—*

English II, three terms .....	12 credits
Mathematics II, two terms .....	8 credits
Mathematics III, one term .....	4 credits
Science II, three terms .....	12 credits
History III, two terms .....	8 credits
Prescribed Courses .....	44 credits

#### *Electives—*

Science III, one term .....	5 credits
Agriculture I, three terms .....	9 credits
Home Economics II, three terms .....	9 credits
Manual Training II, three terms .....	6 credits
Expression I, two terms .....	4 credits
Music I, three terms .....	6 credits
Drawing I, two terms .....	6 credits
Penmanship I, one term .....	1 credit
Required Electives .....	16 credits



## ACADEMIC COURSE—THIRD YEAR

*Prescribed—*

Education I and II, two terms.....	10 credits
Methods I, one term.....	5 credits
English III, three terms.....	9 credits
Mathematics III, two terms.....	8 credits
Mathematics IV, one term.....	3 credits
Music I, two terms.....	4 credits
Drawing I, one term.....	3 credits
Penmanship I, one term.....	1 credit
Prescribed Courses.....	43 credits

*Elective—*

Science IV or V, three terms.....	15 credits
History IV, two terms.....	8 credits
Agriculture III, three terms.....	9 credits
Home Economics I, three terms.....	6 credits
Manual Training II, three terms.....	6 credits
Expression I or II, two terms.....	4 credits
Music I, one term.....	2 credits
Drawing I, two terms.....	6 credits
Physical Education II, three terms.....	6 credits
Foreign Languages I, IV, or VII, three terms.....	12 credits
Required Electives.....	17 credits

## ACADEMIC COURSE—FOURTH YEAR

*Prescribed—*

Education III, one term.....	5 credits
Methods II or III, one term.....	5 credits
Methods IV, one term.....	5 credits
English IV, two terms.....	8 credits
English V, one term.....	3 credits
Science VI, one term.....	3 credits
History V, two terms.....	10 credits
Physical Education I, one term.....	3 credits
Prescribed Courses.....	42 credits

*Elective—*

Education IV, one term.....	5 credits
Methods II or III, one term.....	5 credits
English VI, two terms.....	8 credits
Mathematics V, one term.....	5 credits
Science IV or V, three terms.....	15 credits
Agriculture II, three terms.....	9 credits
Home Economics II, three terms.....	9 credits

Manual Training III, three terms.....	9 credits
Expression II or III, two terms.....	4 credits
Music II, three terms.....	6 credits
Drawing I, two terms.....	6 credits
Physical Education III, two terms.....	4 credits
Foreign Languages II, V, or VIII, three terms.....	9 credits
Required Electives.....	18 credits

NOTE—Science IV or V, ten credits, must be taken in the Third or Fourth Year. Both may be taken; but as only one is required, the other may be counted for elective credits.

#### INDUSTRIAL ACADEMIC COURSE—FIRST YEAR

The Industrial Course for the first year is the same as for the Academic Course.

#### INDUSTRIAL ACADEMIC COURSE—SECOND YEAR

The same as for the Academic Course, except that only three terms of Algebra in First Year are prescribed. Plane Geometry, three terms, twelve credits, is required in Second Year.

#### INDUSTRIAL ACADEMIC COURSE—THIRD YEAR

##### *Prescribed—*

Education I and II, two terms.....	10 credits
Methods I, one term.....	5 credits
English III, three terms.....	9 credits
Mathematics IV, one term.....	3 credits
Agriculture I, three terms.....	9 credits
Manual Training II, or Home Economics I, three terms.....	6 credits
Music I, two terms.....	4 credits
Drawing I, one term.....	3 credits
Penmanship I, one term.....	1 credit
Prescribed Courses.....	50 credits

##### *Elective—*

Science IV or V, three terms.....	15 credits
History IV, two terms.....	8 credits
Expression I or II, two terms.....	4 credits
Physical Education II, three terms.....	6 credits
Foreign Languages I, IV, or VII, three terms.....	12 credits
Required Electives.....	10 credits

## INDUSTRIAL ACADEMIC COURSE—FOURTH YEAR

*Prescribed—*

Education IV, one term	5 credits
Methods II or III, one term	5 credits
Methods IV, one term	5 credits
English VI, two terms	8 credits
English V, one term	3 credits
Science VI, one term	3 credits
History V, two terms	10 credits
Agriculture II, Home Economics II, or Manual Training III, three terms	9 credits
Physical Education I, one term	3 credits
Prescribed Courses	51 credits

*Elective—*

Methods II or III, one term	5 credits
English IV, two terms	8 credits
Science IV or V, three terms	15 credits
Agriculture III, three terms	9 credits
Physical Education III, two terms	4 credits
Foreign Languages II, V, or VIII, three terms	9 credits
Required Electives	9 credits

NOTE—Science IV or V, ten credits, must be taken in the Third or Fourth Year. Both may be taken; but as only one is required, the other may be counted for elective credits.

## NORMAL COURSE—JUNIOR YEAR

*Prescribed—*

Education V, two terms	8 credits
Education VI, one term	4 credits
English V, one term	3 credits
English VII, two terms	8 credits
Science VI, one term	3 credits
Prescribed Courses	26 credits

*Elective—*

Education III, one term	5 credits
English VIII, three terms	9 credits
Mathematics VI, two terms	8 credits
Mathematics VII, one term	5 credits
Science VII, one term	5 credits
Science VIII, two terms	6 credits
History VI, one term	5 credits
Agriculture IV, three terms	9 credits
Home Economics IV, three terms	9 credits

Home Economics V, three terms.....	9 credits
Manual Training IV, three terms.....	9 credits
Expression III, two terms.....	4 credits
Foreign Languages III, VI, or IX, three terms.....	9 credits
Required Electives.....	28 credits

NOTE—Education III may be substituted for Education VI, or may be taken as an elective.

#### NORMAL COURSE—SENIOR YEAR

##### *Prescribed—*

Education VII, one term.....	4 credits
Education VIII, one term.....	4 credits
Education IX, one term.....	4 credits
Methods V, one term.....	5 credits
Mathematics VIII, one term.....	5 credits
Prescribed Courses.....	22 credits

##### *Elective—*

English IX, three terms.....	9 credits
English X, one term.....	3 credits
Mathematics IX, two terms.....	10 credits
Science X, one term.....	5 credits
Science XI, one term.....	5 credits
History VII, two terms.....	8 credits
History VIII, two terms.....	8 credits
Agriculture V, two terms.....	6 credits
Home Economics IV, three terms.....	6 credits
Home Economics VI, two terms.....	4 credits
Manual Training V, two terms.....	6 credits
Manual Training VI, one term.....	5 credits
Required Electives.....	32 credits

NOTE—English V and Science VI, if taken in the Fourth Year of the Academic Course, do not have to be taken in the Junior Year, but Junior electives must be chosen instead.

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NOTE I. Modern Languages will include French, Spanish, and German.

NOTE II. Students who complete the Academic Course, or the Industrial Academic Course, will be admitted to the Junior Year without conditions.



NOTE III. Graduates of first-class accredited high schools will be admitted to the Junior Year with conditions as follows:

General Methods.....	5 credits
Special Methods.....	5 credits
Music.....	4 credits
Drawing.....	3 credits

They may be conditioned also in American History and Government, 10 credits, and Physiology and Hygiene, 3 credits, if they have not had these subjects in their high-school course.

NOTE IV. Graduates of first-class accredited high schools who complete 120 credits in the Normal School, which must include the prescribed courses, 48 credits, the conditions named above, 17 credits, and which may include conditions in American History and Government, and Physiology and Hygiene, and not fewer than 18 credits each in two major subjects, shall be entitled to receive the Normal School Diploma.

NOTE V. Majors. Each student at the beginning of the Junior Year must select two major subjects to be continued in Junior and Senior Years. In each major subject at least 18 credits of Junior and Senior work must be completed; provided students who major in industrial subjects, Agriculture, Home Economics, or Manual Training, must complete not less than 40 credits in such department, and not less than 15 Junior and Senior Credits in one other subject.

If a student has had two full years of one foreign language, first- and second-year modern language will satisfy the conditions for one major, if taken in the Junior and Senior years; or, if the student has had one year in a modern language, second and third years in the same language, if taken in the Junior and Senior years, may count as a major.

## SUMMARY OF COURSES AND CREDITS

EDUCATION			
SUBJECTS		TERMS	CREDITS
I. Elementary Psychology.....	Text, Colvin and Bagley's Human Behavior.	1	5
II. School Management.....	Text, Salisbury's School Management.	1	5
III. History of Education.....	Text, Parker's History of Modern Elementary Education.	1	5
IV. Rural Sociology.....	Text, Cubberley's Rural Life and Education.	1	5
V. General Psychology.....	Text, Angell's General Psychology.	2	8
VI. Child Study.....	Text, Kirkpatrick's Child Study.	1	4
VII. School Administration.....	Text, Colgrove's The Teacher and the School.	1	4
VIII. School Sanitation.....	Text, Dressler's School Hygiene.	1	4
IX. Educational Psychology.....	Text, Horne's Psychological Principles of Education.	1	5

## METHODS

I. General Methods.....	Text, Strayer's Brief Course in the Teaching Process.	1	5
II. Primary Methods.....	Text, Haliburton's Primer; First and Second Readers.	1	5
III. Grammar School Methods .....		1	5
IV. Academic Observation and Practice Teaching..		1	5
V. Senior Observation and Practice Teaching.....		1	5
VI. Library Methods.....		1	2

ENGLISH			
SUBJECTS		TERMS	CREDITS
I. Grammar and Composition, with Spelling----	Text, Buehler's Modern English Grammar (Revised).	3	15
II. Composition and Rhetoric-----	Text, Brooks' English Composition, Book II.	3	12
III. American Literature-----	Text, Halleck's History of American Literature.	3	9
IV. English Literature-----	Text, Halleck's (New) History of English Literature.	2	8
V. English Grammar-----	Text, Kittredge and Farley's Advanced English Grammar.	1	3
VI. Public School Literature-----		2	8
VII. College Rhetoric-----	Text, Slater's Freshman Rhetoric.	2	8
VIII. Junior American Literature-----	Text, Page's Chief American Poets.	3	9
IX. Senior English Literature-----	Text, Page's British Poets of the Nineteenth Century; Dickinson and Roe's Nineteenth Century English Prose.	3	9
X. The Teaching of Literature-----		1	3

MATHEMATICS

I. Algebra-----	Text, Milne's Standard Algebra (Revised).	3	15
II. Algebra-----	Text, Milne's Standard Algebra (Revised).	2	8
III. Plane Geometry-----	Text, Wentworth and Smith's Plane Geometry (Revised).	3	12
IV. Arithmetic-----	Text, Myer's Arithmetic, Book III.	1	3
V. Solid Geometry-----	Text, Wentworth and Smith's Solid Geometry (Revised).	1	5
VI. College Algebra-----	Text, Hawkes' Higher Algebra.	2	8

SUBJECTS	TERMS	CREDITS
VII. Plane Trigonometry..... Text, Wentworth and Smith's Plane Trigonometry.	1	5
VIII. Teachers' Arithmetic..... Text, Lyman's Advanced Arithmetic.	1	5
IX. Analytical Geometry..... Text, Wentworth's Analytical Geometry.	2	10

## SCIENCE

I. Plant Culture..... Texts, Goff's Principles of Plant Culture; Weed's Farm Friends and Farm Foes.	3	9
II. Biology..... Texts, Hunter's Civic Biology; Sharpe's Laboratory Manual.	3	12
III. Physical Geography..... Text, Dryer's High School Geography.	1	5
IV. Elementary Physics..... Text, Millikan and Gale's Physics.	3	15
V. General Chemistry..... Text, McPherson and Henderson's Elementary Study of Chemistry.	3	15
VI. General Geography..... Text, Dodge's Advanced Geography.	1	3
VII. Commercial Geography.....	1	5
VIII. Botany..... Text, Coulter's Plant Life and Plant Uses.	2	6
IX. Zoology..... Text, Colton's Descriptive and Practical Zoology.	2	6
X. Geology..... Text, Blackwelder and Barrow's Elements of Geology.	1	5
XI. Teachers' Geography..... Text, Dodge's Teaching of Geography.	1	5

## HISTORY

I. Ancient History..... Text, Morey's Outlines of Greek History; Morey's Outlines of Roman History.	2	10
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SUBJECTS	TERMS	CREDITS
II. Tennessee History..... Text, Garrett and Goodpasture's History of Tennessee.	1	3
III. English History..... Text, Motngomery's Leading Facts of Eng- lish History (Revised).	2	8
IV. Modern History..... Text, West's Modern History.	2	8
V. American History and Government..... Text, Ashley's American History.	2	10
VI. Civics..... Text, Ashley's American Government.	1	5
VII. American Constitutional History..... Texts, Hart's Formation of the Union; Wil- son's Division and Reunion.	2	8
VIII. Economics..... Text, Ely and Wicker's Economics.	2	8
IX. Method in History..... Text, Hinsdale's How to Study and Teach History.	1	5
AGRICULTURE		
I. Elementary Agriculture..... Text, Sowder's Elementary Practice in Ag- riculture.	3	9
II. Field Crops..... Text, Wilson and Warburton's Field Crops; Snyder's Soils and Fertilizers.	3	9
III. Animal Husbandry..... Texts, Harper's Animal Husbandry for Schools; Lewis' Poultry Keeping; Van Norman's First Lessons in Dairying.	3	9
IV. Horticulture..... Texts, Bailey's Principles of Fruit Growing; Lloyd's Productive Vegetable Growing.	3	9
V. Advanced Agronomy..... Texts, Warren's Farm Management; Steven- son and Schaub's Soil Physics.	3	9
HOME ECONOMICS		
I. Elementary Cooking..... Text, Greer's Text-book of Cooking.	3	6

SUBJECTS	TERMS	CREDITS
II. Elementary Sewing.....	3	9
III. Advanced Cooking.....	3	9
Text, Government Bulletins; Reference Works.		
IV. Advanced Sewing.....	3	6
Text, Baldt's Clothing for Women.		
V. Household Management.....	3	9
Text, Government Bulletins; Parloa's Home Economics.		
VI. Methods in Home Economics.....	2	4
Text, Cooley's Domestic Art in Woman's Education.		

## MANUAL TRAINING

I. Paper Industry.....	3	6
II. Elementary Woodwork.....	3	6
Text, Griffith's Essentials of Woodwork.		
III. Mechanical Drawing.....	3	9
Text, Bennett's Grammar Grade Problems in Mechanical Drawing.		
IV. Advanced Woodwork.....	3	9
Text, King's Elements of Woodwork and Construction.		
V. Farm Mechanics.....	3	9
Text, Brace and Mayne's Farm Shop Work.		
VI. Methods in Manual Training.....	1	3

## EXPRESSION

I. Reading.....	2	4
Text, Curry's Lessons in Vocal Expression.		
II. Public Speaking.....	2	4
Text, Brewer's Oral English.		
III. Vocal Expression.....	2	4
Text, Curry's Classics for Vocal Expression.		

## MUSIC

I. First Year Music.....	3	6
Text, Schoen's Sight-Reading Material.		
II. Second Year Music.....	3	6
Texts, Heacox's First Lesson in Harmony; Tapper's Musical Form and Analysis; Hamilton's Outlines of Music History.		

SUBJECTS	DRAWING	TERMS	CREDITS
I. Drawing.....		3	9

## FOREIGN LANGUAGES

I. First Year French.....	3	12
Text, Fraser and Squair's French Grammar.		
II. Second Year French .....	3	9
Selected Texts.		
III. Third Year French .....	3	9
Selected Texts.		
IV. First Year Spanish.....	3	12
Text, Olmsted and Gordon's Abridged Spanish Grammar.		
V. Second Year Spanish.....	3	9
Selected Texts.		
VI. Third Year Spanish.....	3	9
Selected Texts.		
VII. First Year German.....	3	12
Text, Thomas' Practical German Grammar.		
VIII. Second Year German.....	3	9
Selected Texts.		
IX. Third Year German.....	3	9
Selected Texts.		

## PHYSICAL EDUCATION

I. Physiology and Hygiene.....	1	3
II. Physical Training.....	3	6
III. Playground Methods.....	2	4
Text, Curtis' Education Through Play.		

## BOOKKEEPING

I. Bookkeeping.....	1	3
Text, Bexell and Nichols' Principles of Book-keeping and Farm Accounts.		

## PENMANSHIP

I. Penmanship .....	1	1
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## DESCRIPTION OF COURSES

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### DEPARTMENT OF EDUCATION

PROFESSOR ALEXANDER

PROFESSOR HAWORTH

PROFESSOR COGGIN

I. Elementary Psychology. Text, Colvin and Bagley's Human Behavior. Five credits.

The aim of this course is to acquaint the student with the most important facts and fundamental laws of human behavior. Topics: Consciousness, the nervous system, instinct, habit, attention, sensation, perception, imagination, memory, association, reasoning, feeling and emotion. Practical application to school-room practice will be made.

II. School Management. Text, Salisbury's School Management. Five credits. This course includes a study of the fundamental problems of school management. Among the topics studied are the teacher, the government of the school, the relation of the school to the community, school building and grounds, and the relation of the teacher to the parents and the community.

III. History of Education. Text, Parker's History of Modern Elementary Education. Five credits.

This course is a concise presentation of the most important movements in modern educational history, together with a careful study of racial educational systems and the theories of great educators.

IV. Rural Sociology. Text, Cubberley's Rural Life and Education. Five credits.

Subjects discussed: the new outlook for rural life; old and new rural-life conditions; rural vocational training; the teacher and the community; the organization of a rural school; the problems of consolidation; the rural school as a social center; supervision of rural schools; problems of the one-room school; rural-school hygiene; the rural school and farming. Readings: Betts and Hall's Better Rural Schools; Carney's Country Life and the Country School; Foght's The Rural Schools of Denmark; Bulletins of the U. S. Bureau of Education, the Russell Sage Foundation, and various State reports on rural problems.



V. General Psychology. Text, Angell's General Psychology. Eight credits. This course emphasizes the genetic and functional phases of mind development. Students of education find this study especially useful, as it deals with mental activity rather than with mental structure.

(a) During the first term a study of the following subjects is made: The problems and methods of psychology, the psychophysical organism, the nervous system and the mind, the laws of association and attention, and the functioning of the mind in sensation, perception, memory, imagination, judgment, and reasoning.

(b) During the second term the following topics are considered: Feeling and the principles of affective consciousness, reflex action and instinct, the theory of emotion, the elementary features of volition, and the relation of volition to effort, character-forming, and willed action.

VI. Child Study. Text, Kirkpatrick's Child Study. Four credits.

The purpose of this course is to give a better knowledge of the child's nature in order the better to interpret his actions and to make use of his instincts and interests at the proper time. Special attention is given to the practical application of these principles to schoolroom procedures.

VII. School Administration. Text, Colgrove's The Teacher and the School. Four credits.

The chief aim of the course is to enable the teacher to organize and manage the school properly and successfully. Subjects discussed are the qualifications of a teacher; professional training; nature and aim of the school; school organization; the school as a social center; school discipline; classification of pupils; daily programs; the teacher's relations to parents; the teaching process in general terms; the laws of teaching.

VIII. School Sanitation. Text, Dressler's School Hygiene. Four credits. Topics discussed are the planning of school buildings; heating, lighting, and ventilation of buildings; the improvement of school grounds; the decoration of rooms; the detection of physical defects in children; the testing of eyesight and hearing; the nature of contagious diseases; cleanliness and neatness of person.

IX. Educational Psychology. Text, Horne's Psychological Principles of Education. Five credits.

Subjects discussed are the problems of education; educating the mind to perceive; use of the apperceptive process; the place of memory in teaching; developing the imagination; training the reasoning powers; the use of the instincts in education; the place of imitation and suggestion in teaching; and the value of habit-forming.

**DEPARTMENT OF METHODS**

MISS L. PAINTER

MISS COOPER

MISS B. PAINTER

MISS BAILEY

MISS TAYLOR

I. General Methods. Text, Strayer's Brief Course in the Teaching Process. Five credits. This course will afford a study of the principles controlling skillful teaching. A careful study is made of the aims, the controlling factors, and the general types of teaching involved in the educative process. Prerequisite, Elementary Psychology, or equivalent.

II. Primary Methods. Text, Haliburton's Primer, First and Second Readers. Five credits. This course will deal with subject-matter and methods in the following special subjects as taught in the first, second, and third grades: reading, phonics, spelling, penmanship, language, number work, and seat-work. Prerequisites, Elementary Psychology, or equivalent, and General Methods.

III. Grammar School Methods. Five credits. This course will afford a study of subject-matter and methods in the following special subjects: spelling, penmanship, language, reading, geography, history, and arithmetic. Prerequisites, Elementary Psychology, or equivalent, and General Methods.

IV. Academic Observation and Practice Teaching. Five credits. Assigned work in observation and practice teaching is to be done in either primary or grammar grades, under the supervision of the critic teachers. Prerequisites, Elementary Psychology, or equivalent, General Methods, and either Grammar School or Primary Methods.

V. Senior Observation and Practice Teaching. Five credits. This course is open only to those who are applicants for the Normal School diploma. Those who have taken the Academic certificate and those who register for the Normal School diploma will be required to take this course. Prerequisites, Elementary Psychology, or equivalent, General Methods, and either Grammar School or Primary Methods.

VI. Library Methods. Two credits. Study of State school-library laws and state list of books for school libraries. Organization and care of school libraries, including practical methods in classifying, accessioning, shelf-listing, cataloguing, and systems for loaning books. The Dewey Decimal Classification is used. Study of reference books, government publications, bibliographies, and periodicals.

**DEPARTMENT OF ENGLISH**

DEAN MATHE'S

PROFESSOR BURLESON

I. Grammar and Composition. Text, Buehler's Modern English Grammar (Revised). Fifteen Credits.

(a) The work of the first term consists of three recitations a week on the grammar lessons in the text-book, one day devoted to oral composition, and one day to criticism and discussion of the weekly theme based on the topics discussed orally. The oral-composition exercises are conducted in parliamentary form, the class being organized as a literary club.

(b) The second term is a continuation of the first, greater emphasis being placed upon the oral and written composition exercises. The simple principles of parliamentary law are studied and applied on the "club days." The weekly programs are based upon interesting and practical topics related to the life of the pupils.

(c) The composition exercises are longer and the requirements more exacting. Mechanical accuracy and neatness are rigidly insisted upon. The text-book is completed and reviewed.

II. Composition and Rhetoric. Texts, Brooks' English Composition, Book II, and a weekly or monthly magazine. Twelve credits.

(a) Pages 1-131 in the text-book are covered. At least one theme a week is required, in addition to occasional paragraph assignments. The class meets once a week as a literary club, rendering a prepared program usually based upon current topics selected from the magazine studied.

(b) The text-book work covers pages 131-198. The composition and club exercises are continued. The oral drill at the weekly club meetings is devoted chiefly to expository topics, the club thus serving as a laboratory for the text-book work.

(c) The text-book is completed. Argumentation is given chief emphasis both in recitation and in practice exercises. The club programs frequently consist of debates. One or two public programs are arranged. The making of briefs is given much attention.

III. American Literature. Text, Halleck's History of American Literature. Nine credits.

(a) A historical survey. Monthly reports on parallel reading.

(b) A continuation of Course (a).

(c) A study of American classics.

IV. English Literature. Text, Halleck's (new) History of English Literature. Eight credits.

- (a) A historical survey. Monthly reports on parallel reading.
- (b) A study of English classics.

V. English Grammar. Text, Kittredge and Farley's Advanced English Grammar. Three credits. An intensive course in the subject matter of grammar from a practical standpoint. The relation of technical grammar to the pupil's speech habits is given constant attention.

VI. Public School Literature. Eight credits. It is intended as an aid in solving the problem of literature in the elementary school, especially the rural school. Appropriate selections will be studied, while story telling, the method of teaching grade literature and plans for organizing and conducting school libraries, and for promoting good reading, will be discussed. A term paper based on the study and reading will be required at the end of each term.

VII. College Rhetoric. Text, Slater's Freshman Rhetoric. Eight credits.

(a) In connection with the study of the text-book, weekly themes are required. Mechanical accuracy and neatness are rigidly insisted upon, and the higher rhetorical qualities of composition are studied. A weekly club session is held, when public speaking on practical topics is made a part of the course.

(b) A continuation of Course (a). The topics chosen for oral discussion are selected with a view to their value for the prospective teacher in educational meetings, institutes, rallies, and similar occasions.

VIII. Junior American Literature. Text, Page's Chief American Poets. Nine credits. A study in prose and poetry.

(a) Bryant, Emerson, Longfellow. Term paper on Longfellow.

(b) Whittier, Lowell, Holmes, Hawthorne. Term paper on Lowell or Hawthorne.

(c) Poe, Whitman, Lanier, closing with a study of some of the Psalms. Term paper on Poe or Lanier.

IX. Senior English Literature. Nine credits. A study in prose and poetry.

(a) English prose, correlated with a study of current literature. Text, Dickinson and Roe's Nineteenth Century English Prose. Term paper based upon the study and reading.

(b) Nineteenth Century Poets—Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Term paper on the study and reading. Text, Page's British Poets of the Nineteenth Century.

(c) Nineteenth Century Poets, continued—Tennyson, Browning, Arnold, Morris, Swinburne. Term paper based on the study and reading. Text, Page's British Poets of the Nineteenth Century.



X. The Teaching of Literature. Three credits. This is a course in the selection and classification of literature suited to the grades, in story telling, and in the methods and practice of teaching both prose and poetry. A term paper based on the study and reading is required.

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## DEPARTMENT OF MATHEMATICS

PROFESSOR ROGERS

PROFESSOR FOX

I. Algebra. Text, Milne's Standard Algebra (Revised). Fifteen credits.

(a) The work for the first term in algebra is devoted to making the transition from arithmetic to algebra, and to the subjects of addition, subtraction, multiplication, and division.

(b) This is a continuation of Course (a), and includes factoring, fractions, and simple equations.

(c) This course begins with simultaneous equations, and in addition covers the subjects of graphs, involution, evolution, and theory of exponents.

II. Algebra. Text, Milne's Standard Algebra (Revised). Eight credits.

(a) The subjects of radicals, quadratics, and properties of quadratics are considered.

(b) The work of this term is devoted to ratio and proportion, variation, progressions, binomial theorem, and logarithms.

III. Plane Geometry. Text, Wentworth and Smith's Plane Geometry (Revised). Twelve credits.

(a) Book I is completed during the first term. Clear thinking and logical reasoning are emphasized, with rigid and formal demonstrations as secondary considerations.

(b) Books II and III are considered during the second term. Greater rigidity of proof is insisted upon during this and the following term.

(c) The subject of plane geometry is completed during the third term. Throughout the year original work is emphasized for the purpose of applying the fundamental principles of geometry.

IV. Arithmetic. Text, Lyman's Higher Arithmetic. Three credits.

This course includes all the principal topics of arithmetic. The chief emphasis is placed upon the content side. The presentation and treatment are in keeping with the most approved methods in modern arithmetic.

V. Solid Geometry. Text, Wentworth and Smith's Solid Geometry. Five credits.

This course emphasizes the practical side of the subject and correlates with industrial courses and everyday life.

VI. College Algebra. Text, Hawkes' Higher Algebra. Eight credits.

(a) This course is offered for students who desire a more thorough treatment of the subject than that afforded in elementary algebra. The topics of factoring, fractions, simple and quadratic equations are included.

(b) The emphasis is placed upon theory of equations as the theory applies to equations of higher degree than the second. Thruout the course in College Algebra the graphical method is employed as an aid in development and interpretation.

VII. Plane Trigonometry. Text, Wentworth and Smith's Plane Trigonometry. Five credits.

Practice is given in the use of logarithmic tables, development of the trigonometric functions, and application of the theory to the solution of plane triangles.

VIII. Teachers' Arithmetic. Text, Lyman's Advanced Arithmetic. Five credits.

This is a course in higher arithmetic, treated from the standpoint of the teacher. Special attention is given to methods of teaching the subject and to modern psychological experiments in the field of arithmetic. References to material in the library will be made from time to time.

IX. Analytical Geometry. Text, Wentworth's Analytical Geometry. Ten credits.

(a) A study of geometry by means of algebra is afforded by this course. It includes linear equations and their loci.

(b) This is a continuation of Course (a), including a study of the circle, parabola, ellipse, and hyperbola.

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## DEPARTMENT OF SCIENCE

MISS SMITH  
MISS YOAKLEY

I. Plant Culture. Texts, Goff's Principles of Plant Culture; Weed's Farm Friends and Farm Foes. Nine credits.

(a) Plant Life. This course considers the surroundings of plants and lays special stress on spraying for insect pests and plant diseases.

(b) Propagation of Plants. The subjects of grafting, transplanting, pruning, and breeding plants are treated in this course.

(c) Weeds and Insects. This course deals in an elementary way with weed and insect pests. The common weeds of the roadside and waste places, of meadow and pasture, of garden and field, are studied in relation to their methods of distribution and means of control. Our friends and foes among the insects are taken up with the idea of how we may best encourage our friends, and most readily control our enemies. This course follows Plant Culture (a) and (b), but may be taken by those who have not had either (a) or (b).

II. Biology. Text Hunter's Civic Biology; Sharpe's Laboratory Manual. Twelve credits.

(a) Zoology. The introduction to this course is intended to give the pupil a clear idea of the relations of plants to animals. The course consists of a brief study of protozoans, and a more extended study of metazoans. A few types that are especially adapted to teach anatomy and relation to environment and physiological activities are carefully studied.

(b) Physiology. In this course the study of the gross anatomy of the body is taken up. Considerable time is given to the study of blood, food, dietaries, and sanitary living.

(c) Botany. This course is designed to meet the needs of those taking a very elementary course in botany. It consists of a brief study of the structure and functions of seeds, roots, stems, leaves, flowers, and fruits.

III. Physical Geography. Text, Dryer's High School Geography. Five credits.

This course is intended to give the student a knowledge of the world as the home of man. Physiographic features and processes will be studied, illustrated by lantern slides where such may not be observed in the field. The soil-making minerals will be studied in the laboratory and the students taught to use topographic and weather maps.

IV. Elementary Physics. Text, Millikan and Gale's Physics. Fifteen credits.

A course in the elements of physics, designed to give the student a comprehensive view of the more important facts and laws. The importance of social applications of physical science in modern life is emphasized.

(a) The work of the first term includes mechanics, molecular physics, and heat. Instruction is given by lectures, demonstrations, recitations, and individual laboratory work.

(b) The work of the second term includes the study of electricity, sound, and light; it is similar in character to that previously outlined.

(c) A course offered to supplement courses (a) and (b) with special reference to recent developments and discoveries.

V. General Chemistry. Text, McPherson and Henderson's Elementary Study of Chemistry. Fifteen credits.

(a) This course consists of individual laboratory work, lectures, demonstrations and quizzes. It includes theoretical chemistry, a study of the atmosphere, solutions, and elements up to the carbon family.

(b) This is a continuation of Course (a), beginning with carbon, and continuing a study of the remaining elements. Emphasis is laid upon the practical applications of the chemistry of commerce, plants, and soils.

(c) This course consists of two months of work in qualitative analysis and one month devoted to the study of some organic chemistry such as the examination of milk, baking powders, flour, sugar, etc.

VI. General Geography. Text, Dodge's Advanced Geography. Three credits.

A course intended to give knowledge of such facts and principles as are necessary to the teaching of geography in the elementary schools. An intensive study of the continent of North America will be made, applying these principles to life distribution. This work is prerequisite to all following courses in geography.

VII. Commercial Geography. Five credits.

Prerequisite, Elements of Geography. A study of our resources and natural distribution of the same; the development and concentration of industries as influenced by geographic factors; methods of transportation, including a consideration of trade routes.

VIII. Botany. Text, Coulter's Plant Life and Plant Uses. Six credits.

This course presupposes at least one year's work in general botany or biology, together with a knowledge of the use of the compound microscope. There are three divisions of the course, and each may be taken up independently of the others. Division (a), morphology and evolution of plants, based upon relation by descent. Division (b), ecology and economic botany. Division (c), structure and functions of seed plants.

IX. Zoology. Text, Colton's Descriptive and Practical Zoology. Six credits.

(a) The large groups of animals to amphibians are studied in this course. As an introduction to each group a careful study is made of a typical representative.

(b) This consists of a study of amphibians, reptiles, birds, and mammals. Dissecting and laboratory work are required.

X. Geology. Text, Blackwelder and Barrow's Elements of Geology. Five credits.

A consideration of the physical changes of the earth's surface occasioned by the action of the atmosphere, streams, glaciers, lakes, and oceans. A



brief treatment of the history, origin, and development of the earth; the commoner rocks and minerals.

XI. Teachers' Geography. Text, Dodge's Teaching of Geography. Five credits.

This course embraces a consideration of the historical development of the subject; methods of presentation of geographic topics; the use of maps, globes, and other illustrative material; the preparation of maps; the observation and discussion of model lessons.

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## DEPARTMENT OF HISTORY

PROFESSOR KENNEDY

PROFESSOR HAWORTH

I. Ancient History. Ten credits.

(a) Greek History. Text, Morey's Outlines of Greek History. This is an outline course. It is chiefly concerned with the study of the development of Ancient Greece. It includes also a study of the early Eastern nations to whom Greece was indebted.

(b) Roman History. Text, Morey's Outlines of Roman History. This outline course offers opportunity to study how Rome conquered, ruled, and civilized the Mediterranean world. It will take account of those nations which contribute most to her civilization.

II. Tennessee History. Text, Garrett and Goodpasture's History of Tennessee. Three credits. The aim of the course is to study and organize the events of Tennessee so as to understand how Tennessee through successive stages became what she is.

III. English History. Eight credits. Text, Montgomery's English History (Revised).

(a) The aim of this course is to trace the development of English ideas and institutions. The study begins with the earliest inhabitants of Britain and extends to the restoration of Charles II.

(b) This course continues the study of the successive steps in the growth of English institutions from the restoration of Charles II to the present time. Special stress will be given to the great movements that have influenced the continent.

IV. Modern History. Text, West's Modern History. Eight credits.

(a) This course is a study of European history from Charlemagne to the French Revolution. It includes Feudalism, the Crusades, the Renaissance, the Reformation, and the Colonial Expansion.

(b) This course is designed to trace the continuity in the political, religious, intellectual, economic, and social development of the modern European nations in order to have a better understanding of Europe of today.

V. American History and Government. Text, Ashley's American History. Ten credits.

(a) This course begins with the study of the thirteen original colonies and traces the formation and development of the American Federal Union to the presidential election of 1824.

(b) This course continues the study of the development of the American Union from the election of 1824 to the present time. It is concerned with the events that precede the division of the States and those that have brought about the wonderful expansion of to-day.

And a further aim of this course is the study of the nature and functions of the federal, state, and local governments. Especial attention will be given to the institutions and activities which center in and serve the community life.

VI. Civics. Text, Ashley's American Government. Five credits.

This course offers opportunity to study the origin, nature, and operations of the local, state, and federal governments.

VII. American Constitutional History. Texts, Hart's Formation of the Union, and Wilson's Division and Reunion. Eight credits.

(a) This course begins with a consideration of the colonial charters, and follows the successive steps in the political and constitutional development of the Union to the administration of President Jackson.

(b) The aim of this course is to study the events and movements that culminated in the Civil War and those which have resulted in the restoration and development of the United States.

VIII. Economics. Text, Ely and Wicker's Economics. Eight credits.

(a) This course is a study of economic science. It includes a brief sketch of economic history, consumption, and production.

(b) This course continues the study of the elementary principles. It embraces monopolies, distribution, and finance.

IX. Method in History. Text, Hinsdale's How to Study and Teach History. Five credits.

This course is intended to offer opportunity to teachers to study the nature of history, its educational value, and the method of teaching it in the public schools.

**DEPARTMENT OF AGRICULTURE**

PROFESSOR SOWDER

Throughout the United States there is a growing demand for the teaching of agriculture in the elementary schools. Investigation at the experiment stations has made many valuable contributions to modern farm practice. No greater agency for its dissemination exists than the public school. For this great work trained teachers are very much needed. To fit persons to instruct both in the science and in the art of agriculture is the sole purpose of this department.

The department is now equipped with a farm of one hundred and twenty acres, including the campus. A combination dairy and feed barn of modern design and equipment has been erected. The School plats embrace an area of two acres. In this outdoor laboratory all students in the department are required to perform their allotted work. An orchard and vineyard, comprising about four acres, have recently been added.

I. Elementary Agriculture. Text, Sowder's *Elementary Practice in Agriculture*. Nine credits.

(a) Practice is given in Field Crops, Soil Management, Animal Husbandry, and Fall Gardening in seasonal sequence. Especial attention is given to home projects. One recitation and two practice periods. Notes required.

(b) Feeds and Feedings, Plant Propagation, Pruning and Spraying, and Seed Testing are among the topics studied in the Winter Term. Practice and reports as above.

(c) Each student manages a plot project where the leading operations on the farm are practiced. Planting crops, poultry raising, and gardening are leading topics this term. Practice and reports as above.

II. Field Crops. Texts, Wilson and Warburton's *Field Crops*; Snyder's *Soils and Fertilizers*. Nine credits.

(a) Cereals. Systematic study of crops both in the laboratory and in the field is required. Stress is placed on simple methods of teaching the subject in public schools. The following crops are studied: corn, wheat, oats, barley, rye, flax, roots, sugar plants, and cotton.

(b) Soils. The principles of soil fertility are studied in this term. Laboratory practice required.

(c) Forage Crops. Making of a meadow, hay and hay-making, pastures, grasses, clovers, alfalfa, legumes, root crops, crop rotation, and weeds.

III. Animal Husbandry. Texts, Van Norman's *First Lessons in Dairying*; Harper's *Animal Husbandry for Schools*.

(a) *Horses and Dairy Cattle.* The principles of judging, feeding, breeding, care and management of horses, also the same topics for dairy cattle, are studied the first term. Practice twice a week.

(b) *Beef Cattle, Sheep, Swine.* During the second term the principles of breeding, feeding, care and management, diseases, housing, and judging of these animals are considered. Practice twice a week.

(c) *Farm Poultry.* Text, Lewis' *Poultry Keeping*. This is a practical course including breeds, feeding, poultry-house construction, fixtures, and care and management of poultry and eggs. Ways and means of applying this subject to school and home are also given.

IV. *Horticulture.* Texts, Bailey's *Principles of Fruit Growing*; Lloyd's *Productive Vegetable Growing*. Nine credits.

(a) *Fruit Growing.* The home orchard, location, planting, tillage, fertilizers, pruning, protection, propagation, and renovation of old orchards are the leading topics. Practice twice a week.

(b) *Fruit Growing, continued.* Insect pests, injuries, diseases, small fruits, spraying, harvesting, and marketing fruit are the main topics. Practice twice a week.

(c) This course deals with the home gardens of school children. It includes such topics as soils and fertilizers, cold frames, transplanting, succession, cropping, canning, and marketing. Demonstration and practice.

V. *Advanced Agronomy.* Texts, Warren's *Farm Management*; Stevenson and Schaub's *Soil Physics*; *Laboratory Guide*.

(a) *Methods of Farming.* Attention is given to types of farming, diversification, intensive and extensive farming; maintaining fertility; size of farms. Practice once a week in soil physics and once a week in farm management.

(b) *Business Management.* This includes capital, labor, equipment, buildings, marketing, records, and accounts. Special students assist in the management of the Smith-Lever demonstrations. Practice once a week in soil physics and once a week in farm management.

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## DEPARTMENT OF HOME ECONOMICS

MISS HORNSBY

I. *Elementary Cooking.* Greer's *Text-book of Cooking*. Six credits. Fee for supplies furnished, one dollar a term.

(a) and (b) The purpose of this course is to develop skill in the technique of cookery by means of a systematic introduction to the principles and processes and the food materials involved.

(c) Continued study of foods that are most extensively used in the dietary, and of some of the changes taking place during their preparation for the table and affecting their digestibility and nutritive value. In both courses marked emphasis is placed on systematic care of the kitchen.

I (continued). During the Fall and Winter Terms, Home Economics I will be continued for the benefit of those who have had courses (a) and (b), but who do not meet all the requirements for Home Economics III (a).

II. Elementary Sewing. Nine credits. Fee for materials furnished, fifty cents a term.

(a) The study of plain and fancy stitches and their application in the making of a sewing apron, sewing bag, towel, pillow-cases, one-piece suit of underwear, sheer waist, etc. Especial stress is placed on the selection of design and materials appropriate for each article, and on textile study.

(b) The making of two pieces of a suit of underwear, and a kimona. This course includes a continuation of the application of plain and fancy stitches, the study of the use and care of the machine, study of materials, and designs appropriate for use with each article, and the principles of pattern drafting for each.

(c) Making of a simple dress, completion of suit of underwear, study of requisites of good dressmaking in the use of dress form.

Elementary Sewing (Continued). Four credits.

During the Fall and Winter Terms Home Economics II will be continued for those who have completed Courses (a) and (b), but do not fulfill the requirements for Home Economics IV.

III. Advanced Cooking. Nine credits. Fee for supplies furnished, one dollar a term. Texts, Government Bulletins; Reference works.

(a) Practical cookery, with a study of foods, cost of foods, and dietetics. Canning and preserving of foods.

(b) The purpose of this course is to acquaint the student with the more complicated processes of cookery. The course includes breads, pastries, cakes, and frostings.

(c) The purpose of this course is to give opportunity for practice in home cookery. It will include the study, planning, cooking, and serving of breakfasts, luncheons, and dinners; and various methods of preparation and garnishing.

IV. Advanced Sewing. Text, Baldt's Clothing for Women. Six credits. Fee for materials used, fifty cents a term. Open only to students who have had Home Economics II or its equivalent. Planned with especial provision for work of interest to teachers of sewing.

(a) The practical side of the course includes the making of the tailored waist—each step being carefully presented and marked out for use of teachers—paper-waist modeling, drafting of waists, and the making of a school dress.



(b) Skirt drafting, paper modeling, and seam finishes; requisites of a well-made skirt and application to a skirt.

(c) Dressmaking and repairing, textiles and costume designs.

V. Household Management. Nine credits.

(a) Home Sanitation. Text, Bulletins from the United States Department of Agriculture. A study of existing unsanitary conditions and of ways and means of improving them.

(b) and (c) Home Economics. Text, Parloa's Home Economics. The study of the problems of home-making, including (b) house planning, house furnishing, household economy; (c) home management and home decoration.

VI. Methods in Home Economics. Four credits.

(a) Methods in Teaching Cooking. This course is offered only during Fall and Spring Terms. Prerequisite, Education I, Methods I, Home Economics I. Prerequisite or parallel, Home Economics III.

Each applicant for the certificate will be required to teach from ten to twenty hours in Domestic Science.

(b) Methods in Teaching Sewing. Text, Cooley's Domestic Art in Woman's Education. Study and practice of methods of teaching Domestic Art in the public schools. Each applicant for the certificate will be required to teach from ten to twenty lessons in Domestic Art.

This course is offered in the Winter and Summer Terms only. Prerequisites, same as for Course (a). Prerequisite or parallel, Home Economics IV.

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## DEPARTMENT OF MANUAL TRAINING

PROFESSOR WILSON

I. The Paper Industry. Six credits. A special course in handwork for teachers of fifth, sixth, and seventh grade pupils. This course will show the possibilities of introducing a real industry into the schoolroom, at a minimum expense for apparatus and material, and, at the same time, of making a product that has actual commercial value. A simple system of bookkeeping necessary to the industry is a part of the course. The scope of the work is as follows:

(a) The hand process of making paper, envelopes, portfolios, boxes, cases, tablets, composition books, pamphlet covers, loose-leaf covers, and school booklets.

(b) Complete course in bookbinding and book mending.

(c) A continuation of course (a.)

A fee of fifty cents a term is charged for materials. This entitles the student to a sample of each project made.

II. Elementary Woodwork. Text, Griffith's Essentials of Woodwork. Six credits. This course includes: (1) The historical evolution, classification, and proper use and care of the more commonly used woodworking tools; (2) a collection and study of the structure and use of native woods; (3) the reading and making of simple working drawings; (4) the making out of bills of materials; (5) the estimating of cost; (6) the construction of simple projects involving the use of tools and woods studied.

All students of this course who are applicants for the special certificate in Manual Training will be required to take the course in Mechanical Drawing.

(a) Special emphasis will be placed upon the processes of laying out, cutting, squaring, and modifying by use of plane only.

(b) The uses of the chisel, gouge, turning saw, and spokeshave, and the methods of sharpening them, will dominate the work of this term.

(c) The work will center around the processes of surfacing, fitting, assembling, and the simpler stains and finishing coats.

This course in benchwork in wood has several distinctive features. One is the clear separation of work into groups, each group standing for certain definite tool processes. Also in each group some projects are entirely completed. To do this some other tool processes may have to be introduced into the group incidentally, but these processes have only a minor place there. The principal work on each project is done with the tools of the group.

Another feature for which this course stands is that of constructing many really useful projects, a number of which are for use in the school, as furniture or apparatus. Personal projects are permitted only when they conform to the course, and the materials are provided at the expense of the student.

III. Mechanical Drawing. Texts, Bennett's Grammar Grade Problems in Mechanical Drawing; Cranshaw and Phillips' Mechanical Drawing for Secondary Schools. Nine credits.

(a) Freehand sketching from models, lettering, the making and reading of simple working drawings, tracings and blueprints. Students will supply themselves with drafting scale, lining pen, pencil compass, number 2 and 4 lead pencils, soft eraser, and india ink. Drawing boards, T-squares, and triangles will be supplied.

(b) A continuation of course *a* with more complicated problems. The theory of simple perspective, cabinet projection, and orthographic projection will be given and applied to the problems of this term.

(c) Advanced course in problems in sheet metal, furniture, and architecture. Students may specialize in any one of the above. Set of drawing instruments required.

IV. Advanced Woodwork. Text, King's Elements of Woodwork and Construction. Nine credits. Four hours bench work, one hour recitation. This course deals with the more complex tools and processes of joinery. The constructive work is made the basis of the theory, design, working drawing, and mathematics. This course covers: (1) the making of working sketches from models; (2) lettering; (3) working drawings; (4) tracings; (5) blue-prints; (6) construction of projects involving the use of the common joints; (7) tool sharpening; (8) wood finishing. The following supplies will be required: (1) a loose-leaf note-book; (2) a twelve-inch draftsman's scale; (3) a pencil compass; (4) a hard and a soft pencil; (5) a block of art gum; (6) a lining pen; (7) a bottle of drawing ink.

(a) The projects of this term involve the use of mortise and tenon construction and finishes of oil stains, shellac, and wax. Students will study the standard woodworking machines used and will learn to care for them and to use them with skill.

(b) A continuation of the work of the first term, with stress upon the best forms of drawer construction and finishing stains. The projects will be largely of school apparatus.

(c) Projects will involve the use of glued stock and joints, with finishes of spirit stains, fillers, and varnishes.

NOTE—Students may elect the course in Turning as a part of courses (a), (b), or (c).

V. Farm Mechanics. Text, Brace and Mayne's Farm Shop Work. Nine credits. This course deals with the same technique in the use of woodworking tools as described in courses II and III, but the problems will be only such as are found on the farm.

(a) Processes taught: free planing, laying out, cutting out, squaring, and nailing. Problems: the coarser forms of construction, such as trap nests, box coops, gates, troughs, or others of similar type.

(b) Processes taught: chamfering, beveling, modeling, boring, and sharpening. Problems: seed-corn tree, doubletrees, hammer handles, grinding and whetting of divers farm tools.

(c) Processes taught: joinery with box and frame construction; fillers, paints, oils, and varnishes.

Problems: home conveniences and furniture, such as fireless cooker, iceless refrigerator, screen, porch swing, table, chest.

VI. Methods in Manual Training. Five credits. This course includes the history of manual training, special methods and practice teaching, with care of room and tools.

## **DEPARTMENT OF DRAWING**

MISS SLOCUMB

I. Drawing. Nine credits.

(a) This course deals with the fundamental principles of art-structure: first, as to line spacing, proportion, arrangement; second, as to dark and light; and third, as to color. Discussions as to the value of teaching art, and its relation to everyday life.

(b) Household Decoration. The principles of the former course are applied to the house. The house, rooms, floors, and floor-coverings, walls and their coverings, furniture, and the choosing, framing, and hanging of pictures are considered. Pupils are led to see that good taste is not so much a question of money as of cultivated appreciation and good judgment. Prerequisite, Course (a).

(c) Public School Drawing. Theory and practice of teaching art. Methods of art teaching. Lesson cards, and working out of representative problems suitable for each grade. Materials used in grade work. Prerequisite, Course (a).

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## **DEPARTMENT OF EXPRESSION**

MISS FENNESSEE

I. Reading. Four credits. Text, Curry's Lessons in Vocal Expression. A course for beginners. Impression precedes expression. Students are taught to read intelligently. They are taught to bring out the thought according to the principles of nature.

II. Public Speaking. Four credits. Text, Brewer's Oral English. Speaking is the normal, spontaneous manifestation of the language instinct. A course to teach the students to think on their feet, to stand correctly, and to speak naturally and distinctly before an audience.

III. Vocal Expression. Four credits. Text, Curry's Classics for Vocal Expression. This is an advanced course in reading. Principles of voice culture are presented, poems are studied, and exercises in story-telling are given.

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## **DEPARTMENT OF PUBLIC SCHOOL MUSIC**

PROFESSOR SCHOEN

I. First Year Music. Six credits.

(a) Rudiments of Music and Sight Singing. Text, Schoen's Sight Reading Material.

The course consists of the study of the primary elements of music, their combination into forms, and their notation; ear training, dictation, and practice in sight singing.

(b) The Teaching of School Music. Texts, Progressive Music Series, Teacher's Manual; McConathy's School Song Book.

The course deals with the aims, the materials, and the methods of teaching music in the grades.

(c) The Appreciation of Music. No text. The elements of musical enjoyment, and how to listen intelligently to music. The course consists of lectures, readings, and illustrations, vocal and instrumental, of the great masterpieces of musical literature.

II. Second Year Music. Six credits.

(a) Elementary Harmony. Text, Heacox's First Lessons in Harmony.

(b) Musical Form and Analysis. Text, Tapper's Musical Form and Analysis.

(c) History of Music. Text, Hamilton's Outlines of Music History.

## DEPARTMENT OF MODERN LANGUAGES

PROFESSOR ROBERTS

I. First Year French. Text, Fraser and Squair's French Grammar. Twelve credits.

(a) A study of the essentials of grammar requisite for simple conversation. Phonetics. Practice in pronunciation.

(b) Continuation of grammar. Oral exercises in syntax.

(c) Irregular verbs. Translation of Guerber's Contes et Legendes (II<sup>me</sup> Partie).

II. Second year French. Nine credits.

(a) A study of the French short story. Texts, Maupassant's Huit Contes Choisis; Lemartre, Contes.

(b) Continuation of study of short story. Text, Balzac's Cinq Scenes de la Comedie Humaine. A review of grammar.

(c) Study of the French novel. Translation of Merimee's Colomba and Dumas' Les Trois Mousquetaires.

III. Third Year French. Nine credits.

(a) Continuation of the study of the novel. Texts, Hugo's Quatre-vingt-treize; Zola's La Debacle.



(b) The French Lyric. Hennings' French Lyrics of the Nineteenth Century.

(c) The Study of French Drama. Translation of Corneille's *Le Cid* and Hugo's *Hernani*. Themes in French.

IV. First Year Spanish. Text, Olmsted and Gordon's Abridged Spanish Grammar. Twelve credits.

(a) Careful study of pronunciation. Essentials of grammar needed in simple conversation.

(b) Continuation of grammar. Particular stress upon oral translation. Dictation exercises.

(c) Radical changing and irregular verbs studied in detail. Reading of simple texts is begun.

V. Second Year Spanish. Nine Credits.

(a) Spanish Short Stories. Texts, *Cuentos Castellanos*; *Cuentos Modernos*.

(b) Continuation of reading. Hill's Spanish Short Stories. Frequent exercises in conversation.

(c) Commercial Spanish. Conversation and letter-writing. Readings from the Bulletins of the Pan-American Union.

VI. Third Year Spanish. Nine credits.

(a) Lectures on Spanish history and civilization. Reports and themes in Spanish. Review of grammar with stress upon the history of the language.

(b) Reading of Classics. Calderon's *La Vida es Sueno*. Selections from Cervantes' *Don Quixote*.

(c) A short study of Vulgar Latin. Comparison of Spanish with French and Italian. Reading of modern novels by such writers as Galdos and Valera.

VII. First Year German. Text, Thomas' Practical German Grammar. Twelve credits.

(a) Declension and conjugation. Exercises in oral translation.

(b) Conversational exercises. Study of word order.

(c) Reading of Storm's *Immensee* and Zschokke's *Der zerbrochene Krug*.

VIII. Second Year German. Nine credits.

(a) Systematic study of syntax. Text, Bacon's German Composition.

(b) Reading of business German. Conversation and letter-writing. Reading from newspapers.

(c) Reading of modern prose fiction. Lectures on German literature.

IX. Third Year German. Nine credits.

(a) Lectures on German history and institutions. Reports and themes in German.

(b) Study of Heine. Texts, White's Selections from Heine's poems. Kolbe's *Die Harzreise*.

(c) Goethe. Text, Bernhardt's Goethe's *Meisterwerke* (a book of selections.)

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## DEPARTMENT OF PHYSICAL EDUCATION

MISS MARTIN

I. Physiology and Hygiene. Three credits.

This course deals with the general principles of physiology and hygiene. The pernicious effects of stimulants and narcotics are discussed in relation to mental and bodily development, as well as the relation of fresh air and sunshine, sleep and rest, exercise and digestion, to the constructive forces of brain and body.

II. Physical Training. Six credits.

(a) Gymnastics. The purpose of this course is to give the student a working knowledge of the simple gymnastic positions. Simple folk-dances and games are introduced.

(b) In this term more complicated gymnastics are given. Indian-club swinging and dumb-bells supplement the free exercise of the first term. More difficult folk-dances are used.

(c) This work will consist of team games, more advanced club swinging, and aesthetic dancing.

III. Playground Methods. Text, Curtis' *Education Through Play*. Four credits. This course includes a short history of the growth and development of the playground movement in the United States, including the theories and principal aims of play; promotion of the playground and how to begin and carry on the movement, as in social clubs and organizations, also supporting and constructing organizations; playground construction and equipment; playground activities, as games, industrial work, free play, and supervised play; and fitting up of an inexpensive playground.

**BOOKKEEPING AND PENMANSHIP**

MR. PRINCE

I. Bookkeeping. Text, Bexell and Nichols' Principles of Bookkeeping and Farm Accounts. Three credits. It is the purpose of this course to prepare teachers to teach elementary bookkeeping. Special attention will be given to home and farm accounts.

II. Penmanship. One credit. The purpose of this course is not so much to improve the penmanship of teachers as to give instruction in the most approved methods of teaching writing in the rural schools. Drills in movement and forms of letters, together with discussion of the difficulties to be overcome in teaching writing in the public schools, receive special attention.

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**PIANO COURSE**

MISS MATHES

Since the needs and capacities of individual pupils vary so widely, no one set of exercises or studies can be strictly adhered to, but the following synopsis will give an idea of the amount of work required for a certificate in piano.

Grade I. Elementary. Technical work suited to the grade; scales and chords; Peter's Pianaforte Method; Hans Reutling, Books I, II, and III; Biehl, Op. 44; Burgmuller, Op. 100; Gurlitt, Technic and Melody; Le Couppey, "The Alphabet"; Kunz, Two Hundred Canons; Bach-Vincent, Books I and II; Leroy Campbell, Hansel and Grethel suite; easy pieces by Gurlitt, Sartorio, Streabbog, Spaulding, Orth, Behr, Lichner, Th. Dutton.

Grade II. Intermediate. Technical work suited to the grade; scales and arpeggios; Czerny-Germer, Vol. I; Bertini, Op. 29; Bach, Little Preludes; Czerny, Octave Studies; Gorno, Pedal Studies; Heller, selections from Op. 45, 46, and 47; Sonatinas and Rondos by Clementi, Kuhlau, Dussek, Haydn, Mozart, and Beethoven; miscellaneous pieces by Merkel, Lack, Von Wilhm, Godard, Dreyshock, Ehrlich, Spindler, and others.

Grade III. Advanced. More difficult forms of scales and arpeggios in thirds, sixths, and tenths; Czerny, School of Velocity; Bach, Two and Three Part Inventions; Cramer, selection from the Buelow edition; Moscheles, Op. 70; selections; easier sonatas from Mozart and Beethoven; miscellaneous pieces by Grieg, Chopin, Mendelssohn, Schumann, Liszt, Schytte, MacDowell, and others.

**VIOLIN**

MISS GILBREATH

I. Grade One, Elementary. Finger and bowing exercises; scales in first position. Studies: Hofman or Hohman, Violin School, Part I, (or any equivalent); simple pieces in connection with studies.

II. Grade Two, Intermediate. Finger and bowing exercises; scales. Studies: Hofman or Hohman, Books II and III; Wohlfart; Hans Sitt. Intermediate solos and duets.

III. Grade Three, Advanced. Bowing exercises; scales. Studies; Dort, Mazas, Sitt, etc. Solos by Alard, Dancla, De Beriot; duets, trios, etc.

IV. Grade Four, Advanced. Scales in position, studies, solos. Studies: Kreutzer Etudes, Rhode, etc. Concertos by Rhode, De Beriot, Beethoven sonatas, advanced duets, trios, quartets, etc.

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**VOICE COURSE**

MISS HUNTER

Course I. Rules for breathing and their practical application. Formation of tone. Original studies for development of tone. Exercises by Concone, Books I and II, Op. 9; Sieber, Op. 92-97. Simple English songs.

Course II. Work of tone development continued. Vocalises Concone, Books III and IV. Concone, Op. 10 and 15. Panofka, Books I and II. English and simple German songs.

Course III. Exercises in vocalization. Interpretations and temperament. Panofka, Books III and IV, Abt, Parts III and IV; Nava; Songs from English, German, French, and Italian schools.

Course IV. Finishing studies by Varmini, Marchesi, Sieber, Op. 79. Study of oratorios, arias, and duets.

**SPECIAL AND REVIEW COURSES**

Students who have had at least one year's successful experience in teaching may have special courses prescribed for them by the President; but no special courses shall be prescribed which require fewer than 12 or more than 22 credits a term.

Review courses in the elementary public-school branches will be given during the Winter and Spring Terms, and credit will be allowed on the basis of two credits a term for five recitations a week. Not more than four credits in any one academic year will be counted as the equivalent of elective requirements, and such review credits will not be allowed in the Normal Course.

### CANDIDATES FOR CERTIFICATE

Students below the grade of graduates of a four-year accredited high school who are candidates for the Academic Certificate, or the Industrial Academic Certificate, must complete all the prescribed courses for each year for which they do not have high-school credit approved by the committee, and the required number of elective credits each year.

**ACADEMIC CERTIFICATE**—Graduates of first-class accredited high schools may receive the Academic Certificate after one year's residence work on the completion of the following courses:

(a) General Psychology, 8 credits; Child Study, 4 credits, or History of Education, 5 credits; Observation and Practice Teaching, 5 credits; School Management and Law, 5 credits, or School Administration, 4 credits; Physiology and Hygiene, 3 credits; Arithmetic, 3 credits; Geography, 3 credits; English Grammar, 3 credits; total, 33 or 35 credits, for which Junior credit will be allowed, but which credit cannot be counted on majors.

(b) General Method, 5 credits; Special Method, 5 credits; Music, 4 credits, Drawing, 3 credits; total, 17 credits, for which Junior credit will not be allowed.

(c) If such graduates have not had American History and Government, 10 credits, Physics or Chemistry, 10 credits, in their high-school work, they must also take the courses offered in these subjects, for which Normal credit will be allowed, but which will not be given major credit.

(d) Additional Junior courses sufficient to make not less than 60 credits completed in the year's residence work.

**INDUSTRIAL ACADEMIC CERTIFICATE**—Graduates of first-class accredited high schools may receive the Industrial Academic Certificate after one year's residence work on the completion of the following courses:

(a) General Psychology, 8 credits; Rural Sociology, 5 credits; Observation and Practice Teaching, 5 credits; Physiology and Hygiene, 3 credits; Arithmetic, 3 credits; Geography, 3 credits; English Grammar, 3 credits; total, 29 or 31 credits, for which Junior credit will be allowed, but which credit cannot be counted on majors.

(b) General Method, 5 credits; Special Method, 5 credits; Music, 4 credits, or Drawing 3 credits; total 13 or 14 credits, for which Junior credit will not be allowed.



(c) The Industrial Courses prescribed in Agriculture and Manual Training, or Home Economics, 24 credits.

(d) Additional Junior courses, if necessary, sufficient to make not less than 60 credits completed in the year's residence work.

### CANDIDATES FOR DIPLOMA

Graduates of first-class accredited high schools who are candidates for the Normal Diploma will be admitted to the Junior year with conditions as follows: General Method, 5 credits; Special Method, 5 credits; Music, 4 credits; Drawing, 3 credits; total 17 credits. They may be conditioned also in American History and Government, 10 credits, and Physiology and Hygiene, 3 credits, if they have not had these subjects in their high-school course.

Such graduates upon completing 120 credits of Junior work in the Normal School (which must include the prescribed courses, 48 credits, the conditions named above, 17 credits, and which may include conditions in American History and Government, 10 credits, and Physiology and Hygiene, 3 credits), and not fewer than 18 credits each in two major subjects, shall be entitled to receive the diploma of the Normal School.

### MAJOR NORMAL ELECTIVE COURSES

Each student at the beginning of the Junior Year must select two major subjects to be continued in Junior and Senior Years. In each major subject at least 18 credits of Junior and Senior work must be completed; provided students who major in industrial subjects—Agriculture, Home Economics, or Manual Training—must complete not less than 40 credits in such department, and not less than 15 Junior and Senior credits in one other subject. If a student has had two full years of some foreign language, first and second year modern language will satisfy the conditions for one major, if taken in the Junior and Senior Years; or if the student has had one year in a modern language, second and third years in the same language may count as a major if taken in the Junior and Senior years.

The other departments from which major work may be selected are as follows:

#### 1. *History:*

Modern History .....	8 credits
Junior Civics .....	5 credits
American Constitutional History .....	8 credits
Economics .....	8 credits
Method in History .....	5 credits

Modern History may be given Junior credit only when taken in the Junior year. No such credit will be given if taken in the Academic Course or in any high or preparatory school.

2. *Science:*

Physics or Chemistry.....	10 credits
Botany.....	6 credits
Zoology.....	6 credits
Teachers' Geography.....	5 credits
Geology.....	5 credits

Physics or Chemistry, if not taken in the Academic Course or in a high or preparatory school, may receive Junior credit if taken in the Junior year. Such course cannot be counted for both Academic and Normal credit.

3. *Mathematics:*

Solid Geometry.....	5 credits
Trigonometry.....	5 credits
College Algebra.....	8 credits
Analytics.....	10 credits

Solid Geometry, if taken in the fourth year in the Normal School, may be given Junior credit, but if taken in a high or preparatory school, it will be given Junior credit only on written examination.

4. *English:*

American Literature.....	9 credits
English Literature.....	9 credits
Public School Literature.....	8 credits

Any Normal course in elective English may be given either Junior or Senior credit.

No Normal credit can be allowed for courses in English taken in any high or preparatory school.

5. *Industrial Courses:*

Beginning courses in the departments of Home Economics, Agriculture, and Manual Training may count as credits in the Normal Course, provided the work is continued through two years; but these courses cannot be accepted as substitutes for any prescribed courses.

Except as above specified, no Academic course can be accepted for Junior or Senior credits.

## SPECIAL CERTIFICATES

Special Certificates in the departments of Agriculture, Manual Training, and Home Economics will be awarded to any graduate of the Normal School who completes all the courses offered in such department. Special certificates in the departments of Vocal Music, Instrumental Music, Public School Music, Drawing, and Expression will be given to any graduate in the Academic or Normal Course who has completed all the courses offered in such department.

## East Tennessee State Normal School

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### ESTABLISHMENT

The State Normal Schools—one each in East, Middle, and West Tennessee and an industrial Normal School for negroes—were authorized by Chapter 264 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five per cent of the gross revenue of the State for public educational purposes, and was amended by Chapter 23 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third per cent. Thirteen per cent, or about \$150,000, is for the maintenance of all the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$45,000 annually and the Agricultural and Industrial Normal half as much.

### MANAGEMENT

The general control and management of the Normal Schools are vested in the State Board of Education, and, under authority granted by law, this Board located the East Tennessee State Normal School at Johnson City, the Middle Tennessee State Normal School at Murfreesboro, and the West Tennessee State Normal School at Memphis.

Under the law that authorized counties and municipalities to issue bonds to encourage the establishment and erection of the East Tennessee State Normal School, Washington County appropriated \$75,000 in bonds; Johnson City gave \$75,000 in bonds, free lights and free water, and provided granolithic walks to the school grounds.

Hon. George L. Carter donated a valuable site of one hundred and twenty acres, worth \$60,000 and has since built asphalt streets to the school grounds, and the Johnson City Traction Company extended its lines to the site of the school.

### THE PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the East Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the schools of the State."

It is a special school—a professional school for the education and training of teachers.

It attempts to confer on those who attend it that education, discipline, training, and skill which will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers is made and the courses of study are arranged, that libraries and laboratories are equipped, and that the Observation and Practice School is conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach, and students who enter shall "first sign a pledge to teach in the public or private schools of the State of Tennessee, within the next six years after leaving the school, at least as long as they shall have attended said school."

In the preparation for teaching three general principles are recognized as essential: (1) Thorough scholarship; (2) the study of education as a science; (3) practice in teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

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## TERMS OF ADMISSION

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### STATUTORY PROVISIONS

Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee and not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

### HEALTH

No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

### CHARACTER

Every applicant for admission must present a certificate of good moral character, signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

### FEES

Tuition is entirely free to all students resident in Tennessee. Students not resident in Tennessee are required to pay a tuition fee of twelve dollars for each regular term and six dollars for the Summer Term. A registration fee of three dollars for each term is payable by all students, and must be paid before matriculation. Small fees in laboratory courses are charged for materials and breakage.

## SCHOLASTIC REQUIREMENTS

For admission to the Academic Course the applicant must have completed the elementary-school course. Beginning with the school year 1918-19, no one will be admitted who has had less than one year of high school work, and the following year and thereafter two years of high-school work will be required for admission.

For admission to the Normal Course, graduation from the Academic Course or from an accredited high school of the first class, or equivalent scholarship, is required. Work done in an approved high school or college will be credited for advanced standing, but the certificate or diploma of the Normal School will not be awarded for less than one full year, or 60 credits of resident work.

Candidates for admission should write for an application blank, which will provide for a complete statement of all work done elsewhere, and for the official signatures necessary for proper certification. All work thus credited is accepted conditionally, and the credit given will be cancelled if the student is found unable to do proficient work in the subject to which he is admitted.

The regular application blank, properly certified, will be required of all applicants, as far as possible. When certification cannot be secured the committee will use its own judgment and may either accept conditionally the statement of the applicant or require an entrance examination.

Graduates of a two-year high school course will be admitted to the Second Year of the Academic Course, but may be given credit for such subjects in the Second Year as they may have completed in a satisfactory manner. On the same terms, graduates of a three-year course will be admitted to the Third Year, and graduates of a four-year course to the Fourth Year; except that graduates of a four-year high school of the first class will be admitted to the Junior Year, with conditions in the professional subjects of the Academic Course.

The minimum time necessary for graduation from either the Academic or the Normal Course will be three full terms, or nine months. Two summer terms will be taken as constituting one term.

## CREDITS IN THE UNIVERSITY OF TENNESSEE

In order to provide for graduates of the State Normal Schools who might wish to pursue advanced courses of study leading to a Baccalaureate degree in Education in the University of Tennessee, the Faculty of the University has announced that the graduates of the State Normal Schools will be admitted to the Junior Year and will be given the Bachelor's degree on the completion of two years' resident study at the University. The same standing is granted by the George Peabody College for Teachers.



## **COURSES OF STUDY AND CERTIFICATES**

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Two distinct courses of study for the State Normal Schools have been prescribed by the State Board of Education, as follows:

### **ACADEMIC COURSE**

1. The Academic Course of four years of 36 weeks each. Two parallel courses are offered. (1) the General Academic Course. This includes the academic subjects found in courses of study prescribed in first-class accredited high schools, and in addition there are required courses in professional subjects—Elementary Psychology, General and Special Methods, School Management, History of Education, Observation and Practice Teaching, and also teachers' courses in the subjects of the elementary schools. (2) Industrial Academic Course. This course is practically the same as the Academic Course except that in the third year distinctively industrial work is prescribed and continued through two years. The Industrial Academic Course is designed especially to prepare teachers for the rural elementary schools. In scope and subject matter it is fully the equivalent of the Academic Course, and on its completion the student is given a certificate which entitles him to receive the same kind of teacher's license as given the holder of the other Academic Certificate.

The Academic Course is to prepare teachers for the elementary schools of the State, and on its completion the student is given a certificate that will permit the holder to enter the Normal Course of any of the State Normal Schools of Tennessee and will entitle him to receive, without examination, a State certificate to teach in any of the elementary schools of the State, the same to be granted under the authority of the State Superintendent of Public Instruction.

### **NORMAL COURSE**

(2) The Normal Course of two years of thirty-six weeks each. This course includes the academic subjects found in the Freshman and Sophomore years of standard colleges and required professional work, including General and Educational Psychology, History of Education, School Administration, Child Study, General and Special Methods, and Observation and Practice Teaching. The Normal Course aims to prepare teachers for any of the public schools of the State, and on its completion the student is entitled to a diploma, which is a life certificate of qualification to teach in the public schools of the State under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the Normal Course in the State Normal Schools will be given a certificate signed by the President of the State Board of Education, the State Superintendent, and the President of the Normal School, which shall entitle the holder, without examination, to a teacher's certificate for any public school in any county in the State, except high schools of the first class, and good for four years, subject only to the general regulations of the State Superintendent, for attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted, it shall be made a life certificate on the recommendation of the superintendent of schools by whom the applicant was last engaged, the president of the Normal school from which the teacher received his certificate, and the State Superintendent, provided the holder shall have taught acceptably not less than fifteen months within that period."

### NORMAL SCHOOL CERTIFICATES

In the General Education Bill, Acts of 1909, Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the State, without examination, for a period of four years from the date of such certificate. Any such graduate who completes within the said period of four years such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period, may, upon application, be granted a permanent license to teach in any of the public elementary schools of the State."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

1. "An elementary certificate of the first grade to the applicant who has completed the Academic Course of the State Normal Schools.
2. "A certificate good in all schools, except high schools of the first class, to the applicant who has completed the Normal Course of the State Normal Schools.
3. "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county in the State."

By Chapter — of the Acts of 1917, the holder of a second-grade teacher's license may have such license renewed by attending any term at a State Normal School and doing satisfactory work in not less than three courses.

The following resolution has been approved by the State Board of Education:

"After a careful investigation of the course of study prepared for the three Normal Schools, it is ordered by the State Board of Education that no certificate of the Academic Course of study shall be issued to any one who has actually attended the school for less than one full year or who does not have at least 240 credits in the Academic Course of study, and that no certificate of graduation from the Normal Course shall be granted to any one who has done less than one year's resident work in the Normal School, and who has less than 108 credits in the Normal Course."

### STATE EXAMINATION AND CERTIFICATION

State examinations were conducted at the State Normal School on December 18, 1916, March 30-31, 1917; and July 13-14, 1917, under the direction of State Superintendent of Public Instruction, Samuel W. Sherrill.

For the school year 1917-18 State examinations will be conducted at the State Normal School on dates to be announced later. The questions for these examinations are prepared by the State Board of Examiners, and all papers of applicants are forwarded to the State Department of Public Instruction to be graded by the State Grading Committee.

By Section 6, Chapter 40, of the Acts of 1913, it is provided that the requirements for certificates to teach in the public schools of the State shall be uniform in all the counties, and that every certificate shall be issued by the State Superintendent of Public Instruction, under the regulations of the uniform examination law. The certificates are designated and graded as elementary certificates of the first or second grade, or high-school certificates of the first or second grade.

First-grade certificates are valid for a period of five years and second-grade certificates for a period of two years.

### PERMANENT CERTIFICATES

All first-grade certificates may become permanent certificates at the end of five years for which they were issued, if the holders do satisfactorily the work prescribed by law. Permanent certificates shall be revoked if the holders discontinue school work for more than three successive years or fail to attend institutes or summer schools or to meet any other requirements prescribed by the State Superintendent and the State Board of Education.

Graduates of the State Normal School who hold either the Normal Diploma or the Academic Certificate and who have been granted professional certificates by the State Superintendent of Public Instruction on such diploma or certificate, may have these certificates made life certificates to teach in the public schools of the State by attendance at the Summer Term of the Normal School during the term of the professional certificate, provided the holder remains in active school work.

## SUMMER TERM

The Summer Term is a very important and helpful feature of the work of the State Normal School, and the attendance on this term indicates that it meets a real need of teachers. The registration at the first Summer Term, 1912, was 339, at the sixth, 1917, it was 607. The Summer Term gives opportunity:

1. *To Teachers* for adding to their scholarship and improving their professional training by taking regular or review courses;
2. *To ambitious students* for earning additional credits on regular courses, thus shortening the time required for certification; and
3. *To students who have failed* to do satisfactorily the work in any term to continue their studies and overcome their deficiencies.

In addition to the regular members of the faculty, additional teachers are employed, specialists in their work. It is planned for 1918 to employ a larger number of additional teachers than ever before and gradually to enrich the courses offered.

A special Bulletin is published in April giving full information as to the work of the Summer Term, including a detailed description of all the courses offered.

The Summer Term for 1918 will open Tuesday, June 11.

## CREDITS

The unit of credit is the equivalent of one recitation a week for one regular term. In all special subjects, such as cooking, sewing, writing, drawing, industrial arts, and all laboratory work, the "credit" is the equivalent of two recitations a week for one term.

The minimum requirements for the completion of the Academic Course are 240 "credits," of which 175 are prescribed and 65 elective, as follows:

- First Year—Prescribed Credits, 43; Elective, 17.
- Second Year—Prescribed Credits, 44; Elective, 16.
- Third Year—Prescribed Credits, 43; Elective, 17.
- Fourth Year—Prescribed Credits, 42; Elective, 18.

The prescribed and elective credits for the Industrial Academic Course are as follows:

- First Year—Prescribed Credits, 43; Elective, 17.
- Second Year—Prescribed Credits, 44; Elective, 16.
- Third Year—Prescribed Credits, 50; Elective, 10.
- Fourth Year—Prescribed Credits, 51; Elective, 9.

For the completion of the Normal Course 108 credits are required, of which 48 are prescribed and 60 elective, as follows:

- Junior Year—Prescribed Credits, 26; Elective, 28.
- Senior Year—Prescribed Credits, 22; elective 32.

### MINIMUM AND MAXIMUM CREDITS

The minimum number of credits for each regular student is 18 a term, and the maximum 22, except by special permission of the President. The minimum for the Summer Term is 8 credits, and the maximum is 12.

### CHANGES OF COURSE

No changes of course shall be made after matriculation, except by permission of the Committee on Entrance and Promotion, upon conference with the student and with the instructors whose classes are involved in the proposed changes. After two weeks from date of matriculation no change of course shall be made, except by permission of the President.

### EXAMINATIONS

No credit will be given in any subject except on the passing of an examination, or test, as prescribed by Faculty regulations. No special examination will be given except by authorization of the President or Faculty.

### GRADING AND PROMOTION

The grades of all students are expressed numerically on the scale of one hundred, in multiples of five, the passing grade in any subject being seventy. The grades are determined by the class standing and test records.

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## BUILDINGS AND EQUIPMENT

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The buildings include a main, or academic building, the dormitory for women, the dining-hall, including the kitchen and laundry, a model school-building, the heating plant, a residence for the President, and a combination stock barn.

**MAIN BUILDING**—In the main building are the offices, laboratories, recitation-rooms, library, society halls, and auditorium—in all about forty rooms.

The class-rooms are furnished with modern desks and recitation seats, and the laboratories are being fully equipped with all needed apparatus and supplies. The Manual Training rooms are equipped with the most modern equipment, and the students in the department are taught to make additional equipment as it is needed.



**WOMEN'S DORMITORY**—The women's dormitory contains two double parlors, twelve study-rooms, twelve bath-rooms, and forty-four large bed-rooms with closets. Each room is furnished with shades, rugs, dresser, table, chairs, iron bedstead, springs, and mattresses.

**DINING-ROOM**—The kitchen and dining-room are in a building ninety by one hundred and ten feet, and one story and a basement in height. The dining-room is fifty by ninety feet, with windows on four sides, and is ample for 350 boarders. The kitchen and dining-room are supplied with modern equipment, and are sanitary in every way.

**MODEL SCHOOL-BUILDING**—The model school-building, first occupied in 1915, was planned as a type for consolidated schools. It contains agriculture and manual training room, cooking and sewing room, three classrooms, reading-room, office, and auditorium. In each class-room are cloak, lunch, and teachers' closets, and a book-case. The auditorium, which will seat three hundred, has stage, dressing-rooms, and foot-lights. The heating, lighting, and ventilation of the building are perfect.

**GROUNDS**—All these buildings, together with the residence, are located on a commanding site, comprising a hundred and twenty acres, and donated by Hon. George L. Carter, whose splendid generosity means so much to the young men and women of East Tennessee. The grounds are ample for the growth of the school for all time.

**NORMAL CAFETERIA**—The Normal School Cafeteria was opened at the beginning of the Summer Term, 1916, and furnished ample boarding accommodations for all students who do not take meals in the regular dining-room. This new building, which is forty feet wide and eighty feet long, was erected at a cost of about \$2,000 and is completely furnished with all modern cafeteria equipment. It is conducted so that the rates are made to cover only the actual expense of operation.

**NORMAL SCHOOL BOND ISSUE**—The General Assembly of 1917 authorized a bond issue of \$625,000.00 for the State Normal Schools and the Polytechnic Institute. Of this amount the East Tennessee State Normal School will receive \$150,000.00. It is planned to erect a dormitory for men, an additional dormitory for women, and a gymnasium. These additional buildings will contribute much to the usefulness of the school. It is hoped that some of these buildings will be ready for use by January 1, 1918, and that all will be available by the opening of the school year 1918-19.

### CAMPUS AND GROUNDS

Much attention is being given to the beautifying of the grounds and parks, which by their natural attractiveness offer exceptional opportunity for artistic landscape gardening. The campus has been sown in bluegrass, and the more than thirty-five hundred trees and shrubs planted under the supervision of Professor Charles A. Keffer, of the University of Tennessee,

are already contributing much to the natural beauty of the grounds. One mile of macadamized roadway has been built reaching all the buildings and setting off to the best advantage the beauty of the buildings, campus, and park.

### HEALTH CONDITIONS

The school site of 120 acres has an elevation above sea level ranging from 1,675 to 1,875 feet. At the main building the altitude is 1,710 feet. Only a few miles away are mountains reaching from 2,500 to 4,000 feet. Roan Mountain, towering 6,313 feet high, is only twenty-five miles away. The elevation of the school and the proximity of the higher mountains make the climate refreshing and invigorating, and give to student and teacher an ideal place for study, recreation, and rest.

The water supply is abundant and pure, coming some twelve miles in pipes from never-failing free-stone springs in the near-by mountains and having a daily flow of 4,000,000 gallons.

With a desirable elevation, an invigorating atmosphere, a never-failing supply of the purest water, and inspiring views on every hand, it is not surprising that in six years, with a total registration of more than 3,500, there has been no case of serious illness in the school.

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## SUMMARY OF EXPENSES

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### TUITION

Tuition is free to students resident in Tennessee. Non-residents pay \$12.00 for each regular term and \$6.00 for the Summer Term. All pay in addition a registration fee of \$2.00, and a student-activity fee of \$1.00 for each term. A nominal fee is collected from those who take laboratory courses, to cover breakage and the cost of material, and the actual cost of supplies used in the departments of Industrial Arts is charged to all who take any of the courses in manual training or home economics.

These fees are as follows: Chemistry, \$1.00 a term; Physics, 50 cents a term; Sewing, 50 cents a term; Cooking, \$1.00 a term; Wood Turning, 50 cents a term; Paper Industry, 50 cents a term; Public School Industrial Arts, 50 cents for the course. These must be paid to the Bookkeeper on matriculating in the course.

No library fee is charged, but students who wish to withdraw books from the library are required to make a deposit of \$1.00, which is subject to refund.

### ROOMS

Furnished rooms in the women's dormitory cost only \$6.00 for each regular term, and \$3.00 for the Summer Term. Desirable rooms for men and

women can be found in convenient parts of town at \$1.00 a week for each occupant. The Committee on Students' Homes will give all needed assistance in finding suitable accommodations for students. Students wishing to secure rooms in private homes should communicate with Professor C. E. Rogers, chairman of the committee.

### BOARD

All who can be accommodated in the dining-hall will be given board at actual cost of food and service. This cost will not exceed \$2.50 a week and may be kept as low as \$2.25 a week. Students may if they desire rent a private residence in town and by the club plan make their expenses lower than estimated above. Lunches are served in the dining-room of the Domestic Science Department at a nominal cost, making it unnecessary for students to return to their homes at the noon recess.

### SUMMARY

The estimated school expenses, lowest and highest, for students for one regular year of nine months are as follows:

Tuition.....	Free	
Registration Fee.....	\$6.00	\$6.00
Student-activity fee .....	3.00	3.00
Boarding in dining-room.....	80.00	100.00
Lodging.....	36.00	45.00
Books.....	6.00	10.00
Total.....	\$131.00	\$164.00

The expenses of young women lodging in the Dormitory will be from \$18 to \$27 a year less than shown in above table.

The necessary expenses for one regular term will be from \$45.00 to \$60.00 for men, and from \$40.00 to \$60.00 for women.

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## INFORMATION FOR PROSPECTIVE STUDENTS

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### HOW TO COME

Johnson City is on the Knoxville-Bristol division of the Southern Railway, with four trains each way daily; on the Carolina, Clinchfield and Ohio Railway, with four trains daily; and is the terminus of the East Tennessee and Western North Carolina Railway, with three trains daily. All passenger

trains reach Johnson City in the daytime, except the afternoon local train from Knoxville. The Carolina, Clinchfield and Ohio Railway has established a flag station at the side entrance to the grounds of the Normal School.

### HOW TO REACH THE GROUNDS

On arrival in Johnson City students should come at once to the Normal School and report to the chairman of the Committee on Students' Homes, Professor C. E. Rogers, or, if lodging has been reserved in the Dormitory, to the Matron.

Come to the Normal School on the street car. Cars pass near the railway stations every thirty minutes, from 5:30 a.m. until 10 p.m. Do not engage a transfer wagon or dray to deliver trunks or baggage, but deliver your check to Professor C. E. Rogers, or the Matron, who will have your baggage sent to your room if in the city or Dormitory at a cost not exceeding twenty-five cents for each piece, or if outside the city at a cost of fifty cents.

### HOW TO SECURE ROOMS

Young women to the number of one hundred and sixteen may secure rooms in the Dormitory by writing to the President. Those who apply too late to secure dormitory rooms may have rooms secured in the city at the most reasonable rates possible. A list of excellent rooms and boarding places for men and women has been made, and a committee will be found ready to assist in making a suitable selection. Those applying for rooms or board in the city should write to the chairman of the Committee on Students' Homes, Professor C. E. Rogers.

### WHAT TO BRING

A list of the furnishings in the dormitory will be found on page 60 of this bulletin. Young women should bring in addition the following articles: pillow, pillow cases, sheets, blanket, comfort, bed spread, towels, and other necessary toilet articles. Men and women lodging in homes secure furnished rooms.

### HOW TO MATRICULATE

First, go to the office of the Dean and fill out a registration card. Assignment of studies for the term will then be made by the Committee on Entrance and Promotion. Secondly, pay to the Bookkeeper all fees due, and secure his receipt. Thirdly, secure the signature of the President to the matriculation card made out by the Committee on Entrance. Fourthly, secure all needed text-books from the supply room in the main building.

## SCHOOL TICKETS

For the benefit of the out-of-town students attending the Normal School, commutation tickets good for twenty-three round trips, if used within one month from the date of purchase, can be secured at very low rates—less than one cent a mile—on any of the railroads entering Johnson City. These tickets can be purchased only at the Johnson City ticket offices, and upon the certificate of an official of the Normal School that the purchaser is a bona fide student of the School. These tickets are sold by the Southern Railway for all stations from Bristol to Greeneville, and by the C. C. & O. Railway and the E. T. & W. N. C. Railway for all Tennessee stations.

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MISCELLANEOUS INFORMATION

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## LITERARY SOCIETIES

\* Two literary societies were organized during the year 1911-12: the Pestalozzian by the young men, and the Sapphonian by the young women. During the Spring Term of the year 1912-13 the Mary Moore Davis Society was organized by the young women, which was reorganized as the Pi Sigma Society in 1916-17. During the Spring Term of 1913-14 the Watauga Literary Society was organized by the young men. This society was reorganized in 1914-15 as the Columbian Literary Society. All the societies hold weekly meetings, and have been important factors in the life of the School.

## INTER-NORMAL DEBATING LEAGUE

In 1913 a triangular debating league was organized by the State Normal Schools of Tennessee. The fourth annual debate was held on May 4, 1917, the question for discussion being, "Resolved: That all pupils attending the public schools of the State should be furnished text-books for use in public schools free of charge to parent or child." The East Tennessee State Normal School was represented at Memphis by J. Castro Emerson, of Greene County, and Ira E. Gillenwater, of Blount County, with J. Frank Kyker as alternate; and at Johnson City by George C. McKenzie, of Meigs County, and George W. Jaynes, of Hancock County, with Ira E. Sliger, of McMinn County, as alternate. At Johnson City the following program was observed:

## INTER-NORMAL DEBATE

May 4, 1917, 7:45 P. M.

Invocation.....Rev. L. D. Riddell

Hungarian Dance.....Brahms

Normal School String Quartet



## DEBATE

Affirmative: Bernard Knott, Rutherford County; Harry Page, Jackson County, representing the Middle Tennessee State Normal School.

Negative: George McKenzie, Meigs County; George Jaynes, Hancock County, representing the East Tennessee State Normal School.

## MUSIC

The Ash Grove.....Welsh Folk Song  
Girls' Glee Club

## DECISION

Judges: Professor W. L. Gentry, Carson and Newman College; Superintendent O. L. McMahan, Cocke County; Professor Chas. A. Keffer, University of Tennessee.

## YOUNG MEN'S CHRISTIAN ASSOCIATION

In the Winter Term of the current year, following a four days' conference conducted by state secretaries and members of the International Committee of the Y. M. C. A., an organization was effected, with about forty charter members. A committee of the Faculty assisted in the work of organizing, and the association has had a most encouraging growth. The weekly devotional meetings are held on Sunday afternoons, in the Society Hall, and the attendance has been good. This organization gives excellent promise of being a permanent and valuable factor in the religious life of the school.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The young women of the school maintain a strong and active Christian Association, which holds weekly devotional meetings. This organization has rendered valuable assistance throughout the year in providing committees of young women to meet trains, to conduct new students to their assigned places of residence, and to assist new students in selecting courses of study and finding their recitation rooms. In addition, the association maintains a store in the main building, where stationery, writing materials, confections, and many useful articles may be purchased by students at reasonable prices.

## STUDENT ACTIVITY ASSOCIATION

In the Fall Term of 1916-17 the student body organized itself into a Student Activity Association for the purpose of giving direction and support to the various activities of the school. This association, which includes the entire membership of the school, collects from each student a fee of one dollar a term. The funds thus collected go to the support of a lyceum course, the student magazine, and the several forms of athletics.

## ALUMNI ASSOCIATION

In 1915 the alumni of the school held their first reunion in connection with the Commencement exercises. A banquet was held at the school dining hall and representatives of each graduating class since the establishment of the school were heard in brief toasts. At that time a permanent organization was effected and the annual reunion banquet has become a regular commencement event. At the meeting held this spring the following officers were elected for the ensuing year: President, William Edgar Lyle, Class of 1915; Vice-President, Bertha Bradshaw, Class of 1917; Secretary, Ada Lou Hornsby, Class of 1914; Treasurer, Laura Edna King, Class of 1917. On this occasion further steps were taken to make the organization permanent and to increase its efficiency. An annual fee of twenty-five cents for each member was assessed by vote of the association, the fund thus accruing to be used to defray the expenses of correspondence and of the annual banquet.

## THE WOMAN'S CLUB

The Woman's Club of the Normal is one of the most active organizations connected with the school. It is composed of the Faculty and the wives of Faculty members. Its aim has been to encourage social activities, to look after the health of students, to acquaint itself with living conditions of students not rooming in the dormitory, and to further aid whenever opportunity presents itself.

During the past year all social functions have been chaperoned by members of the club. A reception was given to the men of the Faculty and to citizens of the town. The club placed in the Observation and Practice School the nucleus of a school library.

An auxiliary to the Red Cross Society has been organized, almost the entire club membership becoming members of this auxiliary. Through the activities of the members a neat sum has been realized which will materially assist in the work being done by the local Red Cross. Thru the efforts of the Committee on Membership of the Auxiliary a number of members have been secured.

## SPECIAL AGRICULTURAL EXTENSION WORK

The Department of Agriculture co-operated in raising money by subscription for a County Canning Club agent for Washington County. Miss Alma Reese was appointed by the Extension Division. She has organized twenty clubs and has been doing splendid work.

Prof. W. J. Sowder, the head of the Department, was elected Chairman of the Public Safety and Food Preparedness Committee of the county. Under his direction the county has been thoroughly organized. This has been made possible by the appointment of Mr. H. H. Thomas as County

Demonstration Agent. Mr. Thomas is a special graduate in agriculture from the Normal School.

In the campaign for organizing the county, the department had the hearty co-operation of the Faculty and of students from the Home Economics Department. Many citizens tendered their services; and the Rotary Club and the Chamber of Commerce deserve honorable mention for substantial aid. As a result there will be a large increase in food production in Washington County. More than 2,000 acres of kidney beans, with a large increase in corn, potatoes, buckwheat, and other crops, are reported.

Under direction of the Agricultural Committee of the Chamber of Commerce, of which Professor Sowder is a member, many vacant lots of the city have been put in gardens. The city has been organized into communities for canning and drying fruits and vegetables. The students of the department assist in supervising the gardens.

### THE RURAL ARTS CLUB

The Rural Arts Club continues to fill a real need in the training of teachers for rural schools. The past year the club has studied some problems in home economics and agriculture in the public schools.

An open program was given in the fall. The entire program was on corn, its production, preparation for the table, and the like.

School and home garden projects have occupied a large portion of attention the last half of the year.

More and more country-life subjects are absorbing attention. The coming campaign for community organization is directly related to the plans of the club. Many members of the club assisted in organizing Washington County in the Food Preparedness Campaign.

### THE LITERATURE CLUB

Under the direction of Professor Burleson, a literature club was organized during the Spring Term and held bi-weekly meetings. Miss Carrie Hunter was chosen as president, Miss Nora Rogers as secretary. The membership was large, including several members of the Faculty. The club proved to be one of the most interesting and helpful that have yet been organized. Each meeting was featured by the discussion of one main topic and by one or more musical numbers. Some of the topics discussed were The Place of the Story in the Elementary School, The Teaching of Poetry in the Grades, The Common School Library, Oral Reading, Silent Reading. Among the visitors who contributed discussions were Miss Nellie Cooper, Miss Dorothy Fennessee, Mrs. W. B. Coggin, and President Gilbreath. Among those contributing musical numbers were Misses Mildred Gilbreath, Norma Gilbreath, Christine Burleson, Lena Barton, and Mrs. Joe Crouch.

## PUBLICATIONS

The official publication of the School is *The East Tennessee State Normal School Bulletin*, published monthly. During the current year the following numbers have been issued:

Vol. VI, No. 1—Annual Catalog, 1916-17.

Vol. VI, Nos. 2-3—Announcement of Fall Term; Schedule of Recitations.

Vol. VI, No. 4—Musical Literary Programs.

Vol. VI, No. 5—Fifth Annual Report.

Vol. VI, No. 6—Announcement of Winter Term; Schedule of Recitations.

Vol. VI, No. 7—The County Superintendent of Schools.

Vol. VI, No. 8—Manual Training in the Public Schools.

Vol. VI, No. 9—Announcement of Spring Term; Schedule of Recitations.

Vol. VI, No. 10—Announcement of Summer Term.

Vol. VI, No. 11—Schedule of Recitations for Summer Term; General Information.

The student body, under Faculty direction, publishes eight times a year *The Blue and Gold*. This student journal is intended to offer opportunity to develop skill in writing and practice in the management of a school magazine.

## FARM AND GARDEN

The school garden and farm are the outdoor laboratories for the Agricultural Department. Here the student is given individual plats to manage and make practical application of the science of farming. Studies in fertilizing, tillage, methods, rotation, and succession of crops are in progress throughout the year.

The products of the plats are disposed of to the dining hall or to merchants. A home canner not only affords means for teaching but is used to preserve garden products for the dining hall. In all operations the purpose is to make each exercise a practical application of correct methods as set forth in the text-book.

## ATHLETICS

The athletics of the school have been directed by Miss Martin, Professor Burleson, and Professor Fox. The sports of chief importance are basketball, track and field events, and baseball. During the past season both the girls and the young men developed strong basketball teams.

Under the direction of Professor Burleson, four excellent tennis courts have been constructed. During the year a tournament was held among the students of the school.

One of the important athletic events each spring is the track and field contest among the students of the Normal School. The winners in these contests compose the track team, which meets other schools in interscholastic contests.

In baseball the Normal has a strong team, which played the leading colleges in East Tennessee.

The objects of athletics in the Normal School is not merely to train teams for interscholastic contests, but to provide a suitable means of recreation for every student.

### DISCIPLINE

The management of the school has been an easy problem to work out, and is almost entirely student self-government. The class of students that come to us have a definite purpose and understand that the profession for which they are preparing has high standards and ideals. They conform to these regulations of their own volition, and in only a very few instances has it been necessary for any member of the Faculty to confer with any student relative to improper conduct.

### SCHOOL RECORDS

A complete and accurate system of school records is kept. These show every important fact related to the student's connection with the school from the day of his entrance to the time of his leaving, and provide for a record of his work after graduation.

### FACULTY MEETINGS

A Faculty Council has recently been organized, consisting of the President, Dean, and the heads of departments. The members of the Council meet twice each month and conduct the ordinary routine business of the school.

The entire Faculty meets regularly. At the meetings reports of committees are made and individual reports submitted. Most of the time at Faculty meetings is devoted to discussion of the larger and more vital problems of education, with especial reference to East Tennessee and the work of the State Normal School.

### PUBLICITY

Through the splendid co-operation of the East Tennessee daily and weekly newspapers the work of the State Normal School has been brought to the attention of the people of East Tennessee in a most helpful and effective way. The bulletins of the school are sent regularly to all county superintendents, members of boards of education, and teachers. The extension work done by members of the Faculty in almost every county has brought to the notice of the people the aims and purposes of the school.

The Conference of East Tennessee County Superintendents, at its meeting in June, 1915, adopted the Bulletin of the School as its official publication, and during the current year the Bulletin has been issued monthly,



some of the numbers being devoted exclusively to the work being done in the various counties in East Tennessee by superintendents and school boards.

### EXTENSION WORK

Believing that a State Normal School can do a most effective type of extension work in the several counties at sessions of the county court, school rallies, teachers' meetings, agricultural meetings, good roads meetings, school commencements, etc., it has been the policy of the State Normal School to attend such meetings, and during the year all of the East Tennessee counties have been visited once or more by the President, Dean, or some other member of the Faculty. In this way the Normal School co-operates with all movements for improving the life of our people.

The Normal School, through its Faculty, is desirous of giving assistance in every way possible in all efforts looking to better school facilities, better teaching, and better living conditions throughout its territory—the thirty-five counties of East Tennessee. While the school may not be able to respond to all of the calls made upon it for help, it will, in every case possible, render assistance in the following ways:

#### I. To County Courts:

1. Addresses in the interest of higher school levies, high schools, consolidated schools, school-bond issues, longer terms, and larger salaries for better teachers.

#### II. To Boards of Education:

1. Assistance in securing suitable teachers through the Normal School Committee on Appointments and Employment.
2. Furnishing floor plans for school buildings, and giving estimates of costs of proposed buildings.

#### III. To Superintendents:

1. Professional help in all questions of school administration.
2. Addresses at school rallies and community meetings.
3. Help in the selection of suitable teachers.
4. Addresses at monthly teachers' meetings.
5. Annual conference at the State Normal School.

#### IV. To Teachers:

1. Aid in securing desirable positions.
2. Professional help through correspondence.
3. Plans for industrial work in cooking, sewing, school gardens, manual training, etc.
4. Plans for community work: parent-teachers' associations, club work, etc.

**V. To Farmers:**

1. Short courses in agriculture offered during the Winter Term.
2. Individual help in solving farm problems, as milk testing, spraying, seed testing, fertilizers, etc.
3. Plans and specifications for farm buildings, farm equipment, such as water systems, silos, gates, etc.

**VI. To Women:**

1. Short courses in home economics during the Winter Term.
2. Address at mothers' meetings and school-improvement leagues.
3. Plans for community work for women.

**POSITIONS**

The school authorities of the State may reasonably demand assistance of the State Normal School in finding efficient teachers, and as far as possible this demand will be met. Graduates will be recommended for desirable positions, and school boards desiring to employ the best teachers will be given every possible help. To care properly for the work of securing teachers for positions, a Committee on Appointments and Employment has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to students of the Normal School. Qualified teachers desiring positions and school boards seeking efficient teachers should write to Professor F. W. Alexander, chairman of the Committee on Appointments and Employment.

**BETTER SCHOOLS**

A demand of the people of Tennessee is for better public-school teachers. With the increase in school revenues in recent years this demand has become very imperative, and with it has come the demand for better school-houses and equipment and modern courses of study. The Normal School stands for these larger and better things and will assist in the preparation of teachers for more complete service, so that the life and activity of our people may be made richer, fuller, and more productive.

**AIMS AND POLICY**

The East Tennessee State Normal School hopes to contribute to the solution of the educational problems in the State with especial reference to the needs of the East Tennessee public schools. The report of the State Superintendent of Public Instruction and the census of 1910 reveal many school conditions that are being given careful study by the Normal School. Some of these conditions are as follows:

1. There is a large percentage of illiteracy in the scholastic population.
2. Many children that should be in school are not enrolled.
3. Of those enrolled a large number are irregular in attendance.
4. Of the total enrollment nearly one-third is found in the first grade.
5. A large number of the school children quit school before reaching the fourth grade.
6. Very few children complete the elementary-school course.
7. Most of the country schools are one-room, one-teacher schools.
8. The average expenditure for public schools per child per year is very low.
9. The average value of schoolhouses indicates very inferior school buildings and equipment.
10. The school term is only about six months.
11. The average yearly salary of teachers indicates a low grade of teaching efficiency.

While the purpose of the State Normal School, as declared by the General Education Law, is "for the education and professional training of teachers for the public schools of the State," in a broader sense the school is interested in the investigation of all the problems given above, and others looking to bettering the condition of the people throughout the territory which it was established to serve.

### CO-OPERATION

The heartiest co-operation of county superintendents and school boards is essential if the Normal School is to do the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference, in employment and better salaries, to those who prepare themselves for better work by attendance in the Normal School. This co-operation is earnestly invited, and the Normal School in return pledges its best services and support to all the public-school authorities of the State.

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## NOTABLE EVENTS OF THE SCHOOL YEAR

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### LYCEUM COURSE AND LECTURES

Under the management of a Faculty Committee on Lectures and Entertainments an attractive Lyceum Course was presented during the year. The course was well supported by the student body, as well as by the citizens of Johnson City, and the committee will offer a strong course for next year.

In addition to the Lyceum Course, lectures and addresses have been delivered by a number of visiting educators and others. Among the notable entertainments and addresses have been the following:

September 23, 1916—Honorable K. D. McKellar, M. C.

October 12—Bishop Frank M. Bristol, and Rev. J. M. Melear, D. D., Editor of Christian Advocate Journal.

October 15—Dean Millard, Athens School, University of Chattanooga.

October 23—The Dunaway Company. Jane Dunaway in "Daddy Long-Legs."

October 29-30—Honorable Frank M. Smith, Knoxville.

November 23—Representatives of the International Y. M. C. A., and of the American Sabbath School Union.

December 6—Mrs. L. D. Gump, representing the Health Department of the Monday Club of Johnson City. "Health Day."

December 12-13—Dr. Leonard Charles Van Noppen, Queen Wilhelmina Lecturer on Dutch Literature and Civilization, Columbia University.

December 15—Ralph Parlette; lecture, "Big Business."

December 19—Honorable A. E. Miller, United States Department of Agriculture.

December 20—Dean W. L. Gentry, Carson and Newman College, and Superintendent O. L. McMahan, Cocke County, representing the State Board of Education.

January 19, 1917—Honorable H. M. Sherwood, Morristown.

January 19, 1917—Waikiti Hawaiian Singers in Lyceum Course.

February 8—Ottaker Cadek, Violinist, and Miss Lillian Cadek, Soprano, Chattanooga.

February 9-11—Series of Conferences led by representatives of the State and International Committees of the Y. M. C. A. and Y. W. C. A.

February 15—Investigating Committee of the General Assembly of Tennessee.

February 16-17—State Superintendent Samuel W. Sherrill.

March 11—Rev. John A. Silsby, D. D., Lowry School, Shanghai, China.

March 20-28—Series of lectures on Temperance Teaching by Miss Christine Tinling.

March 23—Conference of the Extension Department of the Tennessee Federation of Women's Clubs.

April 4—Albert Edward Wiggam, Lecture on "Climbing the Family Tree," or "Heredity," in Lyceum course.

April 5—Celebration in honor of President Gilbreath's return from Nashville and the passage of the "Normal Bond Issue" bill in the General Assembly.

May 2—May Day Exercises under direction of Professor Max Schoen. Cantatas by Wednesday Morning Music Club and by High School Chorus. Pageant on campus by the Johnson City Schools and the Observation and Practice School. Musical program in auditorium in evening.

May 4—Inter-Normal Debate.

May 11—The Treble Clef Club, in Lyceum Course.

May 12—Washington County Sabbath School Convention. Addresses by State Secretary Joseph Carthel and Professor Fred W. Alexander.

May 23—Graduating Recital of Certificate pupils in Piano Department.

May 25—Class Day Exercises.

May 26—Closing Exercises of Observation and Practice School.

May 27—Annual Commencement Sermon by Rev. John Stewart French, D. D., Pastor of Church Street M. E. Church, South, Knoxville.

May 28—Alumni Reunion and Banquet.

May 29—Sixth Annual Commencement. Spring Term closed.

June 5—"Registration Day" celebration, participated in by the School. Summer Term opened.

#### EXTENSION CONFERENCE OF FEDERATED CLUBS OF TENNESSEE

On March 23, in the auditorium of the State Normal School, was held the second annual meeting of the Federated Clubs of the First District of Tennessee. The meetings, which were well attended by the club women of this district and the students and Faculty of the school, were presided over by Mrs. E. M. Slack, President of the Monday Club of Johnson City, assisted by Mrs. H. W. Black, President of the Music Club of Johnson City. The splendid program arranged and presented by representatives of the different clubs in this division, and members of the Faculty of the Normal School, expressed thruout all of the meeting the need for more extensive community work for the Tennessee Federation of Clubs and a closer co-operation between clubs, schools, and all institutions working toward community uplift.

Deserving special mention in this connection was the address by Professor Haworth on the subject, "The Federation Co-operating with the Teachers for Community Development."

After the completion of the morning program, the guests assembled for a social hour in the gymnasium, where a delightful two-course luncheon prepared and served by the young ladies of the Home Economics Department of the State Normal School, under the direction of Miss Hornsby, was thoroughly enjoyed.

The results of the entire day's program were most gratifying, and will doubtless prove far-reaching in effect.

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#### MAY FESTIVAL, EAST TENNESSEE STATE NORMAL SCHOOL AND JOHNSON CITY SCHOOLS, WEDNESDAY, MAY 2, 1917

##### PROGRAM

##### I. Morning Program—9:30 O'clock.

1. Cantata.....Spring Rapture  
By The Wednesday Morning Music Club.



2. Cantata.....The Flower Queen  
By Combined Choruses of High School and Normal School with  
Orchestra Accompaniment.
- II. Afternoon Program—2:30 O'clock.
  1. The Crowning of the May Queen.....  
Outdoor Program. Hundreds of Johnson City Children in Folk  
Dances and Drills.
- III. Night Program—7:30 O'clock.
  1. Orchestra Program.....  
Operetta with Dances—Contest of the Nations.

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EAST TENNESSEE STATE NORMAL SCHOOL CONFERENCE OF SUPERINTENDENTS  
JUNE 19, 20, 21, 1917

SUPERINTENDENT JOEL N. PIERCE, President.  
SUPERINTENDENT J. L. SHOUN, Secretary.

TUESDAY, JUNE 19, 9:50 A. M.

Address.....Recent School Legislation  
State Superintendent Samuel W. Sherrill.

General Discussion.

12:00 M.—Luncheon in Normal Cafeteria.

2:00 P. M.—Supervising the Public Schools—Superintendent Joe Jennings, Campbell County; Superintendent H. G. Farmer, Grainger County; Superintendent George Jaynes, Hancock County; Superintendent Austin A. Hanks, McMinn County; Superintendent E. R. Williams, Morgan County; Superintendent R. C. McAndrews, Jefferson County.

General Discussion.

WEDNESDAY, JUNE 20, 9:50 A. M.

Address—Superintendent J. H. Bayer, Huntingdon, Member of State Board of Education.

11:00 A. M.—Industrial Courses in High Schools—Superintendent S. Y. Adcock, Bradley County; Professor W. C. Wilson, State Normal School; Superintendent D. A. Tate, Marion County; Superintendent W. B. Rucker, Polk County; Superintendent A. C. Duggins, Anderson County; Superintendent Wm. Hilleary, Rhea County.

General Discussion.

12:00 M.—Luncheon in Normal Cafeteria.

2:00 P. M.—Purchase and Distribution of Furniture and School Supplies—  
Superintendent O. L. McMahan, Cocke County; Miss Nancy L. Broady,

Blount County; Superintendent W. S. Ivy, Hamblen County; Superintendent Roy Myers, Hawkins County; Superintendent A. C. Watson, Monroe County; Superintendent Alton DeLozier, Sevier County; Superintendent J. S. Cline, Cumberland County; Superintendent W. V. Freiley, Sequatchie County.

The Consolidation of Boards of Education—Superintendent J. White Abel, Hamilton County; Superintendent Victor Palmer, Union County; Superintendent J. C. Akard, Sullivan County; Superintendent J. C. Berry, Washington County; Superintendent Dudley Tanner, Roane County; Superintendent W. E. Baldwin, Claiborne County; Superintendent W. H. Roark, James County.

General Discussion.

8:00 P. M.—Reception to Superintendents by Faculty and students of the Normal School.

THURSDAY, JUNE 21, 9:50 A. M.

Address—Honorable Perry L. Harned, Clarksville, President State Board of Education.

11:00 A. M.—Music and Drawing in the Public Schools—Superintendent W. L. Stooksbury, Knox County; Professor Max Schoen, State Normal School; Superintendent J. R. Ritchie, Carter County; Superintendent J. M. Gerren, Bledsoe County; Superintendent James H. Bennett, Meigs County; Mrs. Lizzie Roberts, Superintendent, Unicoi County; Superintendent W. W. Walker, Scott County.

12:00 M.—Luncheon in Normal Cafeteria.

Reports of Committees.

General Business.

Adjournment.

The officers for 1917-18 are: Superintendent O. L. McMahan, President; Superintendent Dudley Tanner, Secretary.

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#### REPORT OF THE COMMITTEE TO INVESTIGATE THE CONDITIONS AND NEEDS OF THE EAST TENNESSEE STATE NORMAL SCHOOL

We, the undersigned committee, hereby submit the following report:

First, that the attendance in the 1917 Summer School is exceedingly gratifying in that there are over 600 student-teachers from practically every county in this section, and some from other sections of the State. The spirit of enthusiastic and earnest effort runs high.

Everybody seems more than delighted with the accommodations, the Faculty, and the equipment. Too much cannot be said for the splendid work that is being done. The buildings are commodious, well equipped, and show evidence of splendid care. The laboratories do credit to universities themselves.

The Model School gives evidence of a very high type of work, and the indications are that it serves its real purpose in the school.

The dormitories accommodate only about 120 young ladies. More than twice that number cannot find accommodations on the campus, but are compelled to go out into the city, sometimes being forced to accept accommodations which do not furnish ideal surroundings for a student.

There are in the neighborhood of 200 young men who attend the Normal but find no dormitory accommodations on the grounds. It must be evident to everyone interested in school life that full equipment ought to be put in at once to meet this need.

We find table board furnished about as economically and ideally as could be hoped for. It is handled by two plans: the American, as we might term it, in that meals are paid for by the month, at a cost of 12c a meal; and also the cafeteria plan, which enables those who feel the necessity of greater economy to get what they want. The more fastidious may find a greater variety of food if they care to meet the slight additional expense.

After having carefully gone over the work, we, your committee, recognize very readily the large part that the State Normal must play in the education of our boys and girls thruout this section. Certainly the high ideals that are given the teachers, the clear-cut ideas of the work, and the splendid methods acquired here, will prove the Normal to be abundantly worth all the expense the State is put to in its maintenance.

Respectfully submitted,

J. W. ABEL, *Superintendent Hamilton County.*

J. C. AKARD, *Superintendent Sullivan County.*

LIZZIE ROBERTS, *Superintendent Unicoi County.*

DUDLEY S. TANNER, *Superintendent Roane County.*

O. L. MCMAHAN, *Superintendent Cocke County.*

A. A. HANKS, *Superintendent McMinn County.*

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MUSIC AND EXPRESSION, THURSDAY EVENING, MAY 17, 1917, 7:45 P. M.

RECITAL

PART I.

Twinkle, Twinkle Little Star.....	
.....Elizabeth Rogers, accompanied by Evelyn Gilbreath	
Baby Bye.....	Evelyn Gilbreath
March in D (Rogers).....	Virginia Alexander
(a) Melody, (b) Cradle Song (Harris).....	Graham Morrison
The Acrobat, (Geza Howath).....	Eva Taylor
The Story by the Mouse (Lynes).....	Arlene Laher
Morning Star (Lange).....	Spencer Leonard
In Sunny Spain "Tarantelle" (Krentzlin).....	Alma Lee Edwards

(a) Hide and Seek, (Schytte), (b) Spinning Song, (Schmoll).....	Anita Haun
Nightingale Waltz (Strauss).....	Dorothy Robertson
Rondino (Czerny).....	Helen Faulk
La Matinee Rondo (Dussex).....	Martha Anderson
Tarantella (Sitt).....	Sidney Gilbreath
Valse Melodique, (Florence Newell Barbour), Minuet in G....(Beethoven)	
.....	Mary Lee Taylor

## PART II.

Prelude in C Minor (Chopin).....	Willie Harris
Four Leaf Clover (Combs).....	Mabel Matthews
Lady Clare (Tennyson).....	Helen McLeod
Revel of the Woodland Nymphs (Scherzo) (Florence Newell Barbour)	
.....	Helen McCrary
In a Garden (C. B. Hawley).....	Tot Tucker
"Mayme's Story of Red Riding Hood" (Riley).....	Ellen Moss
Madrigale (Lemonetti).....	Perry Hunter
(a) "Nothing to Say" (Riley), (b) "Johnny's First Appearance"	
.....	Gertrude Hunter
A Winter Lullaby (De Koven).....	Juanita Moulton
Bravura (Florence Newell Barbour).....	Sadie Ferguson
"The Smack in School" (Robertson).....	Fay Young
Roses After Rain (Liza Lehman).....	Iva Baker
Ballade in G Minor (Rheinberger).....	Nora Rogers
"The Left Hind Foot of the Rabbit," arranged from Miss Minerva and Wil-	
liam Green Hill (Calhoun).....	Louella Grigg
From the Land of the Sky Blue Water (Cadman).....	Carrie Hunter
Elegie (Nollet).....	Mary Fulton

GRADUATING RECITAL IN PIANO BY SUSAN LENOIR, LILLIAN RICHARDSON, AND  
ALDA SAMS, PUPILS OF MISS FRANCES MATHES, ASSISTED BY MISS  
NORMA GILBREATH, VIOLINIST, WEDNESDAY MORNING, MAY  
23, 1917, 9:30 A. M.

## PROGRAM

Polichinelle.....	Rachmaninoff
Lillian Richardson	
Arabesque No. 2.....	Debussy
Alda Sams	
If I Were a Bird.....	Henselt
Susan Lenoir	
Chanson Polonaise.....	Wieniawski
Norma Gilbreath	
Valse Op. 42.....	Chopin
Alda Sams	

Norwegian Bridal Procession .....	Grieg
Susan Lenoir	
Witches' Dance .....	MacDowell
Lillian Richardson	

CLASS DAY EXERCISES, MAY 25, 1917, 7:45 P. M.

PROGRAM

Chorus: Welcome Sweet Springtime.	
Class History .....	Orville S. Martin
Class Will .....	George W. Jaynes
Faculty Alphabet .....	Kitty Blevins
Violin Solo .....	Christine Burleson
Class Poem .....	Eloise Ware
Class Prophecy .....	Elinor Brading
Giftorian .....	Bernice Powell
Song .....	Girls' Glee Club

CLOSING EXERCISES, OBSERVATION AND PRACTICE SCHOOL, SATURDAY, MAY 26, 1917, UNDER DIRECTION OF PROF. MAX SCHOEN AND MISS

DOROTHY FENNESSEE

THE ENCHANTED APPLE

CHARACTERS:

Judith .....	Pearl Lockett
Nurse .....	Willie Henson
Betsey .....	Josephine Divine
Old Woman, or Fairy .....	Anita Haun
Mother .....	Annie Pearl Leonard
Children .....	Evelyn Gilbreath, Billy Setzer
Wagoners—Charles Lyle, Fred Carr, Jack DeArmond, Billy Givens, Jack Wolfe, Lee Hayes, George Edwards.	
Haymakers—Arlene Laher, May McInturff, Mary Dionne, Alma Lee Edwards, Graham Morrison, Jack Gillespie, Lafayette Clark, Stanley Brading, Sidney Gilbreath.	
Laborers—Stanley Brading, Lafayette Clark, Gentry Leonard.	
Milkmaids—Bonnie Elliott, Mary Elsie White.	
School Children—Ethelyn Lockett, Mary Martin Haun, Jessie Roberts, Genevieve Keeny, Addie Lowry, Julia Brewer, Mary Nell Hart, Helen Hayes, Ada Divine, Edith Gibson, Mary Powell.	
Tramps—Ralph Mathes, Fenton Erwin, Paul Humphreys, Clarence Humphreys, John Lowry, Richard Lyle, Howard Carr.	



ANNUAL SERMON, SUNDAY, MAY 27, 1917, 10:45 A. M.

## ORDER OF SERVICE

March.....	String Quartet
Hymn No. 2.....	Congregation
Prayer.	
Responsive Reading.....	Selection 35
Hymn No. 155.	
Scripture Lesson.	
Solo—Light from Heaven (Gounod).....	Rhea Hunter
Violin Obligato.....	Mildred Gilbreath
Sermon—Rev. John Stewart French, D. D., Pastor of the Church Street Methodist Episcopal Church, South, Knoxville, Tenn.	
Hymn No. 74.	
Benediction.	

SIXTH ANNUAL COMMENCEMENT, MAY 29, 1917, 7:45 P. M.

## PROGRAM

March.....	String Quartet
The Silver Lining of the War Cloud.....	William Stephenson Edgemon
Woman Militant.....	Annie Laurie Powell
Violin Solo: Deluge.....	Saint-Saens
	Norma Gilbreath
The Place of the Farmer in the World's Program.....	Ira Taylor Sliger
The Effect of the War on Literature.....	Christine Burleson
Serenade.....	Haydn
	String Quartet
Presentation of Graduates.....	Dean C. Hodge Mathes
Awarding of Diplomas and Certificates.....	President Sidney G. Gilbreath

## GRADUATES

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1911-12

### NORMAL COURSE

Badgett, Juanita	Jones, Emory Nelson
Blankenship, Ora Taylor	Rucker, William Benjamin
Condry, William Macy	Runyan, Anson Wexler
Cox, Eugenia Maude	Sitton, Lucy Dabney
Gilmer, Katherine Carolyn	Smith, Beulah Lee
Harrison, Mabel Gertrude	Smith, Ida Margaret
Hatcher, Jennie Ellen	Williams, William Isaac
Hatcher, Lucy Louise	

### ACADEMIC COURSE

Allen, Martha Wilder	Miller, Rosa Brown
Ayre, Henrietta Peck	Million, Clara Myrtle
Broyles, Fred Crawford	Payne, Ola Dell
Campbell, Ida Dean	Peters, Ossie Belle
Carmichael, Willie Kate	Petty, Lida Mae
Cooper, Louise	Ritchie, James Ruble
Ferguson, Ada Elizabeth	Roberts, Sarah Alice
Hartsell, Nora Rebecca	Shelton, Mattie Avis
Hawthorne, Ruth Parks	Skaggs, Vera Etta
Johnson, Myrtle Lee	Strain, Mattie
Jones, John Eva	Trimby, Mary Jane
King, Lula Mae	Woodruff, Margaret
Long, Elsie Adelyn	Zirkle, Nelle Maude

### SPECIAL CERTIFICATES IN HOME ECONOMICS

Conner, Annetta Jane	Ward, Amy Frances
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1912-13

### NORMAL COURSE

Armentrout, Clara Briseis	Lundy, Kate Thelma
Carmichael, Willie Kate	Miller, Rosa Brown
Converse, Mary Flavia	Million, Clara Myrtle
Ferguson, Shelburne	Ritchie, James Ruble
Hale, Lucile Dayton	Simon, Loris Berenice
Houtz, Inda Edna	Sitton, Florence
Johnson, Jessie J.	Strain, Mattie
Jones, John Eva	Woodruff, Margaret
Livingstone, David N.	

## ACADEMIC COURSE

Armstrong, Sylvia Elizabeth	Marks, Beulah Leota
Arrants, Hattie Lucile	Morison, Wilbur C.
Bowman, Hazel Grace	Murrell, William Summerfield
Brown, James Samuel	Mynatt, Madge Marie
Broyles, Cecil Clinton	Nenney, Adelia Doak
Byers, Margie Etta	Northington, Rose Mae
Childress, Berta	Odell, Alma Ingersoll
Colvin, Rowena	Paine, Myrtle Evelyn
Condry, Eugene	Pardue, Alta Elizabeth
Curtis, Laura Alice	Pardue, Lena Frances
Duggan, Zella Myrtle	Ruble, Mary Rowe
Gaut, Lilah Ruth	Robinson, Mary Graham
Hall, Wilmeth Graham	Sensabaugh, Susan Inez
Hawk, Mazie Margaret	Shipe, Margaret Belle
Hawley, Samuel Pierce	Smith, Bernice Leonore
Hayes, Ethel May	Stanton, Mara Elizabeth
Hughes, Ruby Elizabeth	Stephens, Anderson Henderson
Hunt, Georgia Anna	Thompson, Samuel Hunter
Jeffers, M. Tennyson	Walker, Robert Lincoln
Lane, Pearl Merna	Whaley, Otis
Leonard, Myrtle Belle	White, Anna Laura
McAmis, James C.	Williamson, Ruth Elizabeth
McSpadden, Vella Katherine	

## SPECIAL CERTIFICATES IN HOME ECONOMICS

Barton, Mary Alice	Davis, Mary Moore
Blair, Martha Eliza	Hornsby, Ada Lou
Carty, Narcissa Carolyn	Jones, Mary Elizabeth
Cooper, Frances Louise	Leeper, Nancy L.
Crosby, Effie Lora	Watt, Lida Belle

1913-14

## NORMAL COURSE

Armstrong, Sylvia Elizabeth	Fowler, Mary Lou
Arrants, Crate Elizabeth	Gaut, Lilah Ruth
Ayre, Henrietta Peck	Hayes, Ethel May
Baldwin, James W.	Jeffers, M. Tennyson
Broyles, Fred Crawford	Leonard, Myrtle Belle
Duff, Sam Allen	Loy, Harvey Gibson
Chase, Orren Dean	McAmis, James C.

Marks, Beulah Leota  
 Morison, Wilbur C.  
 Murrell, William Summerfield  
 Mynatt, Madge Marie  
 Needham, Estey Gertrude  
 Nenney Adelia Doak  
 Paine, Myrtle Evelyn  
 Pardue, Alta Elizabeth  
 Price, Lucy Ethel

Reeves, Addie Elizabeth  
 Robinson, Mary Graham  
 Sherrod, Adam Edgar  
 Skaggs, Elizabeth  
 Smith, William Jefferson  
 Walker, Ethel White  
 Walker, Robert Lincoln  
 White, John Byrl  
 Wood, Trula Janette

ACADEMIC COURSE

Acuff, Judd  
 Beals, Daisy Malcolm  
 Boring, Grace Helen  
 Bramm, Hazel May  
 Brown, Nannie Virginia  
 Bryan, Mamie Lee  
 Bullen, Flora Lee  
 Burleson, Gladys Dew  
 Clark, Joseph Jacob  
 Cook, Charlotte Belle  
 Cross, Faith  
 Davis, Lillie Sidney  
 Fields, Elsie Mae  
 Frazier, Benjamin William  
 Goodner, Lennie Louise  
 Hale, Banness Lee  
 Hannah, Marie Arlette  
 Harper, Maude Marguerite  
 Harrison, Benjamin William  
 Holdway, Cora Lee  
 Howard, Imogen Taylor  
 Howard, Nelle Lawrence  
 Hunt, Hattie McNeil  
 Hunter, Carrie Elizabeth  
 Ireson, Helen Blanche  
 Kitchen, Bertha Maude  
 Latture, Verna Myrtle

Little, Agnes Fonda  
 Lyle, William Edgar  
 Lyon, Viola Mae  
 Moore, Vicie Aneita  
 Mullins, Roy A.  
 Nance, Flora Juanita  
 Ogden, Ethel Moore  
 Patrick, Henry Clay  
 Payne, Una V.  
 Rightsell, Audie Lee  
 Ruble, Nannie Ellen  
 Rule, Geneva  
 Sanders, Lola Clarice  
 Shipe, Nina Appalona  
 Simmons, Leslie Locker  
 Sizer, Delila Gertrude  
 Snoddy, Mary Elizabeth  
 Sparks, Carrie Lee  
 Speer, Ernest Dewit  
 Steele, Lillian Iola  
 Story, Inez Belle  
 Tomlinson, Bertha Maude  
 Varner, Albert Clark  
 Walker, Bertha Lenore  
 Watson, Austin Cornelius  
 Wolfe, Hallie Austin

SPECIAL CERTIFICATES IN HOME ECONOMICS

Arrants, Crate Elizabeth  
 Brown, Nannie Virginia  
 Card, Mae Irene

Gaut, Lilah Ruth  
 Hannah, Marie Arlette  
 Holdway, Cora Lee

Hunt, Hattie McNeil  
 Mynatt, Madge Marie  
 Ogden, Ethel Moore  
 Paine, Myrtle Evelyn  
 Pardue, Alta Elizabeth

Pardue, Lena Frances  
 Rule, Geneva  
 Slaughter, Nannie Kate  
 Tomlinson, Bertha Maude

#### • AGRICULTURE

McAmis, James C.  
 Thomas, Henry Heber

Walker, Robert Lincoln

#### MANUAL TRAINING

Lyle, William Edgar  
 McAmis, James C.

Simmons, Leslie Locker

1914-15

#### NORMAL COURSE

Beals, Daisy Malcolm  
 Brown, Huldah Hood  
 Brown, James Samuel  
 Broyles, Vance Leslie  
 Card, Mae Irene  
 Cook, Charlotte Belle  
 Cox, Elizabeth Elberta  
 Daniel, Edna Florence  
 Frazier, Benjamin William  
 Goodson, Meta Turley  
 Harper, Maude Marguerite

Hickam, Ellis Kelley  
 Howard, Imogen Taylor  
 Howard, Nelle Lawrence  
 Lyle, William Edgar  
 Owen, Katherine  
 Phipps, Frances Hale  
 Ridenour, John Calvin  
 Varner, Albert Clark  
 Watkins, Carrie Mae  
 White, Georgia Marion  
 Wilson, Maurice Clement

#### ACADEMIC COURSE

Alexander, Lola Sessions  
 Allen, Mary Natalie  
 Armstrong, Grace Anna  
 Baird, Mary Williams  
 Bowman, Ellen Rebecca  
 Cannon, Reba Ranhoof  
 Clark, Isaac Wesley  
 Condry, Haley Mae  
 Cooper, Irma Ellen  
 Cross, Ovia  
 Crouch, Mary Margaret  
 Davis, Retta  
 DeLozier, Ortelie  
 Desler, Nellie Biddle  
 DuBois, Mary Lois  
 Edwards, Mae Josephine

Embrey, Lucy A.  
 Frow, Carrie Lee  
 Fulton, Ada Claire  
 Gillie, Juanita French  
 Goins, Jessie Lee  
 Gosnold, Kate  
 Gross, Ben Harrison  
 Gross, Bertha Virginia  
 Hartsell, Fannie Fern  
 Hazelwood, Mary Dove  
 Henderson, Mary Stuart  
 Hunt, Lena Belle  
 Hurst, Nannie Belle  
 Kemmer, Robert Walker  
 Keys, Lyda Emaline  
 Killian, Willie Lenora



King, Eldridge Claude  
Kreis, Edith Mae  
Larimer, Velma Olympia  
Lee, Lucy Randolph  
Livesay, Alfred Taylor  
McInturff, Elizabeth  
McReynolds, Fidelia Constance  
Mitchell, Roy Olin  
Neal, Alma Beatrice  
Neal, Flora Etta  
Overman, Mary V.  
Pearce, Donna Mabel  
Penland, Eveline Cannon  
Range, Cleveland J.  
Remine, Willie Susie  
Rowland, Elizabeth Anne  
Runyan, Onslow Gladstone  
Rutledge, Mary Elizabeth

Rutledge, Sallie Grace  
Schultz, Earl Kidwell  
Schultz, Stella  
Scott, Zella Mae  
Sharp, Betty L.  
Slaughter, Donna Dean  
Starnes, Emma Lucile  
Stephens, Inez Savannah  
Stott, Lelia Wortley  
Stuart, Edna Hattie  
Taylor, Melvia Louise  
Templin, Gladys Queen  
Wagner, Lou Venie  
Wagner, Sarah  
Waller, Nancy Wayne  
Weaver, Bessie Walker  
Witt, Eula Audie

## SPECIAL CERTIFICATES IN HOME ECONOMICS

Allen, Mary Natalie  
Armstrong, Grace Anna  
Condry, Haley Mae  
Cooper, Irma Ellen  
Crouch, Mary Margaret  
Curtis, Laura Alice  
Fulton, Ada Claire

Keys, Lyda Emaline  
Kreis, Edith Mae  
Sharp, Betty L.  
Sizer, Delila Gertrude  
Slaughter, Donna Dean  
Starnes, Emma Lucile  
Taylor, Melvia Louise

## AGRICULTURE

Lyle, William Edgar  
Range, Cleveland J.

Wilson, Maurice Clement

## MANUAL TRAINING

Range, Cleveland J.

Wilson, Maurice Clement

1915-16

## NORMAL COURSE

Acuff, Judd  
Baxter, Tomsie  
Bell, Charles Edward  
Boring, Daisy  
Bowman, Hazel Grace

Burchfield, Nat C. T.  
Burleson, Gladys Dew  
Campbell, Mildred Lucile  
Clark, Joseph Jacob  
Cook, Ada Frances

Curtis, Laura Alice  
 Davis, Lillie Sidney  
 Edwards, Mae Josephine  
 Eutsler, Theodore Robert  
 Farris, Mary Newell  
 Fields, Elsie Mae  
 Giffin, Nannie Agatha  
 Grigsby, Robert Ralph  
 Grisham, Bessie Lee  
 Hale, Banness Lee  
 Harris, Floy  
 Harrison, Benjamin Embrason  
 Hawley, Samuel Pierce  
 Hunt, Georgia Anna  
 Hunt, Homer Enis  
 Ivy, William Senter  
 King, Eldridge Claude  
 Latture, Verna Myrtle  
 McBath, Hazel  
 McQueen, Mary Dean  
 Marable, Doxie Debro  
 Milligan, Fuller Kenneth

Moore, Margaret  
 Mullins, Roy A.  
 Percy, Blanche  
 Proffitt, Samuel Houston  
 Rollins, Solomon L.  
 Rutledge, Mary Elizabeth  
 Rutledge, Sallie Grace  
 Schultz, Earl Kidwell  
 Seal, Ada May  
 Sizer, Delila Gertrude  
 Smith, Michael David  
 Steele, Lillian Iola  
 Tarver, Beulah Lee  
 Templin, Gladys Queen  
 Templin, John Franklin  
 Thompson, Samuel Hunter  
 Walter, Bertha Lenore  
 Watson, Austin Cornelius  
 Whaley, Otis  
 White, Mary Park  
 Wilkinson, Mayetta  
 Williams, Samuel Roland

## ACADEMIC COURSE

Acres, A. V.  
 Allison, Grace Camoleon  
 Archer, Cordelia Pearl  
 Bailey, Charles C.  
 Barton, Lena  
 Baskette, Mary Edith  
 Bishop, Edith Sylvia  
 Bowman, Anna Ruth  
 Bowman, Mary Adelaide  
 Bradshaw, Bertha  
 Bradshaw, Pansy  
 Brice, Eva Mae  
 Campbell, Lillian Mae  
 Campbell, Roy  
 Carpenter, Lela Beatrice  
 Casey, Vida  
 Collette, Reba Virginia  
 Conner, Willie C.  
 Crouch, Julia Monta  
 Crouch, Manta Eugenia  
 Davis, Edna Earl

Doggett, Mabel Mary  
 Eldridge, Blanche Eleanor  
 Ellison, Bessie Lucretia  
 Eutsler, Sylvia Farie  
 Ferguson, Arthur Roy  
 Ferguson, Nellie Mae  
 Fields, Maude Pearl  
 French, Carrie  
 Gass, Samuel Thurman  
 Gilbert, Glen Martin  
 Glenn, Amy Alma  
 Guthrie, Bertha  
 Hale, Mary Anna  
 Henry, Hattie Gertrude  
 Hicks, Alice Melissa  
 Hicks, Nannie Kate  
 Hornsby, Cora Peak  
 Huddle, Lena Rivers  
 Humphreys, John Samuel  
 Hunt, Luke Weldon  
 Laws, Daniel Marion

Liebe, Mary Draxie  
 Lowery, James Clyde  
 McAfee, Mary Dell  
 McCrary, Essie Jane  
 McMurry, Tom Roy  
 Maddux, Charles Roy  
 Morelock, Glenna Pearl  
 Morgan, Charles L.  
 Newport, K. K.  
 Owens, Harriette McCutchen  
 Pickering, Adeline Winnifred  
 Pierce, Rosa Ella  
 Powell, Annie Laurie  
 Proffitt, Nevada Williams  
 Robeson, Laura Ernestine  
 Ross, May Armena  
 Rush, Bonnie Madge  
 Rutledge, Ednora  
 Rutledge, Eudora

Satterfield, Nila  
 Scott, Elizabeth Blanche  
 Smith, Flora Olivia  
 Snyder, Dessa Pearle  
 Stallings, Gussie Ola  
 Stout, Lola Belle  
 Terry, Chester E.  
 Thomas, Mary Louise  
 Thompson, Anna Elizabeth  
 Thompson, John William  
 Tillery, Stella Love  
 Turner, Frank Marion  
 Wagner, Nora Bertha  
 Walker, Frances Spurlock  
 Waters, Mary Izora  
 White, Hassie Mae  
 Williams, Eloise  
 Williamson, Una Brown

#### SPECIAL CERTIFICATES IN HOME ECONOMICS

Bowman, Hazel Grace  
 Edwards, Mae Josephine  
 Fields, Elsie Mae  
 Giffin, Nannie Agatha  
 Hornsby, Cora Peak  
 Hunt, Georgia Anna  
 McBath, Hazel

McQueen, Mary Dean  
 Percy, Blanche  
 Rutledge, Mary Elizabeth  
 Rutledge, Sallie Grace  
 White, Mary Park  
 Wilkinson, Mayetta

#### AGRICULTURE

Hunt, Homer Enis

Marable, Doxie Debro

#### HIGH SCHOOL DIPLOMA

Marshall, Howard Belton

1916-17

#### NORMAL COURSE

Archer, Cordelia Pearl  
 Bailey, Adelaide May  
 Barnes, Bertie Ford  
 Barton, Lena  
 Baxter, Martha Lampson  
 Blevins, Kittie  
 Boston, James Lloyd  
 Brading, Elinor

Bradshaw, Bertha  
 Bradshaw, Pansy  
 Browder, Margaret Louise  
 Brown, James Erasmus  
 Brown, Lida Zuleica  
 Burleson, Christine  
 Campbell, Roy  
 Carmichael, Almeda

Claman, Mollie Fannie  
 Cooper, Irma Ellen  
 Davis, Annie Dorris  
 Davis, Mary Moore  
 Davis Retta  
 Dinkle, Hazel Hortense  
 Edgemon, William Stephenson  
 Embrey, Lucy A.  
 Eskew, Fay  
 Fain, Margaret Elizabeth  
 Ferguson, Nellie Mae  
 Fields, Earl Robert  
 Fudge, Gladys  
 Fulton, Mary Preston  
 Garland, Jesse G.  
 Gillenwater, Ira E.  
 Goins, Jesse Lee  
 Gross, Ben Harrison  
 Hale, Mary Anna  
 Hill, Mary Mabel  
 Hornsby, Cora Peak  
 Hunt, Hattie McNeil  
 Hunt, Lena Belle  
 Hunter, Carrie Elizabeth  
 Isenberg, Gertrude Westbrook  
 Jaynes, George W.  
 Jones, Margaret Anna  
 King, Laura Edna  
 Kyker, B. Frank

Larimer, Velma Olympia  
 Lyon, Viola Mae  
 McClister, Lena Leota  
 McClure, Marie Antoinette  
 McKenzie, Margaret Templeton  
 McReynolds, Fidelia Constance  
 Maddux, Charles Roy  
 Malone, Robert De  
 Martin, Orville Susong  
 Neel, Nell  
 Owens, Harriette McCutchen  
 Penland, Eveline Cannon  
 Pickering, Adeline Winnifred  
 Powell, Annie Laurie  
 Powell, Mary Bernice  
 Ruble, Mary Rowe  
 Runyan, Onslow Gladstone  
 Sams, Alda  
 Sells, Frances Kathryn  
 Sheddin, Lettie May  
 Sliger, Ira Taylor  
 Smith, Flora Olivia  
 Sparks, Carrie Lee  
 Speer, Ernest DeWitt  
 Taylor, Melvia Louise  
 Tindell, Pearl Elizabeth  
 Walton, Elizabeth Dougherty  
 Ware, Nina Eloise  
 Williamson, Una Brown

#### ACADEMIC COURSE

Armstrong, Grace Eliza  
 Arnold, Lelia Deadrick  
 Barton, Edith  
 Bell, Nell  
 Bean, Katie Mae  
 Bettis, Helen Izetta  
 Boyd, Mollie Louise  
 Brown, Bess Berry  
 Brown, Nell Cox  
 Broyles, Vesta Alma  
 Bryan, Pauline  
 Byrd, Frances Ellen  
 Carey, Frank Herman  
 Carty, Charlotte

Cassady, Mildred  
 Chesnutt, Rosa May  
 Collins, Jennie Irene  
 Collins, Martha Belle  
 Cook, Louise Greene  
 Cook, Sally Virginia  
 Cooke, Jonnie Belle  
 Coykendall, Edith Barker  
 Crouch, Mildred Roberta  
 Culbertson, Mary May  
 Dixon, Jonnie Ella  
 Duff, Lillian Mae  
 Edmundson, Ruby Jessamine  
 Fields, Roxie Ola

Frick, Vinny Leal	Mettetal, Charlotte Pearl
Gass, Luna Olivia	Milligan, India Mack
Gibson, Laura Pearl	Milligan, Mary Evelyn
Glaze, Cora Lee	Moore, Geneva Adeline
Graybeal, Lyman Beecher	Moriarty, Annette Agnes
Gresham, Anna Laura	Myers, Nell LaRue
Gresham, Mary Kennedy	Newland, Lois Salome
Grigsby, Gipsy Eulalah	Pritchett, Mary Lillian
Hale, Jessye Louise	Quillen, Ferol
Hale, Nannie Mae	Ramsey, Lelia A.
Hale, Ruth L.	Ray, Alline Elizabeth
Hale, Sarah Callie	Remine, Sarah Kate
Hartsell, Elsie Louella	Richmond, Esther Casteel
Hicks, Elizabeth Emert	Rogers, Nora Elizabeth
Hodge, Nora Jean	Rosenblatt, Agnes St. John
Howe, Bessie Beatrice	Rule, Della
Howe, Coney Avis	Russell, Josephine
Hunter, Nelle Vaughn	Shoolbred, Mary Lucy
Jeffers, Ruth Edna	Slonaker, Daisy Lee
Jones, Jerusha Hassie	Smith, Fannie Marie
Jones, Jennie Carriger	Smith, Gladys
Jones, Leila	Smith, John Anderson
Kelly, Flora Ellen	Speer, Lydia Abbie
Keys, Anna Marye	Steele, Ida Eugenia
Kitchen, Lena Gladys	St. John, Lyda Elizabeth
Lane, Edith Clyde	Strock, Elizabeth
Largen, Phebe Charlotte	Thomas, Mamie
Lenoir, Susan Bogart	Turner, Frank Marion
Lyle, Eva Malinda	Walker, Ada Elizabeth
Lyle Sarah Julia	Watkins, Grace Virginia
McClary, Blanche Lula	Weesner, Lois
McCorkle, Carrie Louise	Williams, Nellie Rose
McKenzie, George Calvin	Wilson, Fannie Elizabeth
McMahan, Nellie	Witcher, Nora Nannie
Manley, Nellie Bly	Witcher, Theodora Virginia
Matthews, Mabel	

## SPECIAL CERTIFICATES IN HOME ECONOMICS

Bailey, Adelaide Mae	Lyon, Viola Mae
Baxter, Martha Lampson	McClure, Marie Antoinette
Brown, Lida Zuleica	McKenzie, Margaret Templeton
Browder, Margaret Louise	Neel, Nell
Cook, Sallie Virginia	Ruble, Mary Rowe
Embrey, Lucy A.	Russell, Josephine
Hunt, Lena Belle	Sheddan, Lettie May
Larimer, Velma Olympia	



## AGRICULTURE

Brown, James Erasmus	Gillenwater, Ira E.
Cooper, Irma Ellen	Harrison, Benjamin E.
Edgemon, William Stephenson	Maddux, Charles Roy
Garland, Jesse G.	Sliger, Ira T.

## MANUAL TRAINING

Garland, Jesse G.	Hickam, Ellis Kelly
Harrison, Benjamin Embrason	

## PUBLIC SCHOOL MUSIC

Cooper, Irma Ellen	Richardson, Lillian Dale
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## PIANO

Lenoir, Susan Bogart	Sams, Alda
Richardson, Lillian Dale	

## ENROLLMENT

1916-1917

## FALL, WINTER, AND SPRING TERMS

<i>Name</i>	<i>County</i>
Adkins, Tivous.....	Scott
Alexander, Robert Mathes.....	Washington
Allen, Clarissa.....	Carter
Allen, John Abraham.....	Monroe
Anderson, Bessie G.....	Hamblen
Anderson, Margaret Elizabeth.....	Carter
Anderson, Ralph.....	Carter
Andes, Eulalie.....	Washington
Archer, Cordelia Pearl.....	Washington
Armstrong, Anna Veva.....	Knox
Armstrong Grace Eliza.....	Knox
Armstrong, Lucy Denny.....	Hawkins
Arnold, Lelia Deadrick.....	Washington
Artz, John Allan.....	Washington
Bachman, John Sam.....	Sullivan
Bailey, Adelaide May.....	Washington
Bailey, Mima Lee.....	Greene
Barnes, Bertie Ford.....	Washington
Barry, Clyde McKinley.....	Washington
Barton, Lena.....	Washington
Baskette, Onnie Bruce.....	Washington
Bass, Charley Henard.....	Hawkins
Baxter, Eleanor Lynn.....	Washington
Baxter, Martha Lampson.....	Washington
Beaty, Sim Lester.....	Bradley
Bell, Horace William.....	Hamilton
Bell, Nell Embree.....	Greene
Bell, Onita M.....	Cocke
Bettis, Helen Izetta.....	Jefferson
Billingsley, Carroll Brittain.....	Meigs
Bingham, Hattie May.....	Jefferson
Bingham, Mary Pearl.....	Washington
Black, Mae Belle.....	Anderson
Blair, Dannie Fay.....	Sevier
Blake, Ruth Ilo.....	Morgan

<i>Name</i>	<i>County</i>
Blankenship, Horace F.	Unicoi
Blevins, Kittie	Campbell
Blizzard, Paul Eugene	Washington
Boring, Mary Louise	Washington
Bowman, George P.	Washington
Bowman, Henry Early	Washington
Boyd, Mollie Louise	Carter
Brading, Elinor	Washington
Bradley, Grace Lee	Sullivan
Bradshaw, Bertha	Unicoi
Bradshaw, Geneva	Unicoi
Bradshaw, Pansy	Unicoi
Breazeale, Lois Maranda	Loudon
Brice, Sue Grace	Hawkins
Brimer, Julia	Jefferson
Brimer, William Harrison	Jefferson
Brock, Gurnie	Knox
Brooks, Jerry Hilton	Claiborne
Browder, Margaret Louise	Monroe
Brown, Alfred Erastus	Hamilton
Brown, Besse Berry	Washington
Brown, Clyde M.	Unicoi
Brown, James Erasmus	Hamilton
Brown, John Wells	Grainger
Brown, Lida Zuleica	Grainger
Brown, Millard Franklin	Claiborne
Brown, Nelle Cox	Washington
Brown, Velia Jane	Morgan
Brown, Willie Kathleen	Washington
Browning, William	Union
Broyles, Vesta Alma	Washington
Bryan, Clide Steel	Hamblen
Bryan, Pauline	Unicoi
Bryant, Edward Garfield	Knox
Bryson, Beryl Cooper	Loudon
Burleson, Christine	Washington
Byrd, Frances Ellen	Washington
Cabbage, Claudius Hubert	Grainger
Caldwell, Elizabeth Jane	Washington
Caldwell, Jennie Rebecca	Knox
Campbell, Lillian Mae	Unicoi
Campbell, Nena Bertrand	Unicoi
Campbell, Roy	Cocke
Carden, Rose Ella	Anderson

<i>Name</i>	<i>County</i>
Cardwell, Clemmie Ada.....	Claiborne
Cardwell, Vena Janette.....	Claiborne
Carey, Mary Inez.....	Knox
Carmichael, Almeda.....	Hamblen
Carson, Velma.....	Washington
Carty, Charlotte.....	Knox
Casey, Vida Virgil.....	Rhea
Cassady, Mildred G.....	Unicoi
Chambers, Clara.....	Campbell
Chesnutt, Rosa Mae.....	Hawkins
Claman, Mollie Fannie.....	Hawkins
Clark, Cleo B.....	Washington
Clark, Ethel Mae.....	Washington
Clark, Mary Elizabeth.....	Washington
Cleveland, Sallie Elizabeth.....	Bradley
Click, Hobart McKinley.....	Cocke
Cochran, Beryl D.....	Loudon
Coggin, Georgia Dunn.....	Washington
Colby, Helen Woodman.....	Hamilton
Cole, Maida Scott.....	Johnson
Collins, Jennie Irene.....	Bradley
Collins, Martha Bell.....	Hancock
Collins, Mary Edith.....	Hancock
Conner, Lola H.....	James
Cook, Blanche Robison.....	Sullivan
Cook, Floyd.....	Roane
Cook, Gretchen Archer.....	Sullivan
Cook, Louise Greene.....	Knox
Cook, Sally Virginia.....	Unicoi
Cooke, Jonnie Belle.....	Blount
Cooper, Irma Ellen.....	Washington
Cooper, Kencade.....	Hamblen
Cowan, Allen Augustus.....	Hamblen
Cox, Clyde B.....	Washington
Cox, Helen Marie.....	Washington
Coykendall, Edith Barker.....	Knox
Creamer, Lenna Learlean.....	Greene
Cross, Faith A.....	Anderson
Cross, Ovia.....	Scott
Cross, Sterling.....	Scott
Crosswhite, Lucile Bell.....	Johnson
Crosswhite, Rosa Lee.....	Johnson
Crouch, Julia Monta.....	Washington
Crouch, Manta Eugenia.....	Washington

<i>Name</i>	<i>County</i>
Crouch, Mildred Roberta	Washington
Cupp, Cora Reathy	Claiborne
Dagley, Mossye Lee	Anderson
Daniels, Andrea	Washington
Davenport, Josie Ethel	Hamblen
Davidson, Dona Virginia	Hamilton
Davidson, Mamie	Grainger
Davidson, Sarah Mae	Sullivan
Davidson, Zilphah	Grainger
Davis, Annie Dorris	Claiborne
Davis, Chas. B. F.	Union
Davis, Johnnie Mack	Washington
Davis, John Preston, Jr.	Claiborne
Davis, Retta	Knox
Decker, Carrie Drusilla	Washington
DeLozier, Ortelle	Cocke
DeLozier, Velma Elizabeth	Blount
Dickenson, Julia Sanford	Virginia
Dickson, Effie Edna	Washington
Diggs, Lula M.	Anderson
Dinkle, Hazel Hortense	Washington
Dixon, Johnnie Ella	Monroe
Doak, Hannah Elizabeth	Washington
DuBois, Mary Lois	Cocke
Easley, Ora Myrtle	Sullivan
East, Grace Ellen	Roane
Edgemon, Charles Lee	Roane
Edgemon, William Stephenson	McMinn
Edmundson, Ruby Jessamine	Anderson
Edwards, Richard Gilbert	Carter
Elam, Nona	Washington
Ellis, David Charles	Carter
Ellis, Dayton Monroe	Carter
Elrod, Lucy Ethel	Carter
Embrey, Lucy A.	Putnam
Emerson, James Castro	Greene
Eskew, Fay	Knox
Eutsler, Sylvia Farie	Washington
Fain, Anna Mae	Sullivan
Fain, Margaret Elizabeth	Washington
Fannon, Minnie Gould	Greene
Faust, Besse E.	Sullivan
Ferguson, Nellie May	Monroe
Fields, Robert Earl	Carter



<i>Name</i>	<i>County</i>
Field, Roxie Ola.....	Hawkins
Ford, Knox Wayne.....	Sullivan
Ford, Mary L.....	Campbell
Fortner, Elisha Newton.....	Claiborne
Fortune, Corrinne Mabel.....	Washington
Fox, Alger Lee.....	Jefferson
Fox, Mae.....	Jefferson
Frick, Vinny Leal.....	Hamilton
Frye, Goldia Beniti.....	Washington
Frye, Mary Louise.....	Washington
Fudge, Gladys.....	Hawkins
Fulkerson Nina Ruth.....	Washington
Fulton, Mary Preston.....	Washington
Garland, Isaac.....	Carter
Garland, Jesse G.....	Carter
Garland, John Robinson.....	Carter
Gass, Luna Olivia.....	Meigs
Gass, S. Thurman.....	Meigs
Gentry, Mary Belle.....	Johnson
Gibson, Laura Pearl.....	Rhea
Gilbreath, Norma Lavinia.....	Washington
Gillenwater, Ira E.....	Blount
Glaze, Cora Lee.....	Washington
Godsey, Bessie Lee.....	Meigs
Goins, Jessye Lee.....	Campbell
Goldston, Willie Augusta.....	Anderson
Graves, Mary Orena.....	Hamblen
Graybeal, Adolphus Hobart.....	Johnson
Graybeal, Lyman Beecher.....	Johnson
Green, Bernice Mullinix.....	Washington
Green, Ollie Elmer.....	Roane
Greer, Flora Alma.....	Johnson
Greer, Myrtle Margaret.....	Johnson
Gregg, Jessie May.....	Cocke
Gresham, Anna Laura.....	Washington
Gresham, Hazel B.....	Washington
Gresham, Mary Kennedy.....	Washington
Griffith, Katherine H.....	Campbell
Griffitts, Margaret.....	Loudon
Grigg, Luella.....	Hardin
Grigsby, Eva.....	Hawkins
Grigsby, Gipsy Eulalah.....	Hawkins
Grigsby, Mildred Marie.....	Hawkins
Gross, Ben Harrison.....	James

<i>Name</i>	<i>County</i>
Gross, France G.	Meigs
Gross, Tracy Jane	Sullivan
Gump, Bert Patton	Washington
Gump, Jaffa Louis	Washington
Gump, Mary Carolyn	Washington
Haire, Ruth Marie	Washington
Hale, Callie Sarah	Hamblen
Hale, Jessye Louise	Hamblen
Hale, Mary Anna	Hamblen
Hale, Nannie Mae	Cocke
Hale, Robert Roy	Cocke
Hale, Ruth L.	Cocke
Harr, Alfred	Washington
Harr, Isaac, Jr.	Washington
Harrell, Mossie Harris	Hamblen
Harris, Willie Jenette	Loudon
Harrison, Carrie Emily	Greene
Harrison, Essie Pearl	Washington
Hartsell, Elsie Louella	Knox
Hawkins, Sue Rachel	Johnson
Head, Blake Washington	Unicoi
Headrick, Bertha	Blount
Henderson, Maude Leon	Roane
Henley, Lora Lee	Meigs
Henley, Robt. S.	Meigs
Henry, Hattie Gertrude	Sullivan
Henry, James Burr	Jefferson
Henry, Mary Ballance	Sullivan
Herron, Anna Pearle	Washington
Hicks, Elizabeth Emert	Sullivan
Hicks, Mamie Ethel	Sullivan
Hicks, Nannie Kate	Sullivan
Hill, Mary Mabel	Jefferson
Hinkle, Della Myrtle	Johnson
Hisey, Sydney Marion	Hamblen
Hixon, Hattye Elizabeth	Cocke
Hixson, William Anderson	Bledsoe
Hodge, Ernest Thomas	Washington
Holt, David Luther	Cocke
Honeycutt, Cora Pansy	Carter
Hornsby, Cora Peak	Roane
Houston, Eva Pauline	Carter
Howe, Bessie Beatrice	Campbell
Howe, Coney Avis	Campbell

<i>Name</i>	<i>County</i>
Huff, John Hubert.....	Washington
Hughes, Myra.....	Washington
Humphreys, Annetta Belle.....	Washington
Humphreys, Dewey Floyd.....	Washington
Humphreys, John Samuel.....	Washington
Humphreys, Lula Belle.....	Carter
Hunt, Hattie McNeil.....	Washington
Hunt, Lena Belle.....	Washington
Hunt, Luke Weldon.....	Washington
Hunt, Nelle Mae.....	Washington
Hunter, Carrie Elizabeth.....	Carter
Hunter, Nelle Vaughn.....	Washington
Hurley, Neva.....	Hamblen
Hurst, Nannie Belle.....	Hamblen
Hyder, Ada.....	Hawkins
Hyder, Andrew Hobart.....	Carter
Hyder, Bryan M.....	Carter
Hyder, Daniel Luther.....	Carter
Hyder, David R.....	Carter
Hyder, Dewey L.....	Carter
Hyder, LeRoy.....	Carter
Hyder, Ralph Waldo Emerson.....	Carter
Hyder, Thos. J.....	Carter
Irvin, Blanche Valentine.....	Hamilton
Isenberg, Gertrude Westbrook.....	Hamblen
Ivy, Alan Edward.....	Hamblen
Jaynes, George W.....	Hancock
Jeffers, Oliver Etheridge.....	Scott
Jeffers, Ruth Edna.....	Scott
Johnson, Alonzo Wood.....	Carter
Johnson, Earl Hasten.....	Carter
Johnson, Effie Lula.....	Monroe
Johnson, Helen Louise.....	Washington
Johnson, Mae Floss.....	Johnson
Johnson, Maggie Nelle.....	Washington
Jones, Allie Bell.....	Hawkins
Jones, Carter Charles.....	Washington
Jones, Edna Frances.....	Sullivan
Jones, Henry Earle.....	Washington
Jones, Jennie Carriger.....	Jefferson
Jones, Jerusha Hassie.....	Sullivan
Jones, Leila.....	Rhea
Jones, Margaret Anna.....	Cocke
Keebler, Glenna Grace.....	Washington

<i>Name</i>	<i>County</i>
Kelly, Flora Ellen	Rhea
Kemmer, Nola Moon	Rhea
Kemmer, Robert Walter	Rhea
Kennedy, Leslie Morrison	Anderson
Kennedy, Ruth Estell	Anderson
Keyes, Anna Marye	Washington
Kilday, Lula Maude	Greene
Kilpatrick, Helen Arminda	Monroe
Kimbrough, Minnie W.	Monroe
King, J. Bryan	Hawkins
King, Laura Edna	Washington
Kinser, Rachel Elizabeth	Monroe
Kipping, Paul Spicer	Washington
Kitchen, Lena Gladys	Knox
Kite, Paul	Carter
Kyker, B. Frank	McMinn
Lacy, Beulah J.	Washington
Lacy, Blanche Grace	Washington
Lady, J. Verlie	Sullivan
Lancaster, Pauline Cathryn	Washington
Lane, Edith Clyde	Sullivan
Largen, Phebe Charlotte	Loudon
Larimer, Velma Olympia	Washington
Latture, Fannie Kate	Sullivan
Latture, Mary Lucy	Sullivan
Lavender, Clarence	Rhea
Laxton, Conrad	Scott
Lay, Pearl	Grainger
Ledgerwood, Elva Acte	Knox
Lenoir, Susan Bogart	Loudon
Leonard, Edna Frances	Washington
Leonard, Robert Hobart	Washington
Liebe, Mary Draxie	Washington
Link, Evalena Emma	Washington
Livingstone, Grace Evelyn	Greene
Livingstone, Mona Belle	Greene
Lockett, Fred Raymond	Washington
London, Claire Kathleen	Sullivan
Long, Attie J.	Meigs
Long, Grover Cleveland	Meigs
Long, Nannie Sander	McMinn
Loveless, Bruce	Carter
Lowe, Minnie M.	Johnson
Lowe, Trula Mae	Johnson

<i>Name</i>	<i>County</i>
Lyle, Eva Malinda.....	Washington
Lyle, Sarah Julia .....	Washington
Lyon, Viola Mae .....	Hawkins
McClary, Blanche Lula .....	Polk
McClister, Lena Leota .....	Hamblen
McClure, Marie Antoinette .....	Washington
McCorkle, Carrie L.....	Hamblen
McCrary, Emma Helen.....	Loudon
McDonald, Kitty Maude.....	Hamilton
McGuire, Susie Carmaleta.....	Jefferson
McKeehan, Vernie Andrew.....	Carter
McKeehan, Willie Andrew.....	Carter
McKenzie, George C.....	Meigs
McKenzie, Margaret Templeton.....	Rhea
McLain, Lee Roy.....	Hawkins
McMahan, Nellie.....	Knox
McMillan, Leo Katherine.....	Knox
McNeil, Elmira Elizabeth.....	Washington
McReynolds, Fidelia Constance.....	Blount
Maddux, Chas. Roy.....	Monroe
Madison, Bessie Lee.....	Hamilton
Malone, Robert D.....	Greene
Manly, Nellie Bly.....	Grainger
Marsh, Adelia Emaline .....	Rhea
Martin, James A., Jr.....	Washington
Martin, Orville Susong.....	Washington
Masengill, Sue.....	Washington
Mathes, George Milton.....	Washington
Matthews, Mabel.....	Knox
Meredith, Joseph, A.....	Carter
Meredith, Mamie Etta.....	Washington
Meredith, Mary Anna.....	Campbell
Meredith, Roscoe Bernard.....	Campbell
Mettetal, Charlotte Pearl.....	Washington
Metzger, Oren George.....	Rhea
Milam, Dave Samuel.....	Carter
Miller, Clarence Hubble.....	Washington
Miller, Clyde Alonzo.....	Washington
Miller, Frances Adelaide.....	Washington
Miller, Hazel Georgia.....	Washington
Miller, Pearl Frances.....	Washington
Miller, Raymond Byrd.....	Washington
Miller, Trula Grace.....	Washington
Milligan, India Mack .....	Hamblen



<i>Name</i>	<i>County</i>
Milligan, Mary Evelyn.....	Jefferson
Milligan, Virgil Dean.....	Hamblen
Moody, Earl Harrell.....	Washington
Moody, William Colonel.....	Washington
Moore, Albert Newton.....	Greene
Moore, Geneva Adaline.....	Washington
Moriarty, Annette Agnes.....	Knox
Morris, Hugh White.....	Knox
Moulton, Juanita Louise.....	Washington
Murphey, Mary Elizabeth.....	Johnson
Myers, Martha Washington.....	Greene
Myers, Nell LaRue.....	Cocke
Myers, Willie Huntsman.....	Greene
Neel, Nell.....	Monroe
Neil, Katherine.....	Meigs
Nelms, Ida.....	Hawkins
Newland, Lois Salome.....	Sullivan
Newport, K. K.....	James
Nichols, Bonnie Rowe.....	Jefferson
Oakes, William Oscar.....	Carter
Oliver, Gladys Marie.....	Washington
Overby, Bertha.....	Hamilton
Owens, Harriette McCutchen.....	South Carolina
Painter, Mary Ada.....	Greene
Parkey, Otto Lee.....	Hancock
Patrick, Nellie Rhoda.....	Sullivan
Patton, Henry Wilds.....	Washington
Patton, Maurice Clifton.....	Carter
Patton, Samuel Carl.....	Rhea
Payne, Ralph Karl.....	Washington
Pearson, William Cornelius.....	Hawkins
Penland, Eveline Cannon.....	Loudon
Peoples, Maud Leola.....	Carter
Pickens, Besse Ruth.....	Washington
Pickering, Adeline Winnifred.....	Hamilton
Pierce, Esther.....	Washington
Pierce, John H.....	Johnson
Pierce, Rosa Ella.....	Carter
Plummer, Sudie Juanita.....	Marion
Powell, Annie Laurie.....	Meigs
Powell, Mary Bernice.....	Meigs
Price, Roy Stanley.....	Johnson
Pritchett, Mary Lilian.....	Washington
Quillen, Ferol.....	Hamblen

<i>Name</i>	<i>County</i>
Randolph, Anna Maye.....	Bradley
Range, Cleveland J. ....	Carter
Ray, Aline Elizabeth.....	Jefferson
Ray, Mary.....	Jefferson
Reagan, Elizabeth Avery.....	McMinn
Remine, Sarah Kate.....	Washington
Richard, Mary Edna.....	Grainger
Richardson, Lillian Dale.....	Greene
Richmond, Esther Casteel.....	Hamilton
Riddell, Ernest Glenn.....	Washington
Riddell, Ethel Deane.....	Washington
Ridenour, Carrie Elizabeth.....	Campbell
Ring, Hencil Ward.....	Washington
Rippetoe, Ina.....	Greene
Ritter, Boyd Edward.....	Grainger
Roberts, Blanche.....	Roane
Roberts, Fannie Allem.....	Meigs
Robeson, Charles Hamilton.....	Hamblen
Robeson, William Edward Orla.....	Hamblen
Robinson, Annie Mae.....	Greene
Robinson, Mary Jane.....	Unicoi
Rogers, Jennie Mae.....	Hawkins
Rogers, Nora Elizabeth.....	Hamilton
Rose, Joseph.....	Cocke
Rosenblatt, Agnes St. John.....	Greene
Ruble, Mary Rowe.....	Cocke
Rule, Della.....	Knox
Runyon, Onslow Gladstone.....	Knox
Russell, Josephine.....	Hamblen
Rutledge, Ednora Edith.....	Greene
Rutledge, Eudora Agnes.....	Greene
Sams, Alda.....	Unicoi
Satterfield, Nila Frank.....	Monroe
Saylor, Lavena Frances.....	Washington
Schnicke, Charlotte Theresa.....	Knox
Sells, Frances Kathryn.....	Washington
Selvidge, William E.....	Meigs
Sharpe, Dolfia Estell.....	Knox
Sharpe, Fred Roscoe.....	Claiborne
Sharpe, Glenna Jeanette.....	Rhea
Sharpe, Jacob Theodore.....	Knox
Sharpe, Elizabeth C.....	Knox
Sharpe, Roy Oscar.....	Campbell
Shaw, Fred Russell.....	Carter

<i>Name</i>	<i>County</i>
Sheddan, May	Blount
Shelton, Alfreda Ottinger	Greene
Shepherd, Martha Ruth	Washington
Shields, Harriet Margaret	Washington
Shipe, Ella Lenora	Knox
Shipley, Lester Addison	Washington
Shoolbred, Mary Lucy	Carter
Shoun, Nat D.	Washington
Simmons, Grace Neil	Carter
Simmons, William Warren	Carter
Sisemore, Nora Frances	Greene
Sizer, Hilda Wade	Hamilton
Sizer, Ida Godwin	Sullivan
Sliger, Ira Taylor	McMinn
Slonaker, Daisy Lee	Washington
Slonaker, Frank Blane	Washington
Smith, Annie Jane	Knox
Smith, Charles Edgar	Washington
Smith, Claude H.	Scott
Smith, Edward Daniel	Carter
Smith, Fannie M.	Knox
Smith, Flora Olivia	Hamblen
Smith, Gladys	Greene
Smith, John Anderson	James
Smith, Mary Matilda	Knox
Smith, Woodruff Wiley	Loudon
Snoddy, Mary Elizabeth	Hamblen
Sowder, Marion Garnett	Washington
Sowder, Wm. Philip	Washington
Spangler, John Thomas	Campbell
Spangler, Sillous Leonard	Campbell
Sparks, Carrie Lee	Washington
Speer, Ernest DeWitt	Knox
Speer, Lydia Abbie	Knox
Spivey, Paul Gamble	Rhea
Stanley, Calvin	Scott
Starnes, Fredda Burton	Hawkins
Steele, Ida Eugenia	Hawkins
Steere, Alicia Pearle	Bradley
St. John, Lyda Elizabeth	Sullivan
Stooksbury, Roxie Sally	Union
Stout, Lola B.	Washington
Strickler, Ida Lochiel	Sullivan
Strock, Flora Elizabeth	Hamilton

Name	County
Sutton, Mary Olive	Washington
Swadley, David Clifford	Washington
Swanner, Lizzie Rhea	Carter
Swanner, Tressie Mollie	Carter
Tainter, Mildred Crim	Washington
Taylor, Melvia L.	Washington
Testerman, Kate Willie	Hancock
Thomas, John Hobart	Washington
Thomas, Margaret	Washington
Thomas, Martha Kate	Washington
Tindell, Edith Cory	Washington
Tindell, Robert Cook	Washington
Torbett, Lois	Washington
Turner, Frank Marion	Campbell
Tyler, Edmund Jones	Washington
Vance, Edna Elmyra	Washington
Vance, Helen Reed	Washington
Wagner, Lou Venie	Washington
Walker, Ada Elizabeth	Sevier
Wallace, Homer Ernest	Hamblen
Walton, Elizabeth Dougherty	Hamilton
Ward, James Denton	Johnson
Ward, William Edgar	Johnson
Ware, Nannie Eloise	McMinn
Watkins, Grace Virginia	Hawkins
Weaver, William Moore	Campbell
Weesner, Lois	Hamblen
Wells, Mildred Lucille	Washington
Wetzel, Hazel Ena	Hawkins
White, Mabel Grace	Washington
Williams, Ambia Irene	Anderson
Williams, Guy Duncan	Washington
Williams, Nellie Rose	Washington
Williamson, Una B.	Washington
Wills, Ida May	Johnson
Wills, Margaret Louise	Knox
Wilson, Chas. A.	Sevier
Witcher, Nora Nannie	Sullivan
Witcher, Theodora Virginia	Sullivan
Woods, Margaret A.	Hamblen
Worthington, Mary Payne	Grainger
Wright, Adele	Hamblen
York, Silas	Scott
York, Walter H.	Campbell

<i>Name</i>	<i>County</i>
Yost, Besse Louise.....	Sullivan
Yost, Nelle Rebecca.....	Sullivan
Young, Agnes.....	Washington
Young, Carl Cecil.....	Washington
Young, Marguerite.....	Carter

## SUMMER TERM

Akard, Ida Florence.....	Sullivan
Alexander, Marguerite.....	Knox
Allen, Carmon Y.....	Washington
Allen, Frank Hobart.....	Carter
Allen, John Abraham.....	Monroe
Allen, Mary Katherine.....	Carter
Allen, Roxie Josephine.....	Washington
Alley, Dixie.....	Morgan
Alley, Marie Adaline.....	Bradley
Anderson, Margaret Jane.....	Sullivan
Anderson, Minnie Kenaston.....	Bradley
Armstrong, Anna Veva.....	Knox
Armstrong, Grace Eliza.....	Knox
Arnold, Lelia Deadrick.....	Washington
Arthur, Lucretia Salome.....	Polk
Artz, Elsie.....	Washington
Asher, Clyde Ray.....	Carter
Auxier, Mrs. Loula.....	Washington
Ayers, Cecil Florence.....	Greene
Bailey, Adelaide May.....	Washington
Bailey, Bessie Rhea.....	Hawkins
Bailey, Whillametta.....	Carter
Baird, Lewis J.....	Campbell
Baker, Felix Edward.....	Hawkins
Baker, Stella Chloe.....	Knox
Barker, Sena Elizabeth.....	McMinn
Barker, Stella.....	Hamilton
Barnes, Grace Isley.....	Sullivan
Barnes, Hattie Lovelace.....	Washington
Barnes, Lena Mae.....	Washington
Barton, Edith Gertrude.....	Washington
Barton, Lena.....	Washington
Baskette, Mary Edith.....	Sullivan
Baxter, Martha Lampson.....	Washington
Baxter, Ruby L.....	Washington
Bean, Katie Mae.....	Bradley



<i>Name</i>	<i>County</i>
Bean, Owen Murray	Hawkins
Beaty, Sim Lester	Bradley
Beaver, Thomas J.	Cocke
Bellamy, Lucy Jane	Carter
Benfield, Dewey C.	Washington
Bennett, Bertha Mae	Unicoi
Bennett, Maude	Polk
Benson, Eva Kathleen	Unicoi
Bishop, Grace Caroline	Carter
Blount, Riah Hill	South Carolina
Boring, Edna Aline	Washington
Boring, Laura Marie	Blount
Boston, James Lloyd	Campbell
Bowen, Nelle Charlotte	Hawkins
Bowman, Anna Ruth	Washington
Bowman, L. Margaret	Washington
Bowman, Mary Annie	Washington
Bowman, Mary Elizabeth	Washington
Boyd, Carrie	Washington
Boyd, Mollie Louise	Carter
Boyd, Nina	Sullivan
Boyer, Georga Alyce	Hawkins
Bradford, Henrietta Elizabeth	Greene
Brading, Edward Thurston	Washington
Brandon, Jessie C.	Greene
Brice, Eva Mae	Hawkins
Brooks, Ethel Sue	Polk
Brooks, Lucy Ethel	Hawkins
Brooks, Sara Elizabeth	Hawkins
Browder, Margaret Louise	Monroe
Brown, Besse Berry	Washington
Brown, Besse Mae	Greene
Brown, Clay	Cocke
Brown, Hattie Mae	Hamblen
Brown, Luster Loeta	Washington
Broyles, Kim	Campbell
Broyles, Vesta Alma	Washington
Bryan, Bettie Lea	Bradley
Bryan, Pauline	Unicoi
Bryant, Dollie French	Bradley
Buchanan, Arthur J.	Washington
Buchanan, Ella Agnes	Unicoi
Buckner, Clay Shelby	Cocke
Buckner, Essie Mae	Cocke

<i>Name</i>	<i>County</i>
Burks, Roberta Elizabeth	Hamilton
Butler, Camille Fitzpatrick	Washington
Butler, Dua Ruth	Johnson
Butler, Julia Alice	Johnson
Byers, Margie Etta	Bradley
Cabbage, Claudius Hubert	Grainger
Cabbage, Cornelius Bliss	Grainger
Caldwell, Elizabeth Jane	Washington
Caldwell, Mary Elizabeth	Knox
Campbell, Lillian Mae	Unicoi
Campbell, Nena Bertrand	Unicoi
Campbell, Roy	Cocke
Cannon, Reba Ranhoof	Washington
Card, Bertie A.	Hamilton
Card, Gladys Marie	Hamilton
Card, Jane	Hamilton
Card, Nora	Hamilton
Carey, Frank Herman	Bradley
Carey, Mary Inez	Knox
Carmody, Nora Ethel	Sullivan
Carpenter, Tennie	McMinn
Casey, Vida Virgil	Rhea
Cate, Georgia Mae	Roane
Cates, John Henry	Carter
Childress, Mary Elizabeth	Sullivan
Christenbery, Helen Beth	Roane
Christenbery, Lelia May	Roane
Christian, Robert Lee Hale	Hawkins
Clark, Lois Parlee	Washington
Clemens, Mary Lucinda	Blount
Clemmer, Lucy Katherine	Polk
Clemmer, Sudie	Polk
Click, Hattie L.	Cocke
Collins, Lena Anna	Rhea
Collins, Martha Bell	Hancock
Collins, Pearl Josephine	Carter
Conner, Ethel Ruby	Washington
Conner, Lola H.	James
Conner, Willie Christian	Washington
Cook, Blanche Robison	Sullivan
Cook, Sallie Virginia	Unicoi
Cook, Winston	Madison
Cook, Jonnie Belle	Blount
Cooper, Kencade	Hamblen

<i>Name</i>	<i>County</i>
Cope, Sturm Wesley	Hawkins
Couch, Iva Marie	Hawkins
Critselous, Elsie Leona	Cocke
Critselous, Esther Lydia	Cocke
Cross, Ollie Mae	Roane
Cross, Ovia	Scott
Cross, Sterling	Scott
Crouch, Julia Monta	Washington
Crouch, Manta Eugenia	Washington
Crouch, Mary Margaret	Hamilton
Crouch, Mildred Roberta	Washington
Crowder, Robert Lincoln	Carter
Crumley, Bessie Rachel	Sullivan
Crumley, Laura	Carter
Crumley, Lucy Bennett	Greene
Culbertson, Mary Mae	Bradley
Dagley, Mossye Lee	Anderson
Dalton, Carrie	Bradley
Daniel, Josephine M.	Hamilton
Daniels, Andrea	Washington
Daves, Elizabeth A.	Polk
Davidson, Hallie Marie	Hamilton
Davidson, Zilpha	Grainger
Davis, Annie Dorris	Claiborne
Davis, Bert	Greene
Davis, Edna Earl	Knox
Davis, Jessie Mae	Greene
Davis, John Preston, Jr.	Claiborne
Davis, Litha Mae	Unicoi
Davis, Lizzie Etter	Hawkins
Davis, Lucy Kate	Union
Davis, Mrs. Mary Moore	North Carolina
Davis, Rachel	Campbell
Davis, Villa J.	Sequatchie
Davis, William Lee	Cocke
Day, Anna Laura	Rhea
Dearstone, Nora Elizabeth	Greene
Deatherage, Lucile	Roane
Decker, Carrie Drusilla	Washington
Denton, Bertha Alice	Roane
Depew, Julia Kathryn	Greene
Dickerson, Virgie Lamina	Hamblen
Dickson, Effie Edna	Washington
Diggs, Lula M.	Anderson

<i>Name</i>	<i>County</i>
Dishner, Susie Mae.....	Sullivan
Dixon, Johnnie Ella.....	Monroe
Doak, Hannah Elizabeth.....	Washington
Dowell, Ora Lucile.....	Knox
Duff, Lillian Mae.....	Bradley
Duggan, Pauline.....	McMinn
Dunbar, Vivian Evelyn.....	Cumberland
Dyer, Helen Cecelia.....	Washington
Eblen, Doris Kate.....	Roane
Eblen, Effie Myrtle.....	Roane
Eblen, Hazel Grace.....	Roane
Edmondson, Preston A.....	Knox
Edwards, Bessie.....	Polk
Edwards, William Jean.....	Washington
Eldridge, Blanche Eleanor.....	Hamilton
Eldridge, Dollie.....	Hamilton
Elmore, Hattie Brazelton.....	Jefferson
Embrey, Lucy A.....	Putnam
Emerson, James Castro.....	Greene
Epperson, Charles Tighlman.....	Grainger
Estes, Daisy Maud.....	Washington
Eutsler, Theodore Robert.....	Washington
Everhart, Jessie Mae.....	Greene
Ewing, Eva Lena.....	Rhea
Fain, Margaret Elizabeth.....	Washington
Fine, Frank Cleve.....	Washington
Fisher, Ollie Belle.....	Greene
Folsom, Ellen Taylor.....	Carter
Ford, Gertrude Anna.....	Sullivan
Ford, Jesse James.....	Washington
Foster, Lydia Matilda.....	Washington
Foster, Mamie Gertrude.....	Washington
Foster, Mary E.....	Washington
Fox, Alger Lee.....	Jefferson
Frazier, Benjamin William.....	Carter
Frye, Goldia Beniti.....	Washington
Fulbright, Herschel Mark.....	Bradley
Fulbright, Jessie Lee.....	Bradley
Fulkerson, Bertha Blanche.....	Washington
Fulkerson, Nina Ruth.....	Washington
Fulton, Ada Claire.....	Washington
Fulton, Mary Preston.....	Washington
Garber, Nannie Carter.....	Washington
Gass, Luna Olivia.....	Meigs

<i>Name</i>	<i>County</i>
Gass, Montie Ethel.....	Greene
Gass, Samuel Thurman.....	Meigs
Gibson, Dorothy Mae.....	Rhea
Gibson, Nora Maurine.....	Rhea
Gilbreath, Norma Lavinia.....	Washington
Gilbreath, Sidney Gordon, Jr.....	Washington
Glillenwater, Ira E.....	Blount
Glaze, Cora Lee.....	Washington
Godsey, Bessie Lee.....	Meigs
Goodson, Pearl Carinthia.....	Hawkins
Gothard, Kate.....	Hamilton
Gothard, Nannie Belle.....	Hamilton
Gouge, Dexter.....	Unicoi
Graves, Mary Orena.....	Hamblen
Gray, Katie Carrelle.....	Hamblen
Gray, Lucy Clair.....	Washington
Graybeal, Adolphus Hobart.....	Johnson
Green, Bernice Mullinix.....	Washington
Greene, Maggie Mae.....	Hawkins
Greenwell, Octavia Mae.....	Johnson
Gregg, Jessie May.....	Cocke
Gregory, Lena.....	Washington
Gresham, Anna Laura.....	Washington
Gresham, Hazel B.....	Washington
Gresham, Mary Kennedy.....	Washington
Grigsby, Eva.....	Hawkins
Grigsby, Gipsy Eulalah.....	Hawkins
Grindstaff, Sherman Wilburn.....	Johnson
Gross, France Grover.....	Meigs
Gump, Mary Carolyn.....	Washington
Haire, Ruth Marie.....	Washington
Hale, Mary Anna.....	Hamblen
Hale, Mary Frances.....	Washington
Hale, Nannie Mae.....	Cocke
Hale, Ruth L.....	Cocke
Hall, Wilmeth Graham.....	Washington
Harmon, Vallie Lois.....	Greene
Harrison, Benjamin Embrason.....	Polk
Harrison, Lucille Virginia.....	Hancock
Harrison, Mary Evangeline.....	Hamilton
Hartsell, Elsie Louella.....	Knox
Hartsell, Nora Rebecca.....	Washington
Hatcher, Lucy Louise.....	Washington
Hatcher, Virginia Ellen.....	Washington

<i>Name</i>	<i>County</i>
Hayes, Lula Elizabeth	Carter
Henard, Cornie S.	Hawkins
Henderson, Mary Stuart	Washington
Henderson, Maud Leon	Roane
Henley, Callie Blanche	Washington
Henley, Margie Le	Washington
Henley, Robert S.	Meigs
Henry, Mary Ballance	Sullivan
Hensley, Bonnie Belle	Knox
Herrell, Pansy Alice	Unicoi
Hickam, Ellis Kelley	Washington
Hicks, Craton Dennis	Sevier
Hicks, Mamie Ethel	Sullivan
Hill, Ida Josephine	Washington
Hill, Mary Mabel	Jefferson
Hilleary, Jessie Maude	Rhea
Hobbs, Alice Regina	Washington
Hobbs, Eugene James	Washington
Hodge, Nora Jean	Washington
Holdway, Cora Lee	Cocke
Hopson, Josie L.	Grainger
Horner, Clara	Hawkins
Houston, Cora M.	Rhea
Howe, Coney Avis	Campbell
Howell, Bernice Kate	Washington
Howell, Lorena Mae	Unicoi
Howell, Mary Lyhn	Washington
Huddle, Lena Rivers	Washington
Hughes, Ruby Elizabeth	Sullivan
Hull, Sarah Adelia	Sullivan
Humphreys, John Samuel	Washington
Hunt, Hattie McNeil	Washington
Hunt, Marjorie	Washington
Hurley, Sadie Eliza	Greene
Hurst, Anna Margaret	Sullivan
Hurst, Clara Mae	Sullivan
Hurst, Nannie Belle	Hamblen
Hyder, Bryan M.	Carter
Hyder, Dewey L.	Carter
Hyder, LeRoy	Carter
Irvin, Blanche Valentine	Hamilton
Isaacs, Mary Elizabeth	Johnson
Isley, Beulah May	Sullivan
Jackson, Ruth	Hamilton



<i>Name</i>	<i>County</i>
James, Virginia White	Roane
Janeway, Abbie Lorraine	McMinn
Jeffers, William J.	Scott
Johnson Effie Lula	Monroe
Johnson, Grace Gurley	Roane
Johnson, Myrtle Lee	Hawkins
Jones, Carter Charles	Washington
Jones, Chas. B.	Unicoi
Jones, Edna Belle	Rhea
Jones, Ida Mary	Virginia
Jones, Jennie Carriger	Jefferson
Jones, Leila	Rhea
Jones, Margaret Anna	Cocke
Jones, Mary Elizabeth	Washington
Kasefang, Alma Maye	Campbell
Keebler, Glenna Grace	Washington
Keefauver, Mayme Rebecca	Washington
Keller, Leslie Ray	Greene
Kemmer, Nola Moon	Rhea
Kemmer, Robert Walter	Rhea
Kidwell Sallie H.	Greene
Kilby, William Lawrence	Washington
Kinder, Henry Everett	Jefferson
King, Dewey Ogle	Hawkins
King, Laura Edna	Washington
Kiser, Essie C.	Greene
Kiser, Fannie Burr	Greene
Krichbaum, Maude	Hamilton
Kyte, Ernest Raymond	Washington
Land, Samuel Lewis	Monroe
Lane, Edith C.	Sullivan
Largen, Phebe Charlotte	Loudon
Largent, Emma Leo	Polk
Lasater, Maggie Matlock	McMinn
Latham, Myra Jennie	Jefferson
Lauderback, Willie Melva	Bradley
Lawson, Euel	Campbell
Lay, Bertha Lee	Grainger
Ledgerwood, Elva Acte	Knox
Lee, Lucy Randolph	Washington
Leonard, Edna Frances	Washington
Lindsey, Emma	Cocke
Lloyd, Gertrude Mae	Greene
Lloyd, Grace Cordelia	Greene

<i>Name</i>	<i>County</i>
Long, Mary Vincent	Washington
Loy, Dora M.	Knox
Loy, Harvey Gibson	Knox
Lyle, Eva Malinda	Washington
Lyle, William Edgar	Washington
Lyon, Viola Mae	Hawkins
McAfee, Mary Dell	Georgia
McClistor, Lena Leota	Hamblen
McClure, Elsie G.	Sullivan
McCorkle, Carrie Louise	Hamblen
McCorkle, Gertrude	Washington
McCrary, Essie Jane	Washington
McCurry, Rhoda	Greene
McDonald, Margaret Edna	Greene
McGill, Ida Irene	Hamilton
McGlasson, Cleo	Jackson
McGuire, Harriet Anne	Greene
McMahan, Lizzie Mazzella	Sevier
McMillan, Leo Katharine	Knox
McMurray, Tom Roy	Blount
McMillan, Thos. H.	Hamilton
McNeil, Elmira Elizabeth	Washington
McQueen, Freddy	Johnson
McReynolds, Fidelia Constance	Blount
McSpadden, Katherine	Sullivan
McWilliams, Flora Pauline	Hamilton
Mackie, Jessie Mae	North Carolina
Mahoney, Anna Matilda	Greene
Maines, Salla Elizabeth	Greene
Manly, Nellie Bly	Grainger
Manning, Burke Haley	Cumberland
Marsh, Adelia Emaline	Rhea
Marshall, Lennie Finley	Washington
Marshall, Sarah Cassie	Hamblen
Martin, Evelyn L.	McMinn
Mason, Della Palestine	Polk
Massengale, Geo. Washington	Anderson
Mathes, Franklin	Greene
Mathes, George Milton	Washington
Matthews, Mabel	Knox
May, William Edward	Washington
Mayes, Thasia Mabel	Hawkins
Mettetal, Charlotte Pearl	Washington
Milburn, Lucy Rhea	Hamilton

<i>Name</i>	<i>County</i>
Milburn, William Richard .....	Greene
Miller, Carolyn .....	McMinn
Miller, Mary Elizabeth .....	Washington
Miller, Maude Alena .....	Sullivan
Miller, Pearle Frances .....	Washington
Miller, Trula Grace .....	Washington
Milligan, India Mack .....	Hamblen
Mock, Bessie Sue .....	Johnson
Moore, Aileen Patry .....	Washington
Moore, Albert Newton .....	Greene
Moore, Grace Viola .....	Campbell
Moore, Minnie Elizabeth .....	Campbell
Moore, Ora .....	Cocke
Moore, Roy Bible .....	Hamblen
Moore, Velvie Grace .....	Bradley
Moree, Ethel LaRue .....	Hawkins
Morgan, G. Elizabeth .....	Hamilton
Morley, Eliza Prescovia .....	Johnson
Morrell, Hester E. ....	Washington
Morrell, Rosa L. ....	Washington
Murphy, Belle .....	Knox
Murray, Mae .....	Washington
Myers, Hazel D. ....	Greene
Myers, Ina Pauline .....	Greene
Myers, Martha Washington .....	Greene
Myers, Willie Huntsman .....	Greene
Nance, Flora Juanita .....	Grainger
Nave, Lucy Ray .....	Washington
Neel, Nell .....	West Virginia
Nichols, Bonnie Rowe .....	Jefferson
Nipper, Rose Anna .....	Hamilton
Norvell, Carrie Marvin .....	Sullivan
Nuchols, William Marion .....	Blount
Odell, Ida Belle .....	Sullivan
Odell, Jennie Evelyn .....	Hancock
Offield, Nora Emma .....	Sullivan
Osborne, Eleanor .....	Sullivan
Overby, Bertha .....	Hamilton
Paddock, Helen E. ....	Washington
Painter, Mary Sue .....	Blount
Pamplin, Marguerite Loving .....	Washington
Parks, Willie Marion .....	Hamilton
Parrott, Martha Alice .....	Campbell
Parrott, Mary .....	Washington

<i>Name</i>	<i>County</i>
Patterson, Stella Irene	McMinn
Patton, Marguerite	Jefferson
Payne, Ida Luella	Roane
Peters, Charles Edwards	Carter
Peterson, Winkler	Unicoi
Phillips, Ethel Kate	Sullivan
Phillips, Isaac Renfro	Scott
Pickering, Mona Blanche	Greene
Pierce, Mary Callie	Washington
Pierce, Rosa Ella	Carter
Porter, Sarah Helen	Jefferson
Powell, Mary Bernice	Meigs
Preas, Paul Peebles	Washington
Price, Urania	Hamilton
Prince, Minnie Mae	Polk
Prince, Nancy Pauline	Polk
Pritchett, Mary Lillian	Washington
Proffitt, Geneva	Hamilton
Proffitt, Laurine	Hamilton
Proffitt, Nevada Williams	Hamilton
Proffitt, Samuel Houston	Hamilton
Rader, Kathryn Shields	Sullivan
Rader, Lucy Tom	Greene
Ramsey, Lelia A.	Bradley
Ray, Aline Elizabeth	Jefferson
Read, Minnie Cecil	Hawkins
Reed, Mary Elizabeth	Greene
Reid, Helen Elizabeth	Rhea
Register, Eileen	Greene
Remine, Hattie Elizabeth	Washington
Remine, Sarah Kate	Washington
Rhoton, Joseph Alexander	Hawkins
Richard, Mary Edna	Grainger
Richmond, Almeda	Campbell
Riddell, Ethel Deane	Washington
Rippetoe, Ina	Greene
Roberts, Frank	Johnson
Roberts, Kinney Arrants	Sullivan
Robertson, Fannie Lee	Sullivan
Robeson, Charles Hamilton	Hamblen
Robinson, Annie Mae	Greene
Robinson, Lula D	Greene
Robinson, Mary Jane	Unicoi
Rogers, Agnes Belle	Hawkins

<i>Name</i>	<i>County</i>
Rogers, Alma Marian	Hawkins
Rogers, Nora Elizabeth	Hamilton
Rogers, W. McKinley	Hawkins
Royston, Ellen Pearl	Washington
Ruffner, Elda	Roane
Runyan, Vola	Sevier
Russell, Julia Douglass	Hamblen
Sams, Alda	Unicoi
Sands, Nellie Grey	Monroe
Schnicke, Charlotte Theresa	Knox
Schultz, Stella	Grainger
Scott, Elizabeth Blanche	Campbell
Self, Olive Frances	Blount
Sells, Frances Kathryn	Washington
Sharpe, Elizabeth C.	Knox
Sharpe, Jacob Theodore	Knox
Sheddan, Annie Martha	Jefferson
Sheddan, Lettie May	Blount
Shelton, Chassie	Hamilton
Shields, Harriet Margaret	Washington
Shipley, Emma Louise	Washington
Shipley, Esther Eliza	Hamilton
Shipley, Mattie LaVerne	McMinn
Shoun, Dora Elizabeth	Johnson
Shoun, Stanley Columbus	Johnson
Simerly, John David	Carter
Sisemore, Nora Frances	Greene
Sitton, Florence	Washington
Sizer, Delilah Gertrude	Sullivan
Slack, Mary Amelia	Washington
Slaughter, Donna Dean	Sullivan
Slemp, Effie Elizabeth	Johnson
Slonaker, Rosa Belle	Washington
Smith, Annie Jane	Knox
Smith, Cassie Lura	Polk
Smith, Eula Kate	Roane
Smith, Fannie Marie	Knox
Smith, John Anderson	James
Smith, Mary Matilda	Knox
Smith, Ora Ellen	Hamilton
Smith, Ruth Fain	Hawkins
Smith, Willie Mae	Cocke
Snyder, Dessa Pearl	Washington
Spangler, John Thomas	Campbell

<i>Name</i>	<i>County</i>
Sparks, Mattie Adalaide .....	Roane
Spivey, Caroline Marie .....	Rhea
Spivey, Paul Gamble .....	Rhea
Stansell, Lillian .....	Hamblen
Stanton, Hassie Lee .....	Greene
Steele, Kathleen .....	Washington
Stephenson, Bessie .....	Sullivan
Stepp, Worley Hinton .....	Washington
St. John, Lyda Elizabeth .....	Sullivan
Story, Lovina Verina .....	Washington
Story, Veta McClary .....	Sevier
Stout, Amanda Mae .....	Johnson
Strickler, Ida Lochiel .....	Sullivan
Surratt, Doctor Travis .....	Carter
Swan, Helen Cordelia .....	Washington
Tainter, Mildred Crim .....	Washington
Tallent, Ina .....	McMinn
Talley, Mattie Alice .....	Greene
Taylor, Ella Obara .....	Greene
Taylor, Ethyle Juanita .....	Washington
Templeton, Sudie .....	Hamilton
Thomas, Anna Louise .....	Washington
Thomas, Mamie .....	Bradley
Thomas, Margaret .....	Washington
Tilley, Chalmers Howard .....	Washington
Tindell, Edith Cory .....	Washington
Tindell, Pearl Elizabeth .....	Washington
Tinker, Alice M. .....	Unicoi
Tipton, Alvin .....	Unicoi
Tipton, Bessie Dacre .....	Washington
Todd, Bertie Vesta .....	Polk
Tomlinson, Bertha Maude .....	Washington
Torbett, Lois .....	Washington
Vaughan, Lucy .....	Washington
Viall, Belle Lorraine .....	Carter
Wagner, Nora B. .....	Johnson
Wagner, Ruby Emaline .....	Jefferson
Walker, Ada Elizabeth .....	Sevier
Walker, Frances Spurlock .....	Hamilton
Walker, Timmie Aurelia .....	Hawkins
Walker, William Mathes .....	Knox
Wall, Dorothy Gertrude .....	Roane
Wallace, Dora Maye .....	Carter
Wallace, Fannie .....	Hamilton



<i>Name</i>	<i>County</i>
Wallace, Homer Ernest	Hamblen
Wallace, Tessie Eudora	Hawkins
Waller, Mary Anne	Roane
Walsh, Effie Agnes	Hawkins
Walters, G. Kelsey	Greene
Walton, Elizabeth Dougherty	Hamilton
Watkins, Grace Virginia	Hawkins
Webb, Fannie Louise	Hawkins
Webb, Sarah McAndrews	Cocke
Webster, N. Mae	Greene
Weesner, Lois	Hamblen
Wells, Nannie Elizabeth	Grainger
Whaley, Thomas Windfield	Sevier
Whaley, William Rufus	Sevier
White, Delcie Elizabeth	Greene
White, Fay Buchanan	Greene
White, Martha Irene	Grainger
White, Marie Louise	Hamilton
White, Ora T.	Monroe
Whitehead, John L.	Carter
Whitehead, Samuel Solomon	Carter
Williams, Ethel Whitt	Morgan
Williams, James Sampson	Hancock
Williams, Laura Evans	Knox
Williams, Myrtle C.	Loudon
Williams, Sarah Maude	Washington
Williams, Stella Minerva	Morgan
Wilson, Fannie E.	Bradley
Wilson, Mattie J.	Monroe
Winkler, Gertrude	Bradley
Witcher, Nora Nannie	Sullivan
Witcher, Theodora Virginia	Sullivan
Wolfe, Hallie Jane	Hawkins
Woodruff, Blanche	Greene
Wooten, Nancy Victoria	Bradley
Woods, Margaret Angevine	Hamblen
Worthington, Mary Payne	Grainger
Wright, Ida Mae	Campbell
Wright, Lula Mae	Greene
Wrinkle, Emma Lou	Bradley
Wrinkle, Verna Estelle	Bradley
York, Walter H.	Campbell
Young, Agnes	Washington

## SUMMARY OF ENROLLMENT

	1911-12	1912-13	1913-14	1914-15	1915-16	1916-17
Regular Terms.....	236	325	410	404	536	568
Summer Term.....	339	484	617	688	654	607
In Normal Courses.....	575	809	1,027	1,092	1,190	1,175
Duplicates.....	98	133	171	153	195	159
Net total.....	477	676	856	939	995	1,016
Practice School.....	136	153	101	109	88	224
Total enrollment in all departments.....	613	829	957	1,048	1,081	1,240

## ENROLLMENT BY COUNTIES

	1912	1913	1914	1915	1916	1917
Anderson.....	3	5	6	4	5	11
Bledsoe.....	—	1	1	4	18	1
Blount.....	7	9	20	19	15	12
Bradley.....	10	7	10	24	31	25
Campbell.....	3	3	7	14	32	27
Carter.....	33	68	75	48	68	66
Claiborne.....	1	5	7	11	24	10
Cocke.....	3	12	17	21	19	28
Cumberland.....	—	1	1	—	—	2
Grainger.....	8	11	17	17	17	18
Greene.....	32	51	58	75	62	66
Hamblen.....	14	25	26	22	29	37
Hamilton.....	18	12	35	18	18	51
Hancock.....	1	2	12	6	3	8
Hawkins.....	44	46	31	49	37	53
James.....	1	—	4	8	8	4
Jefferson.....	7	9	7	17	16	21
Johnson.....	15	24	37	34	28	34
Knox.....	26	25	54	35	29	44
Loudon.....	4	9	11	11	8	11
McMinn.....	7	14	12	16	16	16
Marion.....	—	—	1	—	—	1
Meigs.....	2	2	2	2	8	15
Monroe.....	8	19	19	13	26	14
Morgan.....	—	7	3	13	1	5
Polk.....	8	22	15	20	21	15
Rhea.....	5	7	8	11	13	22
Roane.....	2	12	16	19	28	24
Scott.....	2	1	9	21	16	11
Sequatchie.....	—	—	4	1	2	1
Sevier.....	2	5	6	14	19	9
Sullivan.....	47	70	105	80	63	60
Unicoi.....	6	21	15	37	31	23
Union.....	4	11	11	21	10	5
Washington.....	151	147	179	217	254	254
Other Tenn. Counties...	2	3	5	10	8	4
Other States.....	—	8	9	7	10	8
Total.....	477	676	856	939	995	1,016







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